JACKSON COLLEGE



FISCAL YEAR 2021 FIVE-YEAR MASTER PLAN

October 2020

JACKSON COLLEGE 5-Year Master Plan FISCAL YEAR 2021

Addendum: October, 2020

Executive Summary

Section 1- Mission Statement - Strategic Plan

Jackson College 5-Year Master Plan attempts to follow the format required by the Office of the State Budget. The College's plan revolves around the "Strategic Agenda" adopted by the Jackson College Board of Trustees. This Strategic agenda is included in **Section 1** along with our mission

Section 2- Instructional Programming

Section 2 is the College's program offerings. All programs, degrees offered, and requirements are included in the Academic Catalog. You can follow this link to an electronic copy of the catalog: http://www.jccmi.edu/studentservices/catalog/

Section 3- Staffing and Enrollment

Staffing ratios and enrollment by discipline analysis, as developed by our Intuitional Research Department is included in **Section 3** and is used to assist in determining the demand over the last few years. Of course, employer's demand for positions, such as nurses, is also taken into consideration.

Section 4-Master Plan

The college has entered into a vast remodeling and expansion of the buildings. The Potter Center is in need roof work. Each time a building project is selected, that building is completely analyzed by architects and engineers to determine what major maintenance needs to be done while updates of expansions are completed. The current 5-year plan is included in the **Facilities Assessment** part of this section. This is based on available funds and is constructed to be our implementation plan. As additional funds are made available, those items identified in the master plan will be included on a need basis.

Section 1-Mission	Statement and	l Strategic Agenda



MISSION

Jackson College is an institution of higher education whose mission is to assist learners in identifying and achieving their educational goals.

VISION

Jackson College is a world-class institution of higher education where learners succeed and community needs are met.

STATEMENT OF BELIEFS

As employees of Jackson College, We Believe:

- The success of our students is always our first priority
- We must perform our jobs admirably, giving our best service and support every day, for everyone
- Teamwork is founded upon people bringing different gifts and perspectives
- We provide educational opportunities for those who might otherwise not have them
- In providing employees with a safe and fulfilling work environment, as well as an opportunity to grow and learn
- Our progress must be validated by setting goals and measuring our achievements
- We must make decisions that are best for the institution as a whole
- Building and maintaining trusting relationships with each other is essential
- Competence and innovation are essential means of sustaining our values in a competitive marketplace
- We make a positive difference in the lives of our students, our employees, and our communities
- In the principles of integrity, opportunity and fairness
- We must prepare our students to be successful in a global environment
- Our work matters

VALUES

- Integrity We demonstrate integrity through professional, ethical, transparent, and consistent behavior in both our decision-making and in our treatment of others; being accountable for our work and actions is the basis of trust.
- Caring We demonstrate caring through attentive and responsive action to the needs of students and others. We listen with open minds, speak kindly, and foster relationships based on mutual respect and trust.
- **Collaboration** We demonstrate collaboration through the mutual commitment of individuals and organizations who come together for a common cause, encouraging self-reflection, teamwork, and respect for ourselves and others.
- Quality We demonstrate quality through innovation in the continuous improvement of all processes and services, encouraging students and others to become creative thinkers.
- **Inclusion** We demonstrate inclusion by seeking involvement and providing access for those with diverse backgrounds to work toward a culture of equality while maintaining differences in a respectful way.
- **Service** We demonstrate service by striving to make the communities we serve great places to live, work, and learn through our involvement, both as an organization and as individuals.
- **Leadership** We demonstrate leadership by nurturing the full development of those we serve, identifying and empowering individuals' greatest strengths.



Jackson College Strategic Agenda Fiscal Year 2021



Together we inspire and transform lives. – Jackson College Mission

BHAG	90/80/70 – Fall-Winter Persistence/Fall-Fall Persistence/Graduation Rate											
Policy Governance ENDs		Residents of Jackson County and non-chartered Counties have learning opportunities that prepare them to be successful global citizens and contribute to community vitality at a cost that demonstrates wise and sustainable stewardship of resources.										
Higher Learning Commission Criteria for Accreditation	 Mission: Jackson College's mission is clear and articulated publicly; it guides the College's operations; Integrity: Jackson College acts with integrity: Our conduct is both ethical and responsible; Teaching and Learning: Jackson College provides quality education, wherever and however our offerings are delivered; Teaching and Learning: Jackson College demonstrates responsibility for the quality of our educational programs, learning environments, and support services, and we evaluate their effectiveness for student learning through processes designed to promote continuous improvement; and Institutional Effectiveness: Jackson College's resources, structures, and processes are sufficient to fulfill our mission, improve the quality of our educational offerings, as well as to respond to future challenges and opportunities. 											
Leadership Council Advocate(s)	Cindy Allen, Chief Operating and Talent Officer	Jeremy Frew, Chief Instructional & Student Services Officer	Sara Perkin, Chief of Staff	Jason Valente, Chief Advancement Officer	Darrell Norris, Chief Finance Officer	Lee Hampton, Chief Diversity Officer	Jim Jones, Chief IT and Plant Officer					
Contributing Objective	To assist the President, in part, through the maximization of College's efficacy through the meaningful, effective and equitable means of locating, recruiting, developing, compensating, evaluating, and retaining diverse talent.	To assist the President, in part, by ensuring equal access to educational opportunities for all students, as well as providing for student's health, wellbeing, engagement and academic success.	To assist the President, in part, by ensuring that established goals are achieved, the protection of the President's interests, as well as advising the President on key issues, and providing governance support.	To assist the President, in part, by the development and deployment of a plan for the significant growth of the College through resource strengthening.	To assist the President in part, by directing the financial goals of the President, managing the financial actions, including cash flow monitoring, long-term financial planning, internal controls, and financial analysis.	To assist the President, in part, by working ultimately grow an inclusive and diverse organizational and student culture by conceptualizing, guiding, supporting, and ensuring its existence and embrace across the whole of the institution.	To assist the President, in part, through the advancement of enterprise goals of the College, enduser responsibility, as well as providing responsible, safe innovative, efficient, and optimal campus environment.					
Principal Goals for FY '21	75% of all College employees will receive Performance Recognition.	Advance deployment of CBE across the curriculum, including integration of prior learning assessment	100% completion of all PG policy updates, as well as new board monitoring report formats.	15% increase in new, alternative revenue streams to the College from grant and other revenue sources.	Complete the development of a financial model for instructional programs, and all College options	Disaggregate organizational data and conduct a racial bias audit across the whole of the College, the	Full deployment of 6 Tiny Homes no later than November.					

Last revision: 08/31/20



Jackson College Strategic Agenda Fiscal Year 2021



Together we inspire and transform lives. – Jackson College Mission

	100% of the Leadership	(PLA) processes, and			in a predictable and	results of which will be	Prepare a deferred
	Academy Graduates will	the resubmission of the	Completion of 2 nd year	Complete the JC	sustainable design.	used to develop a	maintenance report
	be trained to serve as new	business CBE request.	contract targets with	Foundation Jets	Complete a successful	institutional culture	no later than the end
	employee mentors.		ASR Analytics: NSC	Scholarship	third-party and state	enhancement program.	of Q4.
		Establish Jackson	data, LC Dashboard, &	redefinition, ensuring	audit, with particular		
	100% of all FT/PT/Adjunct	College Virtual as a	training.	equitable access to all	attention to the	Collaborate with	Evaluate and make
	employees will complete	fully-effective, high		students.	implications of COVID	academic colleagues to	recommendations
	training in the new Title IX	quality, student	Complete evidence		and related Federal and	infuse diversity, equity,	regarding the
	Guidance, and Sexual	completion-driven,	gathering of HLC	10% increase in	State support revenues.	and belonging across	migration from MS to
	Harassment.	online program, with	accreditation criteria,	annual funding levels		the curriculum, as well	Google to be
		30% of online courses	and develop a JC plan	of support directed to	Ensure the elimination	as to implement a	deployed in FY '22.
	100% of all College	delivered	according to the HLC	the College.	of all online fees in the	diversity graduation	
	student employees will	synchronously no later	timeline for continuing		FY '22 budget	course requirement	Deploy two-factor
	complete training in a	than the Winter	accreditation to be		development.	beginning in FY '22.	authentication
	pilot program that	Semester.	shared with LC.				process no later than
	includes: customer					Quarterly meetings with	the end of Q3.
	service, JC values &	Academic Visioning				each of the community,	D
	beliefs, sexual	and Planning: Develop				affinity groups, including	Prepare a report of
	harassment, Title IX, and	and design systems				the appointment of	recommendations
	office ergonomics, the	that ensure that				Liaisons by Q2, and the	that leverage existing
	results of which will	access, equity,				development of	college technologies that can enhance the
		diversity and inclusion are built into the				recommendations that	
	inform a scaled program					inform the FY '22	online customer
	in FY '22.	academic practices, curriculum and student				budget.	experience, within
		services.					financial capacities.
Q1 Update		30111003.					
09.30.20							
09.30.20							
Q2 Update							
12.31.20							
12.31.20							
Q3 Update							
03.31.21							
00.01.21							
Q4 Update							
06.30.21							
FY '21 Summary							
06.30.21							
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Last revision: 08/31/20

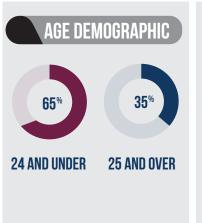
Section 2-Instructional Programming

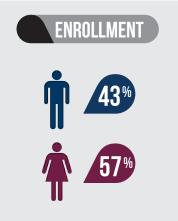


2020 FAST FACTS



STUDENT TO FACULTY STUDENT TO FACULTY RATIO 19 1 55% SCHOLARSHIPS 45% PELL GRANTS 27% STUDENT LOANS



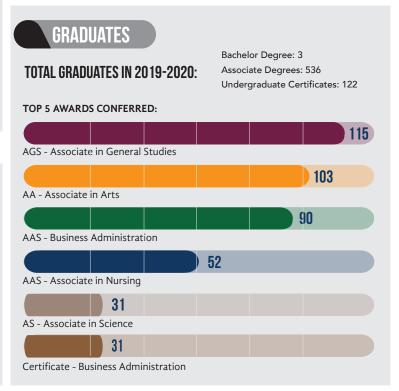


ABOUT JACKSON COLLEGE

Jackson College was founded as Jackson Junior College in 1928 and operated as a division of the Jackson Union School District, sharing lab and library facilities with the high school.

