

JCC OFFICIAL COURSE OUTLINE

Course number, title and credits; total time allocation

Course Number **HIS 131** Credits **4** Title **Western Civilization to 1555**

Lecture/Discussion **60** hrs/semester Lab hrs/semester Clinical hrs/semester

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

HIS 131, together with HIS 132, constitutes the basic history course, as well as an introduction to the humanities. This course examines the roots of Western culture and its development through the Reformation. The course also surveys the social, philosophical, scientific, artistic, religious and political setting evolution with emphasis on the role of ideas and their consequences in the history of the human kind from the beginning to the 16th century.

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

- A. The students should be able to explain how history is a process and how the roots of our civilization are in the ancient and medieval times.
- B. The students will be able to explain the differences between primary and secondary sources
- C. The students will be able to explain the different ways the same event is presented in different documents based on the writer's views and his audience.

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

- ADO 5: Understanding human behavior and social systems
- ADO 7: Critical thinking
- ADO 9: Working in Small Groups

Units/topics of Instruction

- I. Ancient times
- II. Late Antiquity
- III. Medieval Times
- IV. Renaissance, Reformation and Early Modern Europe

Instructional Techniques and Procedures

All (lectures, discussions, small group work, simulations, class presentations, etc).

Instructional Use of Computer or Other Technology

Jet Net is used for posting grades, notes, announcements, exams
 Power point, projector, etc.
 Online study guides, sources, videos

Instructional Materials and Costs to Students

\$50 to \$ 70
For online sections: technology fee

Skills and abilities students should bring to the course

Able to read <input type="checkbox"/> a limited amount of material <input checked="" type="checkbox"/> an average amount of material <input type="checkbox"/> an above average amount of material	Able to compute <input type="checkbox"/> basic, pre-algebraic problems <input type="checkbox"/> simple algebraic problems <input type="checkbox"/> higher order mathematical problems
Able to read <input type="checkbox"/> relatively easy material <input checked="" type="checkbox"/> moderately difficult material <input type="checkbox"/> technical or sophisticated material	Able to write <input type="checkbox"/> short compositions <input checked="" type="checkbox"/> medium length compositions <input type="checkbox"/> lengthy compositions
Able to use <input checked="" type="checkbox"/> keyboard skills/familiar with computer <input type="checkbox"/> computer application <input type="checkbox"/> web navigation	Other necessary <input type="checkbox"/> abilities <input type="checkbox"/>

The course is usually scheduled

Day: Fall Winter Spring

online

online

Evening:

Fall

Winter

Spring

Prepared by Larissa Nemoianu

Date **12/28/2012**

Approved by Dept. _____

Date _____

Approved by Dean _____

Date _____

Approved by Curr. Comm. _____

Date _____

(Last names, please)

Form Revised 12/4/00