Course number, title and credits; total time allocation

<table>
<thead>
<tr>
<th>Course Number</th>
<th>HIS 131</th>
<th>Credits</th>
<th>4</th>
<th>Title</th>
<th>Western Civilization to 1555</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture/Discussion</td>
<td>60 hrs/semester</td>
<td>Lab</td>
<td>hrs/semester</td>
<td>Clinical</td>
<td>hrs/semester</td>
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Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)
HIS 131, together with HIS 132, constitutes the basic history course, as well as an introduction to the humanities. This course examines the roots of Western culture and its development through the Reformation. The course also surveys the social, philosophical, scientific, artistic, religious and political setting evolution with emphasis on the role of ideas and their consequences in the history of the human kind from the beginning to the 16th century.

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)
A. The students should be able to explain how history is a process and how the roots of our civilization are in the ancient and medieval times.
B. The students will be able to explain the differences between primary and secondary sources
C. The students will be able to explain the different ways the same event is presented in different documents based on the writer's views and his audience.

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)
ADO 5: Understanding human behavior and social systems
ADO 7: Critical thinking
ADO 9: Working in Small Groups

Units/topics of Instruction
I. Ancient times
II. Late Antiquity
III. Medieval Times
IV. Renaissance, Reformation and Early Modern Europe

Instructional Techniques and Procedures
All (lectures, discussions, small group work, simulations, class presentations, etc).

Instructional Use of Computer or Other Technology
Jet Net is used for posting grades, notes, announcements, exams
Power point, projector, etc.
Online study guides, sources, videos

Instructional Materials and Costs to Students
$50 to $ 70
For online sections: technology fee

Skills and abilities students should bring to the course

<table>
<thead>
<tr>
<th>Able to read</th>
<th>a limited amount of material</th>
<th>an average amount of material</th>
<th>Able to compute</th>
<th>basic, pre-algebraic problems</th>
<th>simple algebraic problems</th>
<th>higher order mathematical problems</th>
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<table>
<thead>
<tr>
<th>Able to read</th>
<th>relatively easy material</th>
<th>moderately difficult material</th>
<th>technical or sophisticated material</th>
<th>Able to write</th>
<th>short compositions</th>
<th>medium length compositions</th>
<th>lengthy compositions</th>
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<thead>
<tr>
<th>Able to use technology</th>
<th>keyboard skills/familiar with computer</th>
<th>computer application</th>
<th>web navigation</th>
<th>Other necessary abilities</th>
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The course is usually scheduled
Day: X Fall  X Winter  X Spring
Evening:  x  Fall  □  Winter  □  Spring

Prepared by  Larissa Nemoianu

Date  12/28/2012

Approved by Dept.  

Date  

Approved by Dean  

Date  

Approved by Curr. Comm.  

Date  

(Last names, please)  

Form Revised 12/4/00