In 1962, Jackson County voters created Jackson Community College as a distinct entity; and in 1964, they passed a charter millage that still helps to fund the College today. Rapid enrollment and program growth in the 1960s spurred the College to build a new campus on its present site located at 2111 Emmons Road, Jackson, MI.

Today, the College's Central Campus is more than 500 acres and sits on a scenic rural site six miles south of the city of Jackson. Jackson College also operates Jackson College (a) LISD TECH in Adrian, the Clyde E. LeTarte Center, Hillsdale and W. J. Maher Campus in Jackson. In June 2013, in light of the College's decision to begin development of curriculum for two new bachelor degree programs and increased efforts in international studies, the board of trustees voted to change the name to Jackson College.



Source: Web Query - enrolled breakdown 2019-2020



Bachelor Degrees:
Bachelor of Science in
Energy Systems Management

Transfer Degrees:
Associate in Arts
Associate in General Studies
Associate in Science

In addition, several transfer program options are available, including:

English

History

Mathematics

Music

Physical Therapy

Pre-Law

Psychology

Social Work

Occupational Degree:
Associate in Applied Science

BUSINESS & COMPUTER TECHNOLOGY PATHWAY: Accounting Business Administration Cloud Networking Computer Networking Computer Support Cybersecurity Entrepreneurship
Executive Assistant
Esport Design
Esport Management
Management
Marketing
Microsoft Office Specialist
Software Engineering
Sport Management

HEALTH SCIENCES PATHWAY: Allied Health General Studies **Cardiac Sonography Dental Hygiene EKG Technician Emergency Medical Technology** General Sonography **Health Sciences Foundations Medical Assistant** Medical Insurance Coder/Biller **Medical Office Support** Nursing **Phlebotomy Technician** Radiography **Respiratory Care** Vascular Sonography

HUMAN SERVICES PATHWAY: Behavioral Sciences Corrections Law Enforcement



LIBERAL ARTS PATHWAY: 3D Design & Animation Art (Studio) Communication Digital Photography Graphic Design

SCIENCE, ENGINEERING & MATHEMATICS PATHWAY: Engineering Environmental Science Science

SKILLED TRADES &
AGRICULTURE PATHWAY:
Advanced Manufacturing
Agriculture Technology
Electrician
Electronic Technology
Energy Systems
Occupational Studies

New programs are frequently being developed; to learn more visit www.jccmi.edu/academics, or speak with admissions staff or a student success navigator. If you are thinking about transferring, Jackson College has agreements in place with many universities to allow a seamless experience.



Central Campus 2111 Emmons Road Jackson, MI 49201 517.787.0800



Clyde LeTarte Center 3120 W. Carleton Road Hillsdale, MI 49242 517.437.3343



W.J. Maher Campus 3000 Blake Road Jackson, MI 49201 517.768.7097



Jackson College @ LISD TECH 1376 Main Street Adrian, MI 49221 517.265.5515



Billing Contact Hours(BCH) by Discipline Trends

Operational Definition: The Total number of billing contact

hours generated in an academic year by discipline

Source: Webi Query; Courses Taken Frozen Files

Enrolled Course Subject	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
ACC	1,813	1,947	1,760	2,263	2,370	2,020
AFT	195	73	65	87	107	10
AGT	-	-	43	148	203	90
ALT	57	78	57	-	39	30
ANT	102	324	459	705	1,038	1,053
ART	3,139	2,927	3,093	3,182	2,594	2,195
AUT	1,301	1,144	812	854	82	
BIO	8,559	9,555	8,843	8,810	8,432	7,842
BUA	4,630	4,591	5,607	7,674	7,854	8,175
CAD	84	144	160	192	48	108
CEM	2,332	2,081	1,969	2,148	2,135	2,801
CIS	4,633	4,855	4,131	3,867	3,605	2,991
CNS	898	977	1,358	1,056	1,643	1,643
СОМ	4,359	4,485	4,716	4,998	4,926	4,908
CPS	66	72	54	57	60	39
CRJ	2,307	1,695	1,515	1,329	1,641	1,770
CUL	988	587	350	105	331	448
DAN	36	63	18		-	-
DHY	-	-	-	-	-	788
DMS	4,175	3,556	3,819	4,011	3,893	3,711
ECM	-	-	-	6	18	6
ECN	1,611	1,419	1,419	1,851		2,277
EDU	-	8	-	-	-	140
EGY	156	137	94	80	128	104
ELI	-	-	352	332	372	316
ELT	594	705	956	1,140	1,276	1,557
EMS	1,227	1,009	740	516	459	224
ENG	13,652	14,688	14,218	13,686	12,734	10,847
ENT	564	609	726	639	633	792
FRN	-	-	-	-	610	-
FYS	2,386	2,947	470	574	1,705	782
GEL	1,755	1,505	1,230	1,275	1,563	1,700
GEO	408	387	300	887	-	1,437
GER	56	-	-	-	-	44
HIS	1,964	1,875	2,186	2,511	2,522	2,512
HOC	1,782	1,562	1,458	1,317	1,351	1,442
HPF	2,011	2,202	1,442	1,008	638	454
HTM	-	-	-	6	-	18
HUM	1,293	1,386 ₀	2,370	2,364	2,541	2,394

IEI	96	313	-	-	-	-
LPN	2,349	2,317	1,790	1,347	-	-
LTL	-	-	-	24	28	-
MAT	19,256	18,124	18,170	15,788	13,595	12,262
MED		700	739	515	482	807
MFG	462	641	664	379	533	522
MIC	120	147	246	195	132	417
MOA	2,887	1,972	1,808	1,602	1,362	1,800
MUS	2,054	2,157	2,243	2,273	2,242	2,290
NRS	-	-	-	3,374	4,503	4,634
NSC	1,090	1,210	1,086	1,110	-	365
NUR	8,114	7,357	6,953	2,209	-	-
PHL	1,185	1,065	753	672	708	606
PHY	1,182	1,096	1,409	1,351	1,177	896
PLS	567	636	570	891	984	1,122
PNC	-	-	-	391	1,142	698
PSY	6,986	7,164	6,518	7,478	7,314	6,344
RAD	1,366	1,233	1,196	1,188	1,147	1,212
RES	628	1,018	1,107	1,067	1,027	1,190
SEM	-	-	4,806	4,242	3,687	3,387
SMT	-	-	54	63	93	123
SOC	2,379	2,664	2,529	1,917	1,476	1,338
SPN	476	488	516	708	656	768
STM	60	132	102	132	147	108
SWK	-	-	-	-	-	-
THR	-	-	-	-	-	201
UAS	-	-	28	-	-	-
WLD	392	508	456	424	392	392
WRL	6	46	38	31	29	24
Grand Total	120,787	120,580	120,571	119,048	114,071	109,174

Jackson College Employee to Student Ratios Fiscal Year 2020

Annual FTE Students

3387

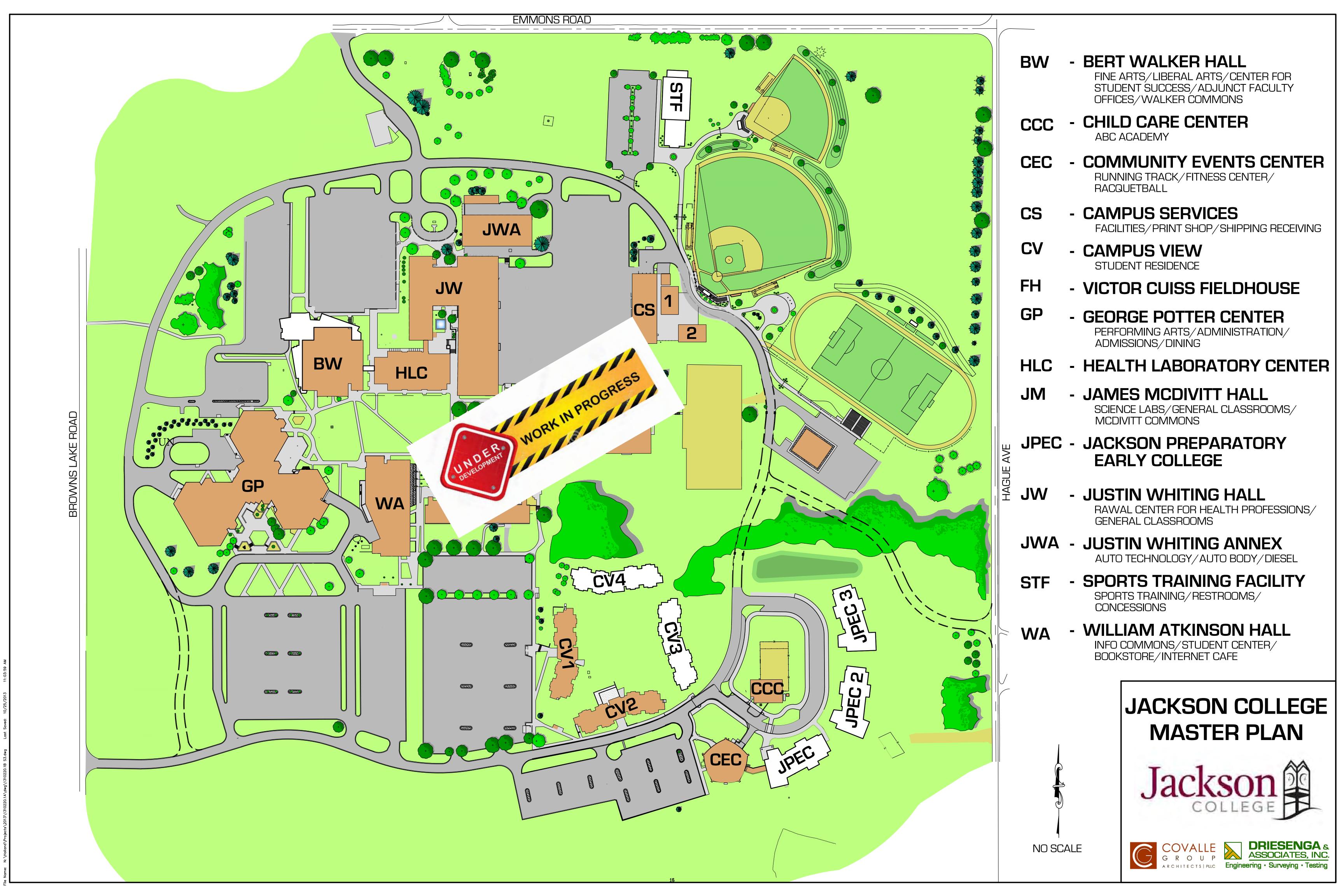
Employee Classification	FT Employee Count	FT Employee/Student Ratio	PT Employee Count	PT Employee/Student Ratio
Administrators	42	1 to 81	2	1 to 1694
Staff	108	1 to 32	27	1 to 125
Faculty	63	1 to 54	183	1 to 19

