Course number, title and credits; total time allocation

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 231</td>
<td>3</td>
<td>Development of the U.S. through the Civil War</td>
</tr>
</tbody>
</table>

Lecture/Discussion 45 hrs/semester

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)
This course is the study of American national history beginning with the colonization to the Civil War. Themes include exploration and settlement, development of political theory, development of the West and its influence on the country, the growth of sectionalism and the Civil War.

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

A. The students should be able to explain how history is a process through which our society and our country came to be as it is today.
B. The students will be able to explain the differences between primary and secondary sources.
C. The students will be able to explain the different ways the same event is presented in different documents based on the writer's views and his audience.

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)
ADO 5 Understanding human behavior and social systems
ADO 7 Critical thinking

Units/topics of Instruction

HIS 231 is not a "survey" course in the sense that we will not attempt to discuss every fact or cover every event in 250 years of American history. Rather, we will approach this period of history through a discussion of four themes:

I. The New World
II. Building a Nation
III. An Expansive nation
IV. A House Divided

Instructional Techniques and Procedures
All (lectures, discussions, small group work, simulations etc).

Instructional Use of Computer or Other Technology
Jet Net is used for posting grades, notes, announcements, exams
Power point, projector, etc.
Online study guides, sources, videos

Instructional Materials and Costs to Students
$50 to $70
For online sections: technology fee

Skills and abilities students should bring to the course

<table>
<thead>
<tr>
<th>Able to read</th>
<th>A limited amount of material</th>
<th>Able to compute</th>
<th>basic, pre-algebraic problems</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>an average amount of material</td>
<td></td>
<td>simple algebraic problems</td>
</tr>
<tr>
<td></td>
<td>an above average amount of material</td>
<td></td>
<td>higher order mathematical problems</td>
</tr>
<tr>
<td>Able to read</td>
<td>relatively easy material</td>
<td>Able to write</td>
<td>short compositions</td>
</tr>
<tr>
<td></td>
<td>moderately difficult material</td>
<td></td>
<td>medium length compositions</td>
</tr>
<tr>
<td></td>
<td>technical or sophisticated material</td>
<td></td>
<td>lengthy compositions</td>
</tr>
<tr>
<td>Keyboard skills/familiar with computer</td>
<td></td>
<td></td>
<td>x</td>
</tr>
</tbody>
</table>
Able to use technology

___ computer application
___ web navigation

Other necessary abilities

The course is usually scheduled: This course is scheduled online as well in FL, WN and SP

Day:

X Fall  X Winter  X Spring

Evening:

X Fall  X Winter  blank Spring

Prepared by: Larissa Nemoianu
Date: 12/28/2012

Approved by Dept.

Date

Approved by Dean

Date

Approved by Curr. Comm.

Date

(Last names, please)

Form Revised 12/4/00