ILO 1: Think critically and act responsibly.

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| **Outcome** | **The Student** | **Assignment/ Measures** | **Success Criteria** | **Student Outcomes** | **Revisions/ Improvements** |
| **Personal Responsibilities** | ● Articulates a personal system of ethics.● Sets goals and establishes a plan for personal improvement in career, financial, and domestic arenas.● Identifies how human behavior, individually and collectively, has consequences for the welfare of self and others.  |   |   | \_\_\_\_ of \_\_\_\_ students met the success criteria. |   |
| **Community Responsibilities** | ● Demonstrates organizational and social integrity.● Participates in activities that benefit and demonstrate respect for others and their rights.  |   |   | \_\_\_\_ of \_\_\_\_ students met the success criteria. |   |
| **Evaluating Evidence and Assumptions** | ● Distinguishes between valid and invalid evidence and identifies bias.● Differentiates between correlation and causation. |   |   | \_\_\_\_ of \_\_\_\_ students met the success criteria. |   |
| **Evaluating Conclusions, Implications and Consequences** | ● Initiates investigation, exploration, and creation of knowledge.● Compares and contrasts the factors affecting assumptions and conclusions. |   |   | \_\_\_\_ of \_\_\_\_ students met the success criteria. |   |
| **Problem Solving** | ● Proposes new concepts and articulates and defends conclusions.● Incorporates new knowledge with old.● Converts complex concepts into useful personal language.● Solves new problems in new contexts. |   |   | \_\_\_\_ of \_\_\_\_ students met the success criteria. |   |