JACKSON COLLEGE FALL 2020 – EMPLOYEE PROFILE

Total Employees	425		
Gender	Number	%	
Female	261	61%	
Male	164	39%	
D /F4 : ::			
Race/ Ethnicity			
American Indian	*		
Asian	*		
Black	15		
Hispanic	*		
Two or More			
Races	*		
White	254		
Unknown	142		
Native Hawaiian	0		
Position Types	Faculty	Admin	Classified/ Tech
FT	63	42	10
PT	183	2	2

^{*}Less than 10 individuals to report

Section 4-Master Plan



Jackson College									
Facilities Assessment									
October 2020									
								Replacement	
BUILDING	Site	Location	Constructed	Gross Sq. Ft	Net Assign	Ratio	Utilization	Value	Projects
Bert H Walker Hall SBA									Maintenance only
Building	Α	Central Campus	1972	56,820	47,946	84.4%	51.0%	\$20,500,000	
Campus Service Building	В	Central Campus	1969	17,135	10,236	59.7%	90.0%	\$2,000,000	Maintenance only
George Potter Center	С	Central Campus	1976	147,372	141,929	96.3%	70.0%	\$25,000,000	
	_								One of the last instructional facilities on campus in need
James A McDivitt Hall	D	Central Campus	1969	76,973	62,825	81.6%	48.0%		a comprehensive renovation.
Justin R Whiting Hall	E	Central Campus	1967	81,266	78,418	96.5%	44.0%		Maintenance only
Justin R Whiting Hall Annex	F	Central Campus	1968	13,401	12,853	95.9%	53.0%		Maintenance only
Victor Cuiss Fieldhouse	Н	Central Campus	1971	55,952	49,576	88.6%	20.0%		Maintenance only
Jets Hangar	I	Central Campus	1977	14,300	13,500	94.4%	90.0%	\$2,000,000	Maintenance only
Dahlem Environmental		0 0	4.0==				22.22	***	Material
Education Center William Atkinson Hall SBA	J	Central Campus	1975	3,005	2,850	94.8%	90.0%	\$350,000	Maintenance only
William Atkinson Hall SBA Building	K	Central Campus	2007	56,950	37,120	65.0%	61.0%	¢16,000,000	Maintenance only
Campus View Apartments	L	Central Campus	2007	42,500	38,000	89.4%	95.0%		Maintenance only
Campus View Apart. II	M			•	,				Maintenance only
Health Learning Center	N	Central Campus	2010	44,000	39,000	88.6%	95.0%		Maintenance only
<u> </u>	IN	Central Campus	2011	42,390	25,060	59.1%	Fall 2011	\$13,000,000	•
Parking Lots		Central Campus	various	14.36 acres	1,841 spaces				Maintenance only
Central Electric Distrubrion		Central Campus	Various						Maintenance only
JCC at Lenawee VoTech									
SBA Building	0	Adrian	2003	26,000	24,000	92.3%	70.0%	\$3,500,000	Maintenance only
Parking Lots		Adrian	2003						Maintenance only
Central Electric Distrubrion		Adrian	2003						Maintenance only
Clyde LeTarte Center	R	Hillsdale	Unknown	10,640	9,600	90.2%	80.0%	\$2,000,000	Maintenance only
Parking Lots		Hillsdale	Unknown	10,010	0,000	33.270	33.370	Ψ=,000,000	Maintenance only
Central Electric Distrubrion		Hillsdale	Unknown						Maintenance only
Communication Distriction		i illiduale	CHRIOWII						
Jackson Flight Center	Т	Jackson Airport	Unknown	5,175	4,700	90.8%	25.0%	\$300,000	Maintenance only
North Campus	U	Jackson North	1980	42,335	40,000	94.5%	75.0%		2/3 currently used 1/3 unoccupied Maintenance only
Campus View Apart III	٧	Central Campus	2015		50,600	72.8%	95.0%		Owned by Jackson College

Jackson College Fiscal Year 2021 - 2027 Facilities Plan

Building	Projects		x Exempt d Proceeds	Sta	te Funds	Maj	or Maintenance Funds	Future Operations Funds		o Months ating Expense
	6/30/2020 General Fund		_		_		_	703,272		_
	6/30/2020 Designated Fund		_		_		_	11,761,324		_
	9/30/2020 Building & Site Fund		_		_		785,283	-		_
	Projected Balance 6/30/2020	\$	-	\$	-	\$	785,283	\$ 12,464,596	\$	7,345,833
	Final Year 2020 21									
Central Campus	Fiscal Year 2020-21 Misc. Building and Site Repairs						(100,000)	_		_
Central Campus	CV4 Family Housing		860,000		_		(100,000)	_		_
Central Campus	CV4 Family Housing CV4 Family Housing		(860,000)		_		-	-		-
Central Campus	Planned 6/30/2021 Transfer		(800,000)		-		1,121,275	-		-
	Projected Balance 6/30/2021	\$		\$		\$	1,806,558	\$ 12,464,596	Ċ	6,839,167
	Projected Balance 0/30/2021	Ą		ب	-	Ą	1,000,556	3 12,404,530	,	0,833,107
	Fiscal Year 2021-22						(
Various	Misc. Building and Site Repairs		-		-		(100,000)	-		-
Central Campus	McDivitt Hall Renovation - Infectious Sensitive Spaces						(15,000,000)			
	Planned 6/30/2022 Transfer		-		-		1,000,000	-		
	Projected Balance 6/30/2022	\$	-	\$	-	\$	(12,293,442)	\$ 12,464,596	\$	6,843,500
	Fiscal Year 2022-23									
Central Campus	Misc. Building and Site Repairs		-		-		(100,000)	-		-
Central Campus	Athletic Field Improvements		-		-		(1,000,000)	-		-
	Planned 6/30/2023 Transfer		-		-		1,000,000	-		-
	Projected Balance 6/30/2023	\$	-	\$	-	\$	(12,393,442)	\$ 12,464,596	\$	6,876,667
	Fiscal Year 2023-24									
Various	Misc. Building and Site Repairs		-		-		(100,000)	-		-
	Planned 6/30/2024 Transfer		_		_		1,000,000	_		_
	Projected Balance 6/30/2024	\$	-	\$	-	\$	(11,493,442)	\$ 12,464,596	\$	6,910,000
	Fiscal Year 2024-25									
Central Campus	Courtyard Improvements		_		_		(1,000,000)	_		_
Various	Misc. Building and Site Repairs		_		_		(150,000)	_		_
	Planned 6/30/2025 Transfer		_		_		1,000,000	_		_
	Projected Balance 6/30/2025	\$	-	\$	-	\$	(11,643,442)	\$ 12,464,596	\$	7,000,000
	Final Year 2025 26									
Combinal Commission	Fiscal Year 2025-26						(1,000,000)			
Central Campus	Courtyard Improvements		-		-		(1,000,000)	-		-
Various	Misc. Building and Site Repairs		-		-		(100,000)	-		-
	Planned 6/30/2026 Transfer Projected Balance 6/30/2026	\$	-	\$		\$	1,000,000 (11,743,442)	\$ 12,464,596	Ġ	7,100,000
	Projected balance 0/30/2020	Y		7		Ţ	(11,743,442)	7 12,404,330	7	7,100,000
0	Fiscal Year 2026-27						/4 000 005°			
Central Campus	Courtyard Improvements		-		-		(1,000,000)	-		-
Various	Misc. Building and Site Repairs		-		-		(100,000)	-		-
Central Campus	Roof Repairs		-		-		(300,000)	-		-
	Planned 6/30/2027 Transfer		-		-		1,000,000	- -		-
	Projected Balance 6/30/2027	\$	-	\$	-	\$	(12,143,442)	\$ 12,464,596	\$	7,200,000

Note: Projects are advanced based upon available funding.



