Course number, title and credits; total time allocation

Course Number: \textbf{HIS 132}  
Credits: 4  
Title: \textit{Western Civilization from 1555 to present}

Lecture/Discussion: \textbf{60} hrs/semester  
Lab: \underline{\hspace{1cm}} hrs/semester  
Clinical: \underline{\hspace{1cm}} hrs/semester

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

HIS 132, together with HIS 131, constitutes the basic history course, as well as an introduction to the humanities. This course is a continuation of HIS 131, emphasizing the development of new political areas, economic and social theories, the evolution and expansion of modern states, and efforts to control international tensions from the 16th century to the present.

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

A. The students should be able to explain how history is a process through which our society came to be as it is today.
B. The students will be able to explain the differences between primary and secondary sources
C. The students will be able to explain the different ways the same event is presented in different documents based on the writer's views and his audience.

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

\textbf{ADO 5 Understanding human behavior and social systems}  
\textbf{ADO 7 Critical thinking}  
\textbf{ADO 9: Working in Small Groups}

Units/topics of Instruction

I. The Age of Power: The evolution of social, economic, cultural and political life in Early Europe

II. Rationalism, Enlightenment, and Revolution: The Creation of Modern Europe

III. Industry, Ideology Nation-building, and Imperialism: The Nineteenth Century

IV. Western Civilization in Crisis and The Total War: Twentieth Century

Instructional Techniques and Procedures

All (lectures, discussions, small group work, presentations, simulations etc).

Instructional Use of Computer or Other Technology

Jet Net is used for posting grades, notes, announcements, exams
Power point, projector, etc.
Online study guides, sources, videos

Instructional Materials and Costs to Students

$50 to $70

For online sections: technology fee

Skills and abilities students should bring to the course

\begin{tabular}{|c|c|c|}
\hline
Able to read & a limited amount of material & able to compute basic, pre-algebraic problems  
an average amount of material & \underline{\hspace{2cm}} simple algebraic problems  
an above average amount of material & \underline{\hspace{2cm}} higher order mathematical problems  
\hline
Able to read & relatively easy material & able to write short compositions  
moderately difficult material & \underline{\hspace{2cm}} medium length compositions  
technical or sophisticated material & \underline{\hspace{2cm}} lengthy compositions  
\hline
Able to use technology & keyboard skills/familiar with computer & Other necessary abilities  
computer application & \underline{\hspace{2cm}}  
web navigation & \underline{\hspace{2cm}}  
\hline
\end{tabular}
The course is usually scheduled

Day:  
- X Fall
- X Winter
- X Spring
- X online

Evening:  
- X Fall
-  Winter
-  Spring

Prepared by  Larissa Nemoianu  Date  12/28/2012
Approved by Dept.  
Date  
Approved by Dean  
Date  
Approved by Curr. Comm.  
Date  

(Last names, please)  

Form Revised 12/4/00