

HPF 173 Sports Matters Course Review: Document 4 Course Outline

JACKSON COLLEGE OFFICIAL COURSE OUTLINE

Course number, title and credits; total time allocation

Course Letter/Number	<u>HPF 173</u>	Credits	<u>3</u>	Title	<u>Sports Matters</u>
Lecture/Discussion	<u>3</u>	hrs/semester	Lab	<u>0</u>	hrs/semester
			Clinical	<u>0</u>	hrs/semester

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

Students examine the changes and challenges in the field of sport and exercise today for the individual and society, including ethics and values, gender, ethnicity, leadership and politics. Prerequisite: ENG 085

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

During HPF 173, the student will learn:

- 6) To identify the value of sports personally, professionally and socially.
- 7) To explore ethical implications in recent and current sports and fitness issues.
- 8) To develop personal perspectives that extend one's understanding of issues in Sport and Fitness today.
- 9) To understand the role of diversity as it both limits and expands possibilities in sports and fitness
- 10) To consider possible means to act as agents for positive change in Sport and Fitness

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

The primary Associate Degree Outcome addressed in this class is: *acknowledges responsibility for personal health and well-being (ADO8P).*

In this course, the following ADOs will be addressed:

ADO 8 Personal Responsibilities: Articulates a personal system of ethics. *Students will participate in values clarification exercises.*

ADO 8 Personal Responsibilities: Understands that human behavior has consequences for the welfare of others. *Students will reflect on the impact and consequences of behaviors related sports and fitness in communities.*

ADO 8 Community Responsibilities: Respects the rights of others. *Students will complete reflective assignments based on issues of rights.*

ADO 8 Problem Solving: Proposes and assesses solutions for ethical dilemmas. *Students will complete reflective assignments based on ethical issues presented in class.*

ADO 8 Problem Solving: Identifies the global implications of ethical issues. *Students will participate in class discussions addressing ethical issues in sports and fitness that have global implications.*

ADO 10 Knowledge of and regard for groups with which one identifies: Articulates and evaluates the contributions of individuals from groups with which one identifies. *Students will investigate a significant figure in sport and fitness from a group with whom they identify.*

ADO 10 Knowledge of and regard for individuals from groups other than one's own. Articulates and evaluates the contributions of individuals from groups other than one's own: *Students will investigate a significant figure in sport and fitness from a group other than their own.*

ADO 10 Knowledge of and regard for individuals from groups other than one's own: Recognizes and evaluates stereotypes. *Students will participate in class activities identifying and/or sharing experiences of stereotyping.*

ADO 10 Understanding of and regard for diversity: Identifies examples of ethnocentrism, oppression and dominant group privilege. *Students will explore oppression and dominant group privilege in the world of sports.*

Units/topics of Instruction

Why Sports Matters!	Gender and Sports	Sports and Politics
Sports and Socialization	Race and Ethnicity	Sports and Education
Sports for Children	Age and Ability	Sports and the Future
Deviance in Sports	Sports and Economy	
Violence in Sports	Sports and Media	

Instructional Techniques and Procedures

Instructional methods used include lecture, PowerPoint presentations, individual and small group work, student class presentations, video materials, role play, debate and discussion. With a focus on current issues in sports and fitness, various media will be used to explore how an issue is presented from different perspectives.

Instructional Use of Computer or Other Technology

Students will be expected word process written assignments, to upload assignments on JetNet and download materials from JetNet as required. The instructor may use PowerPoint as part of a class presentation as well as internet resources. Students may choose to use these in their class presentations.

Instructional Materials and Costs to Students

Coakley, Jay. 2015. Sports in Society Issues and Controversies, 11e. New York: McGraw Hill. ISBN: 978-0-07-802252-4

\$216.25 new	\$162.25 used
\$140.56 new rental	\$97.31 used rental
\$117.50 digital rental	

Skills and abilities students should bring to the course:

Able to read	<input checked="" type="checkbox"/> a limited amount of material <input type="checkbox"/> an average amount of material <input type="checkbox"/> an above average amount of material	Able to compute	<input type="checkbox"/> basic, pre-algebraic problems <input type="checkbox"/> simple algebraic problems <input type="checkbox"/> higher order mathematical problems
Able to read	<input checked="" type="checkbox"/> relatively easy material <input type="checkbox"/> moderately difficult material <input type="checkbox"/> technical or sophisticated material	Able to write	<input checked="" type="checkbox"/> short compositions <input type="checkbox"/> medium length compositions <input type="checkbox"/> lengthy compositions
Able to use technology	<input checked="" type="checkbox"/> keyboard skills/familiar with computer <input type="checkbox"/> computer application <input type="checkbox"/> web navigation	Other necessary Abilities	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

The course is usually scheduled:

Day: ☒ Fall ☒ Winter ☐ Spring

Evening: ☐ Fall ☐ Winter ☐ Spring

Prepared by _____ Payge Hodapp _____

Date _____ July 15, 2015 _____

Approved by Dept. _____

Date _____

Approved by Dean _____

Date _____

Approved by Curr. Comm. _____

Date _____

(Last names, please)

Form Revised 12/4/00