Duplicated Average Class Size Headcount Average Year **Sections** 2019-2020 15.1 32,465 2,153 2018-2019 2,289 33,903 14.8 2017-2018 2,019 30,314 15.0 2,236 2016-2017 33,058 14.8 2015-2016 2,518 37,044 14.7 2014-2015 2,283 36,197 15.9 2013-2014 2,883 13.2 38,188 2012-2013 2,559 41,826 16.3 2011-2012 2,850 47,799 16.8 2010-2011 3,053 56,055 18.4 2009-2010 3,072 58,410 19.0 2008-2009 2,900 48,197 16.6 2007-2008 43,500 2,791 15.6 39,959 15.9 2006-2007 2,514 2005-2006 2,356 36,640 15.6 2004-2005 2,309 36,960 16.0 2,226 2003-2004 36,030 16.2 2002-2003 38,956 12.8 3,054 2001-2002 3,149 37,326 11.9 10.9 2000-2001 3,306 36,153 1999-2000 36,920 3,689 10.0 1998-1999 3,795 41,555 10.9 1997-1998 3,900 44,186 11.3

Source: ACS6 worksheet



Term Weeks: 15.00

Average Weekly Utilization for Sections and Events by Building and Room with

10/12/2020 1:37 pm

Standard Week: Monday, Tuesday, Wednesday, Thursday, Friday - 8:00 AM to 10:00 PM

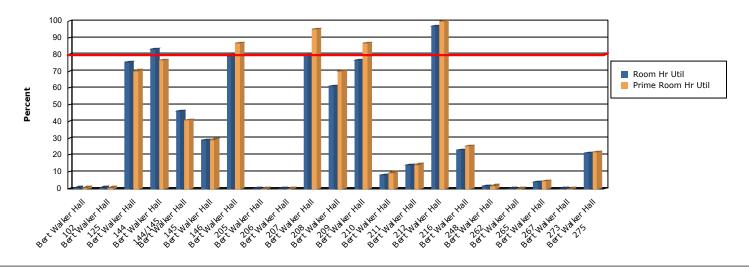
Hours in Standard Week:

Primetime: Monday, Tuesday, Wednesday, Thursday - 8:00 AM to 9:00 PM

Hours in Primetime: 52.00

Building - Room	Roomtype	Room Hrs.	Room Hr. Util.	Prime Room Hrs.	Prime Room Hr. Util	Prime Ratio
Central Campus -						
Bert Walker Hall						
102	COMMONS	0.40	0.62%	0.40	0.77%	100.00%
125	COMMONS	0.40	0.62%	0.40	0.77%	100.00%
144	CONFERENCE ROOM	49.14	75.61%	36.73	70.64%	74.75%
144/145	CONFERENCE ROOM	54.11	83.25%	39.97	76.86%	73.86%
145	CONFERENCE ROOM	30.18	46.43%	21.30	40.96%	70.58%
146	CONFERENCE ROOM	18.87	29.03%	15.30	29.42%	81.10%
205	CLASSROOM	51.57	79.33%	45.17	86.86%	87.59%
206	BREAKOUT	0.07	0.10%	0.07	0.13%	100.00%
207	BREAKOUT	0.13	0.21%	0.13	0.26%	100.00%
208	CLASSROOM	51.82	79.73%	49.56	95.30%	95.63%
209	CLASSROOM	39.73	61.13%	36.47	70.13%	91.78%
210	CLASSROOM	49.97	76.87%	45.27	87.05%	90.59%
211	BREAKOUT	5.23	8.05%	5.10	9.81%	97.45%
212	BREAKOUT	9.17	14.10%	7.50	14.42%	81.82%
216	CLASSROOM	63.13	97.13%	58.80	113.08%	93.14%
248	COMMONS	14.93	22.97%	13.27	25.51%	88.84%
262	BREAKOUT	1.07	1.64%	1.07	2.05%	100.00%
265	BREAKOUT	0.07	0.10%	0.07	0.13%	100.00%
267	CONFERENCE ROOM	2.63	4.05%	2.43	4.68%	92.41%
273	BREAKOUT	0.07	0.10%	0.07	0.13%	100.00%
275	CONFERENCE ROOM	13.90	21.38%	11.33	21.79%	81.53%
Bert Walker Hall	21 room(s)	456.59	33.45%	390.39	35.75%	85.50%

Dates: 9/3/2019 - 8/10/2020



Campus View II 12.40 19.08% 12.69% 53.23% 012 CLASSROOM 6.60



Term Weeks: 15.00

0

Average Weekly Utilization for Sections and Events by Building and Room with

10/12/2020 1:37 pm

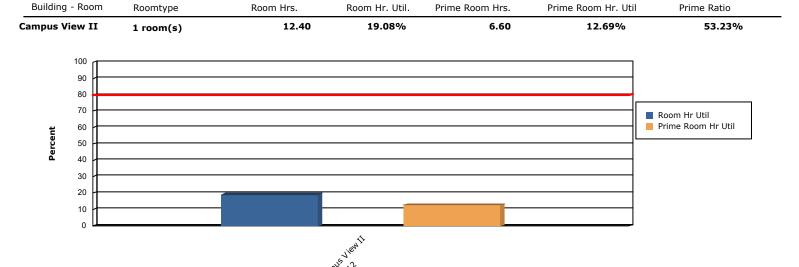
Standard Week: Monday, Tuesday, Wednesday, Thursday, Friday - 8:00 AM to 10:00 PM

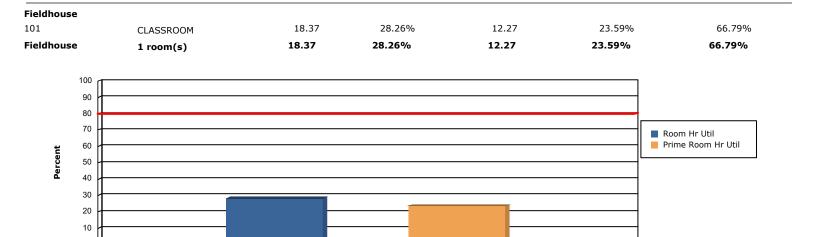
Hours in Standard Week:

Primetime: Monday, Tuesday, Wednesday, Thursday - 8:00 AM to 9:00 PM

Hours in Primetime: 52.00

Dates: 9/3/2019 - 8/10/2020





George Potter Center 108 21.33 32.82% 20.33 39.10% 95.31% CLASSROOM 126A 3.03 4.67% 2.03 3.91% 67.03% **CAFETERIA** 215 8.67 13.33% 7.27 13.97% 83.85% COMMONS FEDA 35.33 54.36% 34.60 66.54% 97.92% CONFERENCE ROOM FEDB 30.33 46.67% 26.87 51.67% 88.57% CONFERENCE ROOM FEDC CONFERENCE ROOM 29.84 45.91% 29.84 57.39% 100.00%



Building - Room

Space Utilization

Average Weekly Utilization for Sections and Events by Building and Room with

10/12/2020

1:37 pm

Term Weeks: 15.00 **Hours in Standard Week:** Dates: 9/3/2019 - 8/10/2020

Room Hrs.

Standard Week: Monday, Tuesday, Wednesday, Thursday, Friday - 8:00 AM to 10:00 PM

Primetime: Monday, Tuesday, Wednesday, Thursday - 8:00 AM to 9:00 PM

Roomtype

Hours in Primetime: 52.00

Prime Ratio

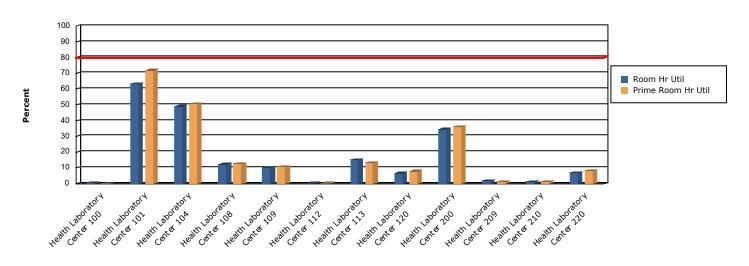
Prime Room Hr. Util

			32.96%	120.94	38.76%	94.09%
100 90 80 70 60 50 40 30 20 10 0	a George Potter	George Porter	George Policy Co.	Register to Carolina	L L L L L L L L L L L L L L L L L L L	Room Hr Util Prime Room Hr Util

Room Hr. Util.

Prime Room Hrs.

Health Labor	Health Laboratory Center										
100	COMMONS	0.33	0.51%	0.07	0.13%	20.00%					
101	CLASSROOM	41.22	63.42%	37.29	71.71%	90.46%					
104	CLASSROOM	31.90	49.08%	26.33	50.64%	82.55%					
108	BREAKOUT	8.10	12.46%	6.67	12.82%	82.30%					
109	BREAKOUT	6.53	10.05%	5.63	10.83%	86.22%					
112	BREAKOUT	0.20	0.31%	0.20	0.38%	100.00%					
113	CONFERENCE ROOM	9.83	15.13%	6.93	13.33%	70.51%					
120	BREAKOUT	4.37	6.72%	4.10	7.88%	93.89%					
200	CONFERENCE ROOM	22.43	34.51%	18.83	36.22%	83.95%					
209	BREAKOUT	1.33	2.05%	0.73	1.41%	55.00%					
210	BREAKOUT	0.83	1.28%	0.70	1.35%	84.00%					
220	BREAKOUT	4.43	6.82%	4.23	8.14%	95.49%					
Health Laboratory Cen 12 room(s)		131.52	16.86%	111.72	17.90%	84.95%					





Term Weeks: 15.00

Average Weekly Utilization for Sections and Events by Building and Room with

10/12/2020 1:37 pm

Standard Week: Monday, Tuesday, Wednesday, Thursday, Friday - 8:00 AM to 10:00 PM

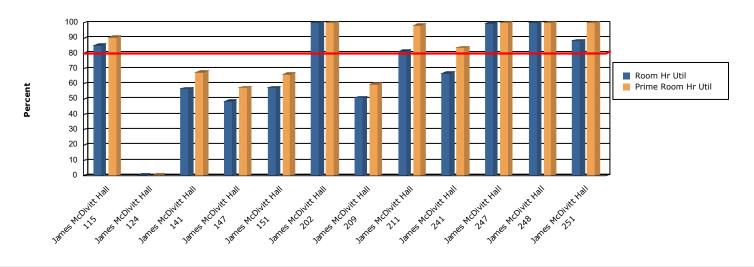
Hours in Standard Week:

Primetime: Monday, Tuesday, Wednesday, Thursday - 8:00 AM to 9:00 PM

Hours in Primetime: 52.00

Building - Room	Roomtype	Room Hrs.	Room Hr. Util.	Prime Room Hrs.	Prime Room Hr. Util	Prime Ratio
James McDivitt Hall						
115	CLASSROOM	55.43	85.28%	47.09	90.56%	84.95%
124	COMMONS	0.20	0.31%	0.20	0.38%	100.00%
141	CLASSROOM	37.07	57.03%	35.17	67.63%	94.87%
147	CLASSROOM	31.67	48.72%	29.93	57.56%	94.53%
151	CLASSROOM	37.48	57.66%	34.48	66.30%	92.00%
202	CLASSROOM	67.13	103.28%	65.47	125.90%	97.52%
209	CLASSROOM	33.17	51.03%	31.07	59.74%	93.67%
211	CLASSROOM	52.90	81.38%	51.20	98.46%	96.79%
241	CLASSROOM	43.60	67.08%	43.50	83.65%	99.77%
247	CLASSROOM	64.76	99.62%	61.42	118.12%	94.85%
248	CLASSROOM	68.21	104.94%	63.71	122.52%	93.40%
251	CLASSROOM	57.37	88.26%	55.03	105.83%	95.93%
James McDivitt Hall	12 room(s)	548.98	70.38%	518.27	83.06%	94.41%

