

Key National Benchmarks – Where Does Your Institution Stand?

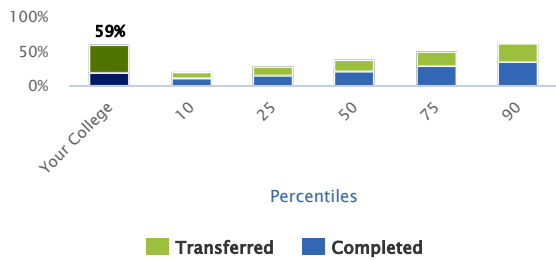
Your college participated in the National Community College Benchmark Project in 2015. This research is conducted annually by The National Higher Education Benchmarking Institute (NHEBI). We would like to share some of the key results of this study with you. The report illustrates how your college compared to national data, representing 251 community colleges.

The full NCCBP report, available online, contains more than 150 benchmarks on student demographics, measures of student success, faculty and staff data, workforce and community outreach, and institutional characteristics and effectiveness metrics.

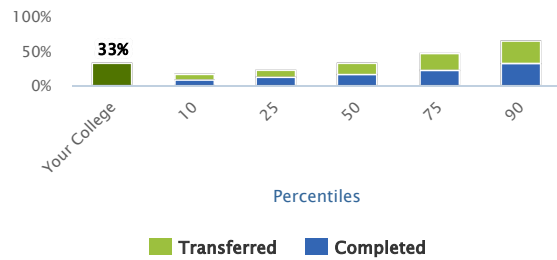
Member colleges use the benchmarks to support:

- Strategic planning and selection of KPIs
- Accreditation
- Internal and external accountability activities
- Institutional transparency
- Documentation of student success

Full-time Students Completed or Transferred in Three Years



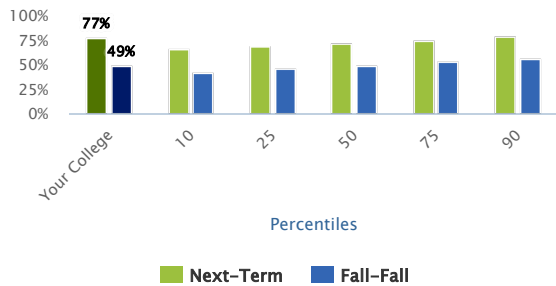
Part-time Students Completed or Transferred in Six Years



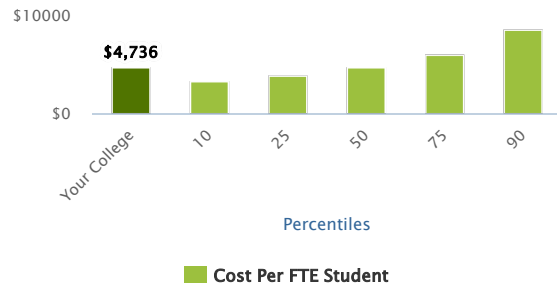
The percent of students out of the unduplicated full-time, first-time, credit headcount from Fall 2011 IPEDS GRS cohort who either completed a degree or certificate before fall 2014 or who transferred to four-year institutions before fall 2014.

The percent of part-time students out of the unduplicated part-time, first-time, credit headcount from Fall 2009 IPEDS GRS cohort who either completed a degree or certificate before fall 2014 or who transferred to four-year institutions before fall 2014.

Persistence Rate



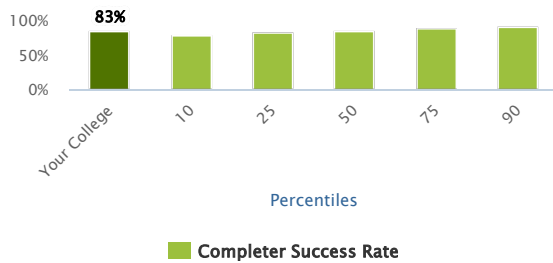
Instructional Cost per FTE Student



The persistence rate is the percent of Fall 2013 credit students, both full- and part-time, who return to the campus for the next term (usually Spring 2014), or for the next fall term (Fall 2014). This metric excludes students who graduated or completed certificates in the time frame.

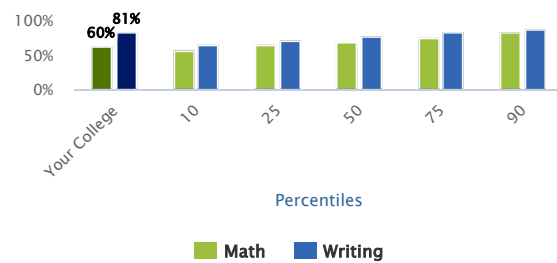
2014 instructional costs include salaries, benefits, supplies, travel and equipment for all full- and part-time faculty and other instructional administration and support personnel per full-time equivalent student.

College-level Courses: Completer Success Rate



The percent of students, institution-wide, who received grades of A, B, C, or Pass in college-level credit courses in fall 2013.

Developmental Completer Success Rate



The percent of students, institution-wide, who received grades of A, B, C, or Pass in developmental/remedial math and writing courses in fall 2013.

Strengths

The following benchmarks are where your community college performed at its best. The benchmark is followed by the percent rank for your institution.

1. % of Full-Time, First-Time Students that Transferred in Three Years
Your Rank - >99th Percentile
2. Number of Industry Recognized Credentials
Your Rank - 96th Percentile
3. % of Full-Time, First-Time Students that Transferred in Six Years
Your Rank - 95th Percentile
4. % of Full-Time, First-Time Students that Completed OR Transferred in Three Years
Your Rank - 94th Percentile

Opportunities for Improvement

The following benchmarks are where your community college may need improvement. The benchmark is followed by the percent rank for your institution.

1. % of Full-Time, First-Time Students that Completed in Six Years
Your Rank - 1st Percentile
2. Ruffalo Noel Levitz: Satisfaction with Academic Advising/Counseling
Your Rank - 18th Percentile
3. CCSSE Student-Faculty Interaction Benchmark Mean
Your Rank - 19th Percentile
4. % of Students that Received a Passing Grade in Math Developmental/Remedial Courses of those that Completed the Course
Your Rank - 19th Percentile

Next Steps — Peer Comparisons

The NCCBP On-Line Peer Comparison Tool allows you to compare your results to similar community colleges. Please contact us if you would like assistance using this tool.

More Information

Thank you for being an NCCBP member. Find more information on the NCCBP by visiting our website NCCBP.org or by calling or emailing the Benchmark Institute.

Your research office will be able to provide additional benchmarks from the research, including peer comparisons.

A new feature in the NCCBP reports this year is the capability for each institution to design custom reports. This feature gives access to your institution's trend data for the years it was a member from 2007 to 2015.

To view reports online, go to NCCBP.org/reports and log in.

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