

JCC OFFICIAL COURSE OUTLINE

Course number, title and credits; total time allocation

Course Number **HIS 231** Credits **3** Title **Development of the U.S. through the Civil War**

Lecture/Discussion **45** hrs/semester Lab hrs/semester Clinical hrs/semester

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

This course is the study of American national history beginning with the colonization to the Civil War. Themes include exploration and settlement, development of political theory, development of the West and its influence on the country, the growth of sectionalism and the Civil War.

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

- A. The students should be able to explain how history is a process through which our society and our country came to be as it is today.
- B. The students will be able to explain the differences between primary and secondary sources.
- C. The students will be able to explain the different ways the same event is presented in different documents based on the writer's views and his audience.

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

ADO 5 Understanding human behavior and social systems
ADO 7 Critical thinking

Units/topics of Instruction

HIS 231 is not a "survey" course in the sense that we will not attempt to discuss every fact or cover every event in 250 years of American history. Rather, we will approach this period of history through a discussion of four themes:

- I. *The New World*
- II. *Building a Nation*
- III. *An Expansive nation*
- IV. *A House Divided.*

Instructional Techniques and Procedures

All (lectures, discussions, small group work, simulations etc).

Instructional Use of Computer or Other Technology

Jet Net is used for posting grades, notes, announcements, exams
 Power point, projector, etc.
 Online study guides, sources, videos

Instructional Materials and Costs to Students

\$50 to \$ 70

For online sections: technology fee

Skills and abilities students should bring to the course

Able to read <u> </u> a limited amount of material <u> x </u> an average amount of material <u> </u> an above average amount of material	Able to compute <u> </u> basic, pre-algebraic problems <u> </u> simple algebraic problems <u> </u> higher order mathematical problems
Able to read <u> </u> relatively easy material <u> x </u> moderately difficult material <u> </u> technical or sophisticated material	Able to write <u> </u> short compositions <u> x </u> medium length compositions <u> </u> lengthy compositions
<u> x </u> keyboard skills/familiar with computer	

Able to use _____ computer application
technology _____ web navigation

Other necessary _____
abilities _____

The course is usually scheduled: This course is scheduled online as well in FL, WN and SP

Day: Fall Winter Spring
e

Evening: Fall Winter Spring

Prepared by Larissa Nemoianu

Date **12/28/2012**

Approved by Dept. _____

Date _____

Approved by Dean _____

Date _____

Approved by Curr. Comm. _____

Date _____

(Last names, please)

Form Revised 12/4/00