Dates: 9/3/2019 - 8/10/2020



JETS Hangar 1.60 75.00% 106 2.46% 1.20 2.31% COMMONS



Average Weekly Utilization for Sections and Events by Building and Room with

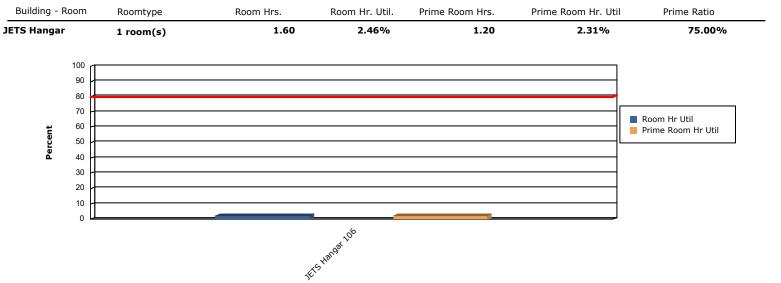
10/12/2020 1:37 pm

Term Weeks: 15.00 **Hours in Standard Week:** Dates: 9/3/2019 - 8/10/2020

Standard Week: Monday, Tuesday, Wednesday, Thursday, Friday - 8:00 AM to 10:00 PM

Primetime: Monday, Tuesday, Wednesday, Thursday - 8:00 AM to 9:00 PM

Hours in Primetime: 52.00



Justin Whiting Hall						
101	CLASSROOM	53.76	82.70%	48.02	92.35%	89.33%
104G	CLASSROOM	23.33	35.90%	15.87	30.51%	68.00%
109	CLASSROOM	37.59	57.83%	37.59	72.29%	100.00%
119A	CLASSROOM	2.77	4.26%	2.77	5.32%	100.00%
170	CLASSROOM	56.73	87.28%	56.73	109.10%	100.00%
172	CLASSROOM	71.07	109.33%	58.87	113.21%	82.83%
178	CLASSROOM	14.67	22.56%	13.07	25.13%	89.09%
182	CLASSROOM	0.60	0.92%	0.60	1.15%	100.00%
201	CLASSROOM	59.41	91.40%	54.28	104.38%	91.36%
202	CLASSROOM	34.87	53.64%	34.13	65.64%	97.90%
203	CLASSROOM	30.17	46.41%	29.90	57.50%	99.12%
204	CLASSROOM	48.07	73.95%	46.57	89.55%	96.88%
209	CLASSROOM	34.13	52.51%	30.53	58.72%	89.45%
210	CLASSROOM	30.36	46.70%	30.36	58.38%	100.00%
211	CLASSROOM	41.23	63.44%	36.60	70.38%	88.76%
244	CONFERENCE ROOM	11.67	17.95%	10.73	20.64%	92.00%



Building - Room

Space Utilization

Average Weekly Utilization for Sections and Events by Building and Room with

10/12/2020

1:37 pm

Term Weeks: 15.00 **Hours in Standard Week:** Dates: 9/3/2019 - 8/10/2020

Room Hrs.

Standard Week: Monday, Tuesday, Wednesday, Thursday, Friday - 8:00 AM to 10:00 PM

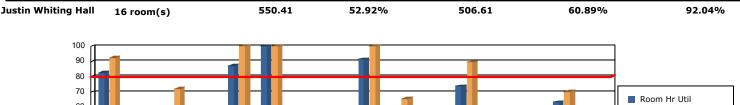
Primetime: Monday, Tuesday, Wednesday, Thursday - 8:00 AM to 9:00 PM

Roomtype

Hours in Primetime: 52.00

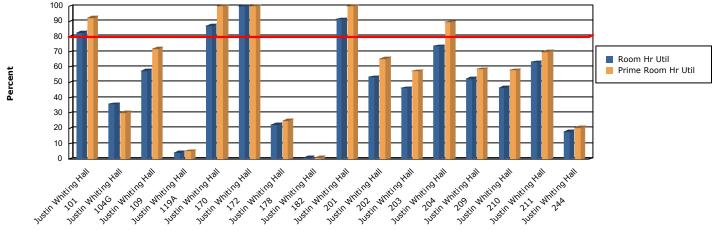
Prime Ratio

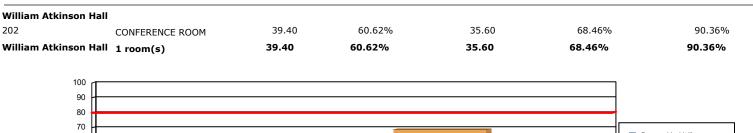
Prime Room Hr. Util

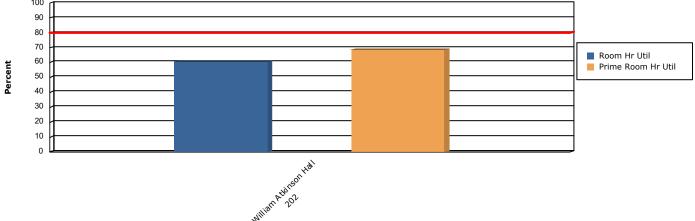


Room Hr. Util.

Prime Room Hrs.







1,887.81 40.91% 71 room(s) 1,703.60 46.14% 90.24% **Campus Total:**



Average Weekly Utilization for Sections and Events by Building and Room with

10/12/2020 1:37 pm

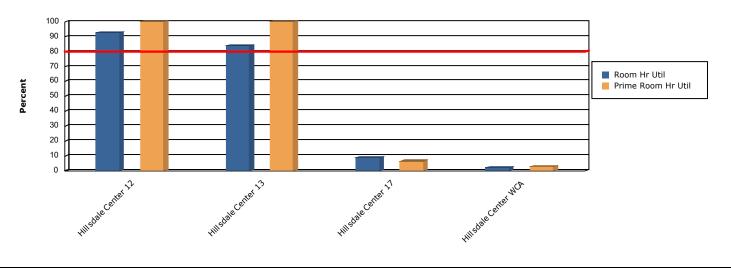
Term Weeks: 15.00 **Hours in Standard Week:** Dates: 9/3/2019 - 8/10/2020

Standard Week: Monday, Tuesday, Wednesday, Thursday, Friday - 8:00 AM to 10:00 PM

Primetime: Monday, Tuesday, Wednesday, Thursday - 8:00 AM to 9:00 PM

Hours in Primetime: 52.00

Building - Room	Roomtype	Room Hrs.	Room Hr. Util.	Prime Room Hrs.	Prime Room Hr. Util	Prime Ratio		
Clyde LeTarte Ctr, Hillsdale -								
Hillsdale Center								
12	CLASSROOM	60.30	92.77%	55.03	105.83%	91.27%		
13	CLASSROOM	54.47	83.79%	52.73	101.41%	96.82%		
17	CLASSROOM	5.70	8.77%	3.40	6.54%	59.65%		
WCA	CLASSROOM	1.50	2.31%	1.50	2.88%	100.00%		
Hillsdale Center	4 room(s)	121.97	46.91%	112.67	54.17%	92.37%		



Campus Total: 4 room(s) 121.97 46.91% 112.67 54.17% 92.37%



Campus Total:

1 room(s)

Space Utilization

Average Weekly Utilization for Sections and Events by Building and Room with

10/12/2020

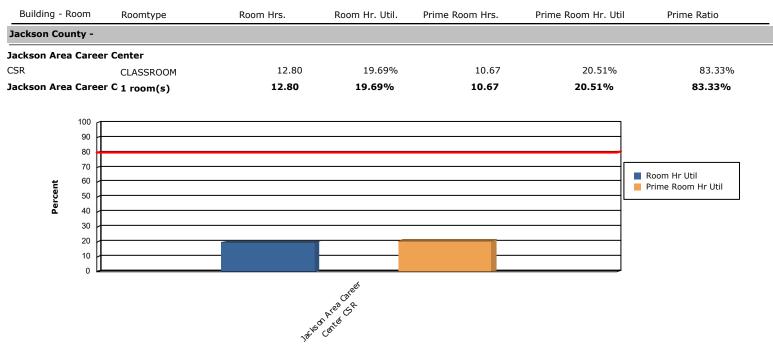
1:37 pm

Term Weeks: 15.00 **Hours in Standard Week:** Dates: 9/3/2019 - 8/10/2020

12.80

Standard Week: Monday, Tuesday, Wednesday, Thursday, Friday - 8:00 AM to 10:00 PM

Primetime: Monday, Tuesday, Wednesday, Thursday - 8:00 AM to 9:00 PM Hours in Primetime: 52.00



19.69%

10.67

20.51%

83.33%



Average Weekly Utilization for Sections and Events by Building and Room with

10/12/2020 1:37 pm

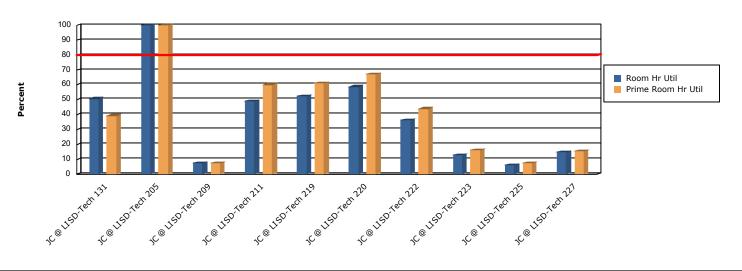
Term Weeks: 15.00 **Hours in Standard Week:** Dates: 9/3/2019 - 8/10/2020

