GEO 5 (Contextual Competence): Understand human behavior and social systems. and the principles which govern them.

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| **Outcome** | **The Student** | **Assignment/ Measures** | **Success Criteria** | **Student Outcomes** | **Revisions/ Improvements** |
| **Meaning /**  **Understanding** | ● Explains the dynamic interaction of factors governing behavior and suggests feasible strategies for behavior change.  ● Clearly explains human behavior in historical contexts. |  |  | \_\_\_\_ of \_\_\_\_ students met the success criteria. |  |
| **Analysis and Interpretation** | ● Clearly demonstrates methods of behavioral science analysis and interpretation in both writing and speaking.  ● Confidently and fluently uses discipline-specific language to support critical reflection |  |  | \_\_\_\_ of \_\_\_\_ students met the success criteria. |  |
| **Engagement** | ● Initiates and sustains a discussion of the meaning and implications of specific behavior patterns or systems of regulation. |  |  | \_\_\_\_ of \_\_\_\_ students met the success criteria. |  |
| **Evaluation of Methodology** | ● Articulates a personal response and critical approach to research findings, connecting new discoveries with existing knowledge and theory. |  |  | \_\_\_\_ of \_\_\_\_ students met the success criteria. |  |
| **Systems Thinking** | ● Explains the dynamic interaction of social systems. Suggests modifications to improve both system effectiveness and interfaces, and the human condition and experience. |  |  | \_\_\_\_ of \_\_\_\_ students met the success criteria. |  |