ILO 1: Think critically and act responsibly.

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| **Outcome** | **The Student** | **Assignment/ Measures** | **Success Criteria** | **Student Outcomes** | **Revisions/ Improvements** |
| **Personal Responsibilities** | ● Articulates a personal system of ethics.  ● Sets goals and establishes a plan for personal improvement in career, financial, and domestic arenas.  ● Identifies how human behavior, individually and collectively, has consequences for the welfare of self and others. |  |  | \_\_\_\_ of \_\_\_\_ students met the success criteria. |  |
| **Community Responsibilities** | ● Demonstrates organizational and social integrity.  ● Participates in activities that benefit and demonstrate respect for others and their rights. |  |  | \_\_\_\_ of \_\_\_\_ students met the success criteria. |  |
| **Evaluating Evidence and Assumptions** | ● Distinguishes between valid and invalid evidence and identifies bias.  ● Differentiates between correlation and causation. |  |  | \_\_\_\_ of \_\_\_\_ students met the success criteria. |  |
| **Evaluating Conclusions, Implications and Consequences** | ● Initiates investigation, exploration, and creation of knowledge.  ● Compares and contrasts the factors affecting assumptions and conclusions. |  |  | \_\_\_\_ of \_\_\_\_ students met the success criteria. |  |
| **Problem Solving** | ● Proposes new concepts and articulates and defends conclusions.  ● Incorporates new knowledge with old.  ● Converts complex concepts into useful personal language.  ● Solves new problems in new contexts. |  |  | \_\_\_\_ of \_\_\_\_ students met the success criteria. |  |