Standard Week: Monday, Tuesday, Wednesday, Thursday, Friday - 8:00 AM to 10:00 PM

Primetime: Monday, Tuesday, Wednesday, Thursday - 8:00 AM to 9:00 PM

Hours in Primetime: 52.00

Building - Room	Roomtype	Room Hrs.	Room Hr. Util.	Prime Room Hrs.	Prime Room Hr. Util	Prime Ratio
JC @ LISD TECH -						
JC @ LISD-Tech						
131	CLASSROOM	32.97	50.72%	20.40	39.23%	61.88%
205	CLASSROOM	125.73	193.44%	102.10	196.35%	81.20%
209	CLASSROOM	5.00	7.69%	4.00	7.69%	80.00%
211	CLASSROOM	31.97	49.18%	31.33	60.26%	98.02%
219	CLASSROOM	34.03	52.36%	31.70	60.96%	93.14%
220	CLASSROOM	38.13	58.67%	34.87	67.05%	91.43%
222	CLASSROOM	23.57	36.26%	22.93	44.10%	97.31%
223	CLASSROOM	8.40	12.92%	8.40	16.15%	100.00%
225	CLASSROOM	4.00	6.15%	4.00	7.69%	100.00%
227	CLASSROOM	9.77	15.03%	8.17	15.71%	83.62%
JC @ LISD-Tech	10 room(s)	313.57	48.24%	267.90	51.52%	85.44%



267.90 313.57 48.24% 51.52% 85.44% Campus Total: 10 room(s)



Term Weeks: 15.00

Average Weekly Utilization for Sections and Events by Building and Room with

Hours in Standard Week:

10/12/2020 1:37 pm

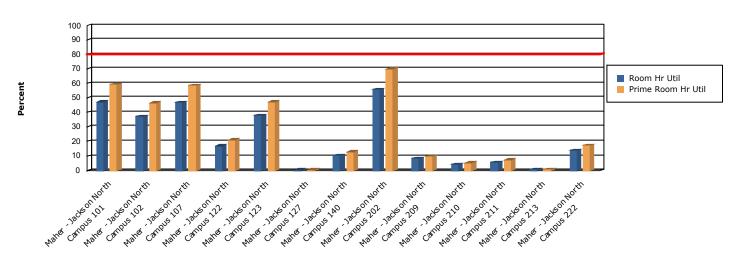
Hours in Primetime: 52.00

Standard Week: Monday, Tuesday, Wednesday, Thursday, Friday - 8:00 AM to 10:00 PM

Primetime: Monday, Tuesday, Wednesday, Thursday - 8:00 AM to 9:00 PM

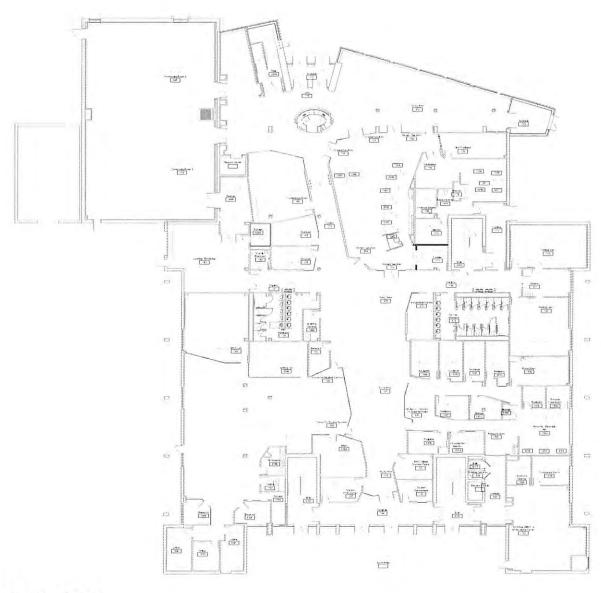
Building - Room	Roomtype	Room Hrs.	Room Hr. Util.	Prime Room Hrs.	Prime Room Hr. Util	Prime Ratio	
W.J. Maher Campus (North) -							
Maher - Jackson No	rth Campus						
101	CLASSROOM	30.87	47.49%	30.87	59.36%	100.00%	
102	CLASSROOM	24.33	37.44%	24.33	46.79%	100.00%	
107	CLASSROOM	30.57	47.03%	30.57	58.78%	100.00%	
122	CLASSROOM	11.00	16.92%	11.00	21.15%	100.00%	
123	CLASSROOM	24.67	37.95%	24.67	47.44%	100.00%	
127	BREAKOUT	0.30	0.46%	0.30	0.58%	100.00%	
140	CONFERENCE ROOM	6.77	10.41%	6.77	13.01%	100.00%	
202	CLASSROOM	36.47	56.10%	36.47	70.13%	100.00%	
209	CLASSROOM	5.50	8.46%	5.17	9.94%	93.94%	
210	BREAKOUT	2.80	4.31%	2.80	5.38%	100.00%	
211	BREAKOUT	3.80	5.85%	3.80	7.31%	100.00%	
213	CONFERENCE ROOM	0.60	0.92%	0.43	0.83%	72.22%	
222	CLASSROOM	9.00	13.85%	9.00	17.31%	100.00%	
Maher - Jackson North 13 room(s)		186.67	22.09%	186.17	27.54%	99.73%	

Dates: 9/3/2019 - 8/10/2020



Campus Total: 13 room(s) 186.67 22.09% 186.17 27.54% 99.73%



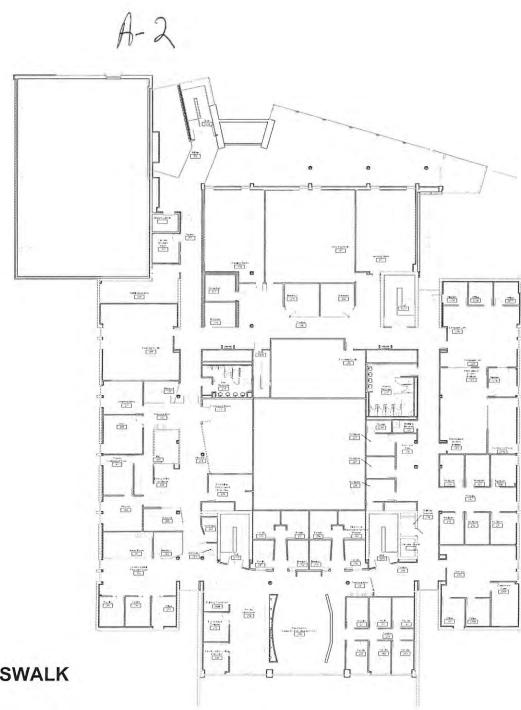


П



BW - 1st Floor - ROOM NUMBER CROSSWALK

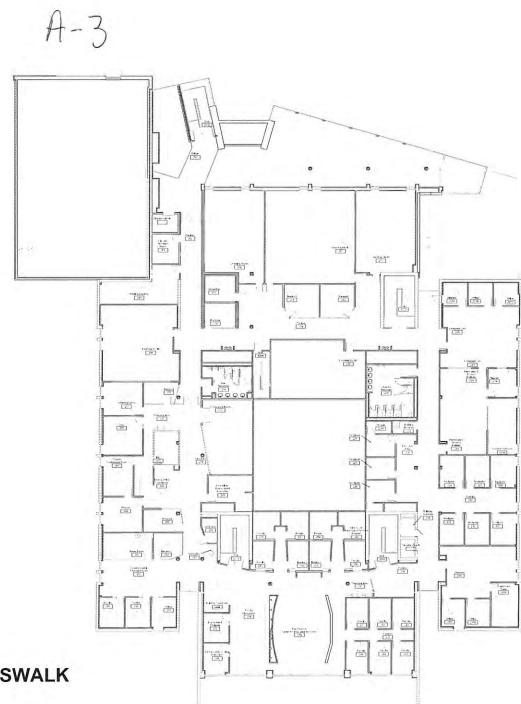
scale: none | version: 23 | date: 08/05/2016 | PROJ: p0468





