JCC OFFICIAL COURSE OUTLINE

Course number, title and credits; total time allocation Credits Development of the U.S. from the Civil War Course Number **HIS 232** Lecture/Discussion 45 hrs/semester Lab hrs/semester Clinical hrs/semester Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog) This course examines the period from the Civil War and Reconstruction to the present day emphasizing industrial, commercial and agricultural expansion; intellectual currents; outstanding social changes; the nation's expanding role in the world affairs, and the Cold War. Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives) The students should be able to explain how history is a process through which our society and our country came to be as it is today. В. The students will be able to explain the differences between primary and secondary sources. The students will be able to explain the different ways the same event is presented in different documents C. based on the writer's views and his audience. Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.) ADO 5 Understanding human behavior and social systems **ADO 7 Critical thinking Units/topics of Instruction** I. RECONSTRUCTION: NORTH AND SOUTH II. GROWING PAINS III. MODERN AMERICA IV. THE AMERICAN AGE **Instructional Techniques and Procedures** All (lectures, discussions, small group work, simulations etc). Instructional Use of Computer or Other Technology Jet Net is used for posting grades, notes, announcements, exams Power point, projector, etc. Online study guides, sources, videos Instructional Materials and Costs to Students \$50 to \$ 70 For online sections: technology fee Skills and abilities students should bring to the course a limited amount of material basic, pre-algebraic problems Able to read simple algebraic problems an average amount of material Able to compute higher order mathematical problems an above average amount of material relatively easy material short compositions Able to read moderately difficult material Able to write medium length compositions technical or sophisticated material lengthy compositions keyboard skills/familiar with computer

Other necessary abilities

computer application

web navigation

Able to use

technology

Day: X	Fall X Winter e	x Spring		
Evening: X	Fall X Winter	Spring		
Prepared by <u>Larissa Nemoianu</u>			Date	12/28/2012
Approved by Dept.			Date	
Approved by Dean			Date	
Approved by Curr. Comm.			Date	
(Last names, please)				Form Revised 12/4/00