

# JCC OFFICIAL COURSE OUTLINE

## Course number, title and credits; total time allocation

Course Number   **HIS 120**   Credits   **3**   Title   **Ancient History**  

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Lecture/Discussion   **45**   hrs/semester    Lab        hrs/semester    Clinical        hrs/semester

## Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

This course attempts to answer the question, "Where did it all begin?" with a survey of the politics, art and religion of the ancient world from history's beginning in Sumeria to the end of the ancient world when the Western Roman Empire faded out of sight in 476 A.D.

Prerequisites: ENG 085\* and ENG 090\*

## Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

- A. The students should be able to explain how history is a process and how the roots of our civilization are in the ancient times.
- B. The students will be able to explain the differences between primary and secondary sources
- C. The students will be able to explain the different ways the same event is presented in different documents based on the writer's views and his audience.

## Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

**ADO 5: Understanding human behavior and social systems**

**ADO 7 Critical thinking**

**ADO 9: Working in Small Groups**

## Units/topics of Instruction

- I. **The Cradle of Civilization**
- II. **The Glory That Was Greece**
- III. **The Grandeur That Was Rome**
- IV. **The World Of Late Antiquity**

## Instructional Techniques and Procedures

All (lectures, discussions, small group work, simulations, class presentation, etc).

## Instructional Use of Computer or Other Technology

Jet Net is used for posting grades, notes, announcements

Power point, projector, etc.

## Instructional Materials and Costs to Students

Textbook: \$58.00

## Skills and abilities students should bring to the course

Able to read <input type="checkbox"/> a limited amount of material <input checked="" type="checkbox"/> an average amount of material <input type="checkbox"/> an above average amount of material	Able to compute <input type="checkbox"/> basic, pre-algebraic problems <input type="checkbox"/> simple algebraic problems <input type="checkbox"/> higher order mathematical problems
Able to read <input type="checkbox"/> relatively easy material <input checked="" type="checkbox"/> moderately difficult material <input type="checkbox"/> technical or sophisticated material	Able to write <input checked="" type="checkbox"/> short compositions <input type="checkbox"/> medium length compositions <input type="checkbox"/> lengthy compositions
Able to use <input checked="" type="checkbox"/> keyboard skills/familiar with computer <input type="checkbox"/> computer application <input type="checkbox"/> web navigation technology	Other necessary <input type="checkbox"/> abilities <input type="checkbox"/> <input type="checkbox"/>

The course is usually scheduled

Day:  Fall  Winter  Spring

Evening:  Fall  Winter  Spring

Prepared by : Larissa Nemoianu

Date 12/27/2012

Approved by Dept. \_\_\_\_\_

Date \_\_\_\_\_

Approved by Dean \_\_\_\_\_

Date \_\_\_\_\_

Approved by Curr. Comm. \_\_\_\_\_

Date \_\_\_\_\_

(Last names, please)

Form Revised 12/4/00