BW - 2nd Floor - ROOM NUMBER CROSSWALK

scale: none | version: 23 | date: 08/05/2016 | PROJ: p0468

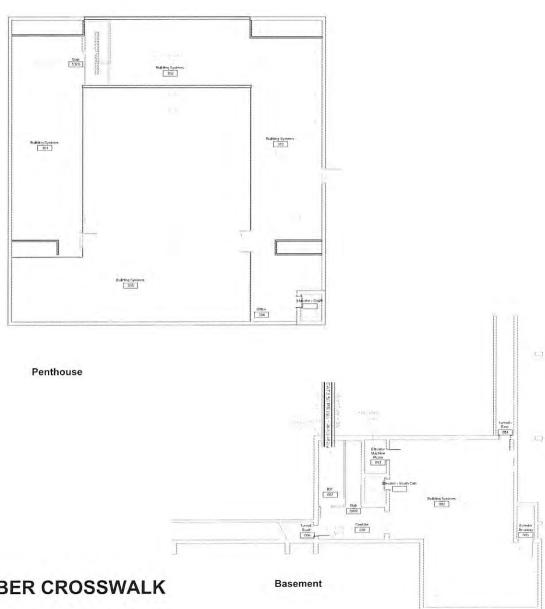




BW - 2nd Floor - ROOM NUMBER CROSSWALK

scale: none | version: 23 | date: 08/05/2016 | PROJ: p0468

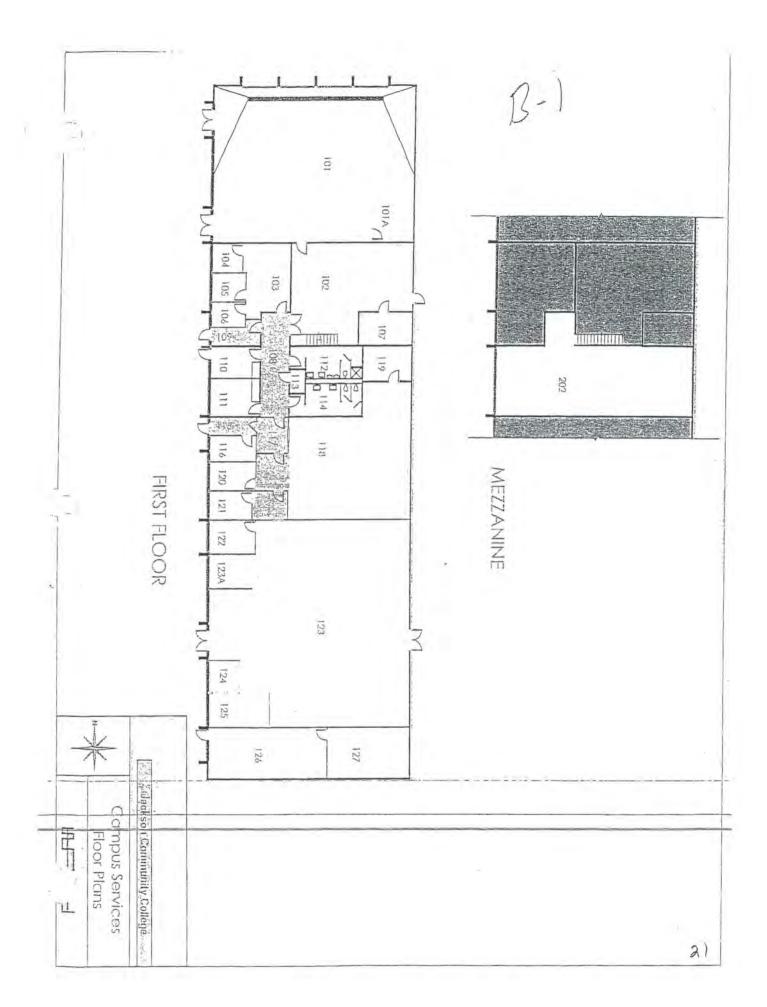
A-4

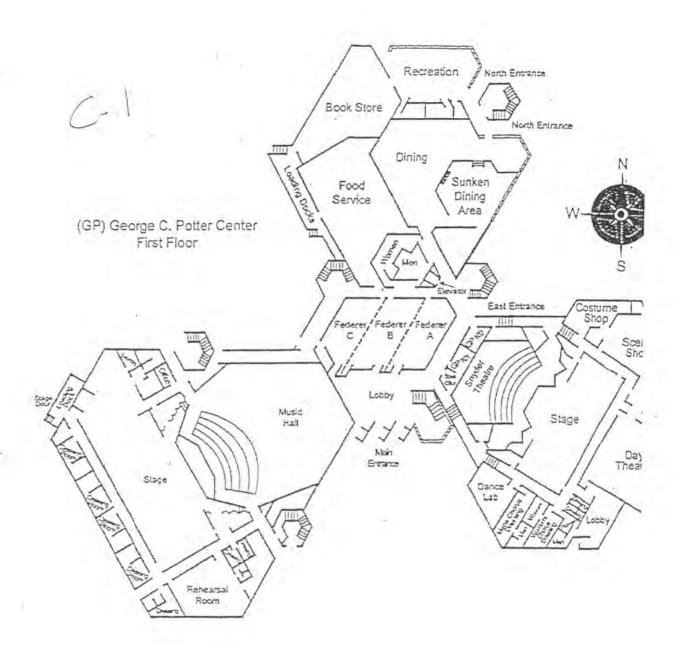




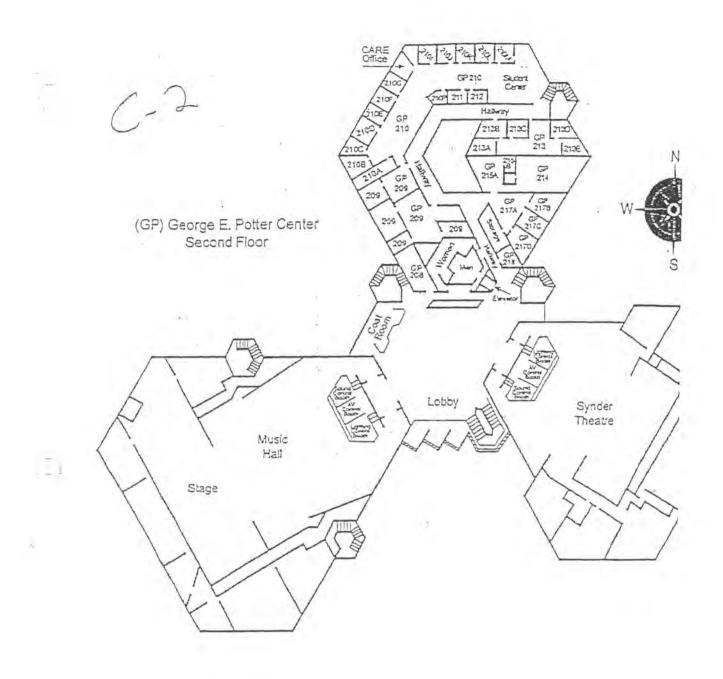
BW - Penthouse and Basement - ROOM NUMBER CROSSWALK

