JCC OFFICIAL COURSE OUTLINE

Course number, title and credits; total time allocation

<table>
<thead>
<tr>
<th>Course Number</th>
<th>HIS 232</th>
<th>Credits</th>
<th>3</th>
<th>Title</th>
<th>Development of the U.S. from the Civil War</th>
</tr>
</thead>
</table>

Lecture/Discussion | 45 hrs/semester | Lab | hrs/semester | Clinical | hrs/semester |

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)
This course examines the period from the Civil War and Reconstruction to the present day emphasizing industrial, commercial and agricultural expansion; intellectual currents; outstanding social changes; the nation’s expanding role in the world affairs, and the Cold War.

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)
A. The students should be able to explain how history is a process through which our society and our country came to be as it is today.
B. The students will be able to explain the differences between primary and secondary sources.
C. The students will be able to explain the different ways the same event is presented in different documents based on the writer's views and his audience.

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)
ADO 5 Understanding human behavior and social systems
ADO 7 Critical thinking

Units/topics of Instruction

I. RECONSTRUCTION: NORTH AND SOUTH
II. GROWING PAINS
III. MODERN AMERICA
IV. THE AMERICAN AGE

Instructional Techniques and Procedures
All (lectures, discussions, small group work, simulations etc).

Instructional Use of Computer or Other Technology
Jet Net is used for posting grades, notes, announcements, exams
Power point, projector, etc.
Online study guides, sources, videos

Instructional Materials and Costs to Students
$50 to $70
For online sections: technology fee

Skills and abilities students should bring to the course

<table>
<thead>
<tr>
<th>Able to read</th>
<th>x</th>
<th>a limited amount of material</th>
<th>Able to compute</th>
<th>basic, pre-algebraic problems</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>an average amount of material</td>
<td></td>
<td>simple algebraic problems</td>
</tr>
<tr>
<td></td>
<td></td>
<td>an above average amount of material</td>
<td></td>
<td>higher order mathematical problems</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Able to read</th>
<th>x</th>
<th>relatively easy material</th>
<th>Able to write</th>
<th>short compositions</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>moderately difficult material</td>
<td></td>
<td>medium length compositions</td>
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<tr>
<td></td>
<td></td>
<td>technical or sophisticated material</td>
<td></td>
<td>lengthy compositions</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Able to use technology</th>
<th>x</th>
<th>keyboard skills/familiar with computer application</th>
<th>Other necessary abilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>web navigation</td>
<td></td>
</tr>
</tbody>
</table>

The course is usually scheduled: This course is scheduled online as well in FL, WN and SP
Day:  
- Fall
- Winter
- Spring

Evening:  
- Fall
- Winter
- Spring

Prepared by  Larissa Nemoianu

Approved by Dept. ____________________________
Date 12/28/2012

Approved by Dean ____________________________
Date ____________________________

Approved by Curr. Comm. ____________________________
Date ____________________________

(Last names, please)

Form Revised 12/4/00