scale: 1/8" = 1'-0" | version: 23 | date: 08/05/2016 | PROJ: p0468

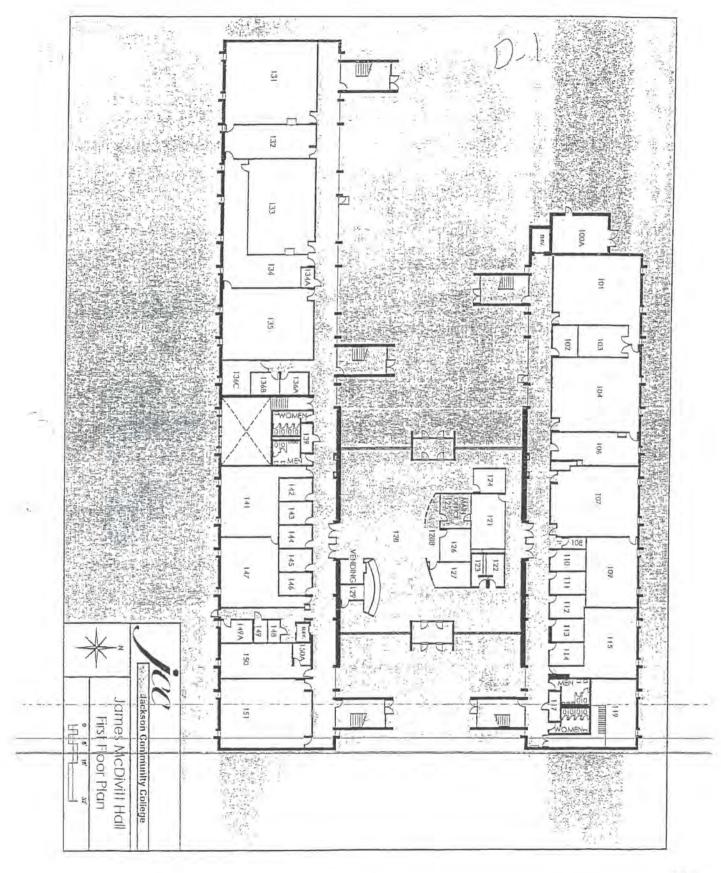


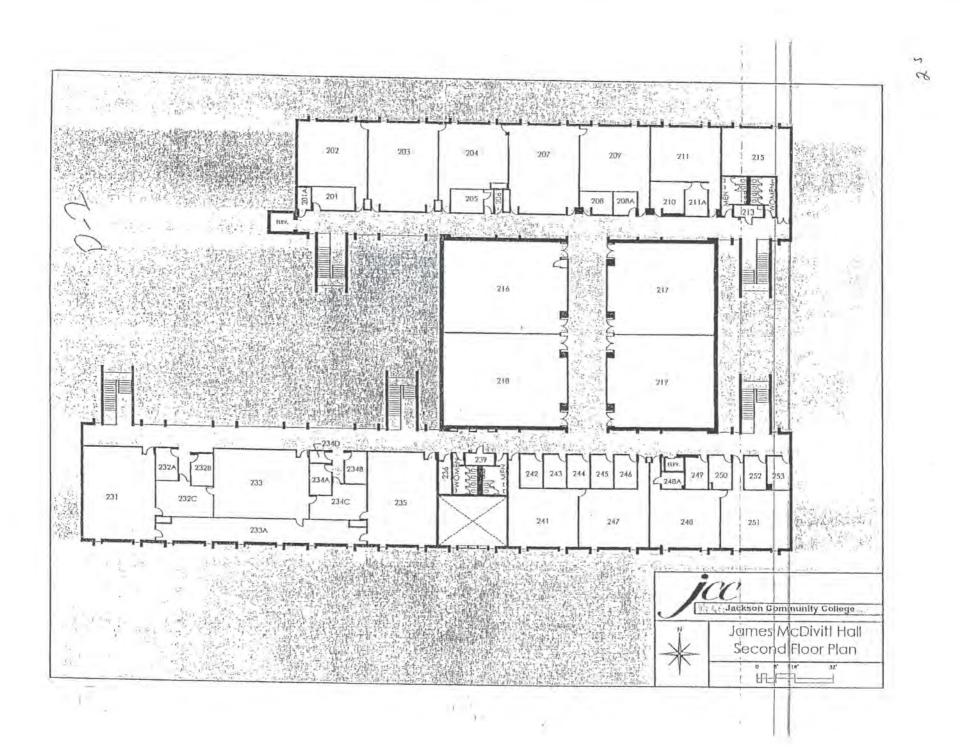


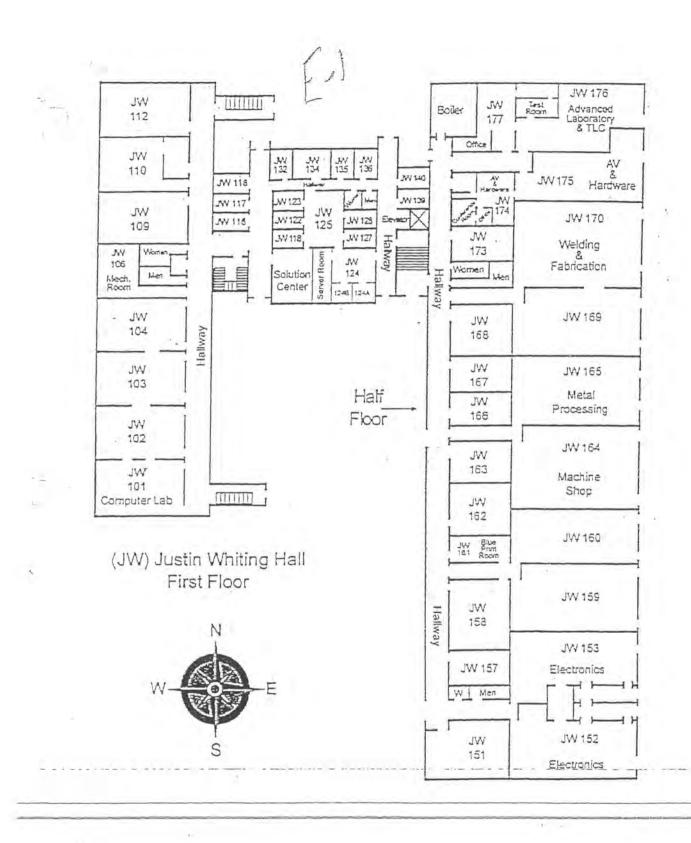
72

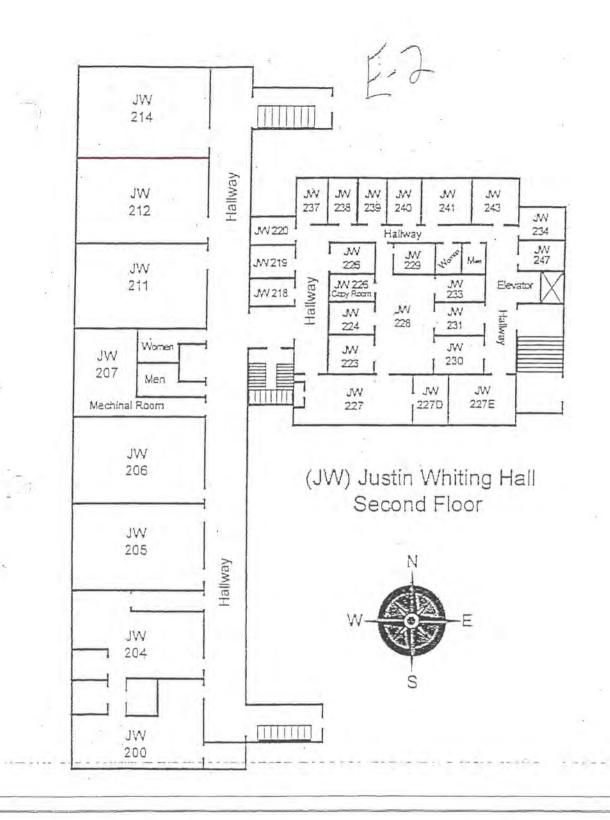


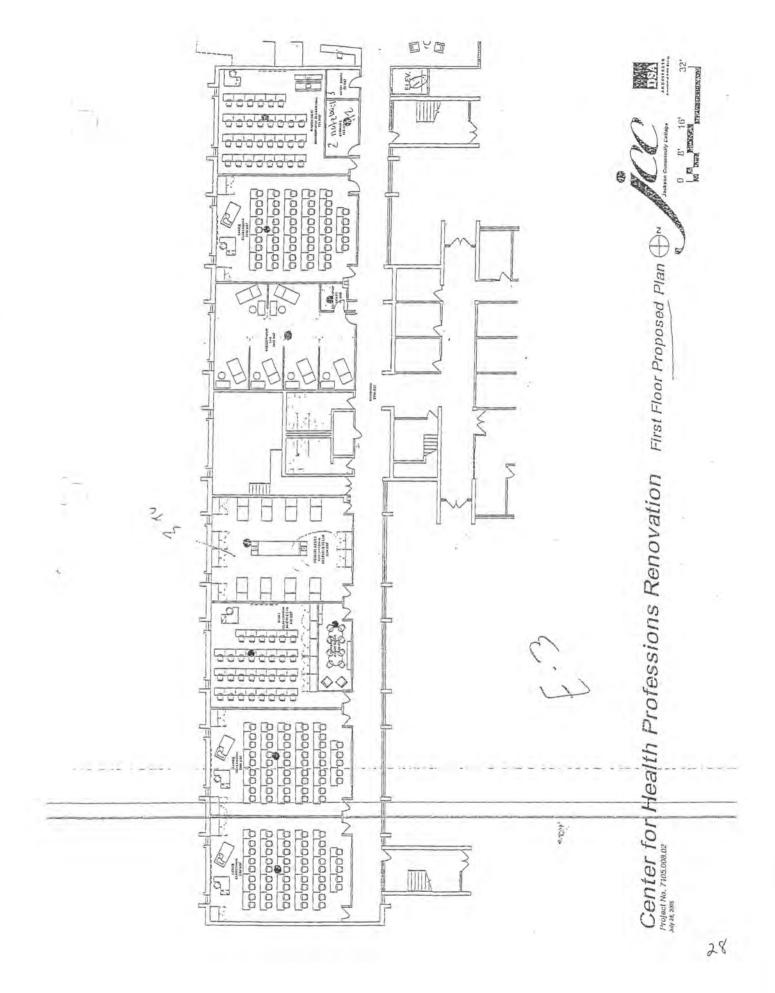
23

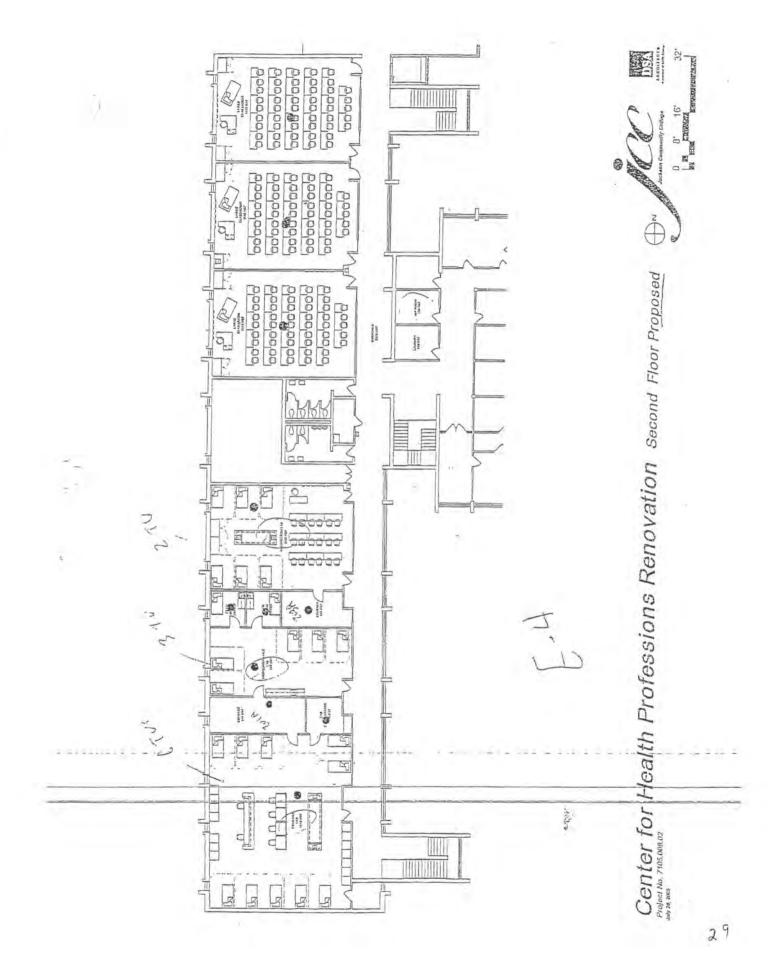


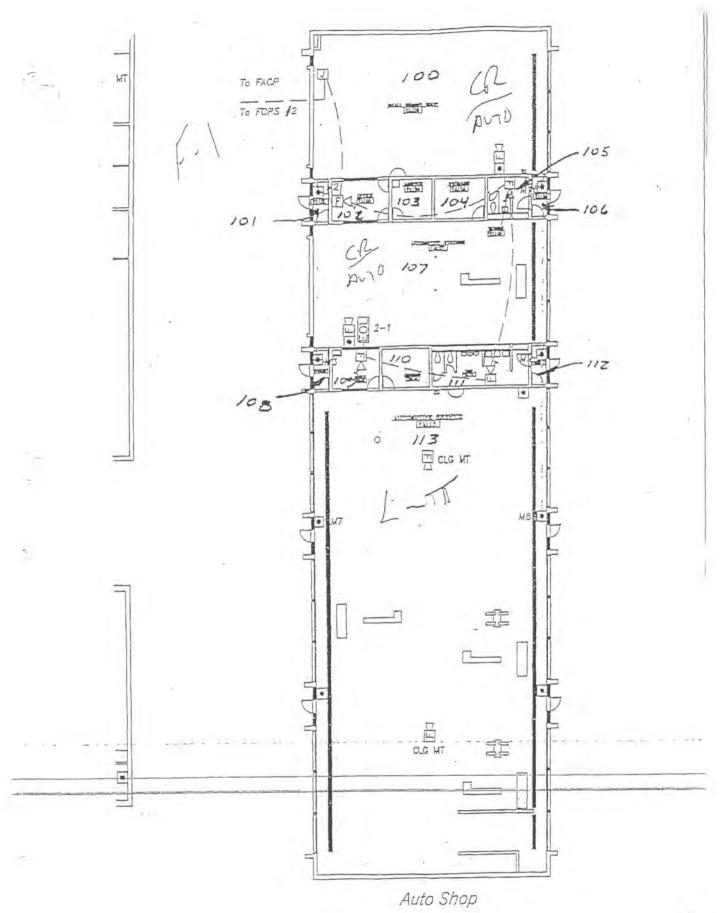


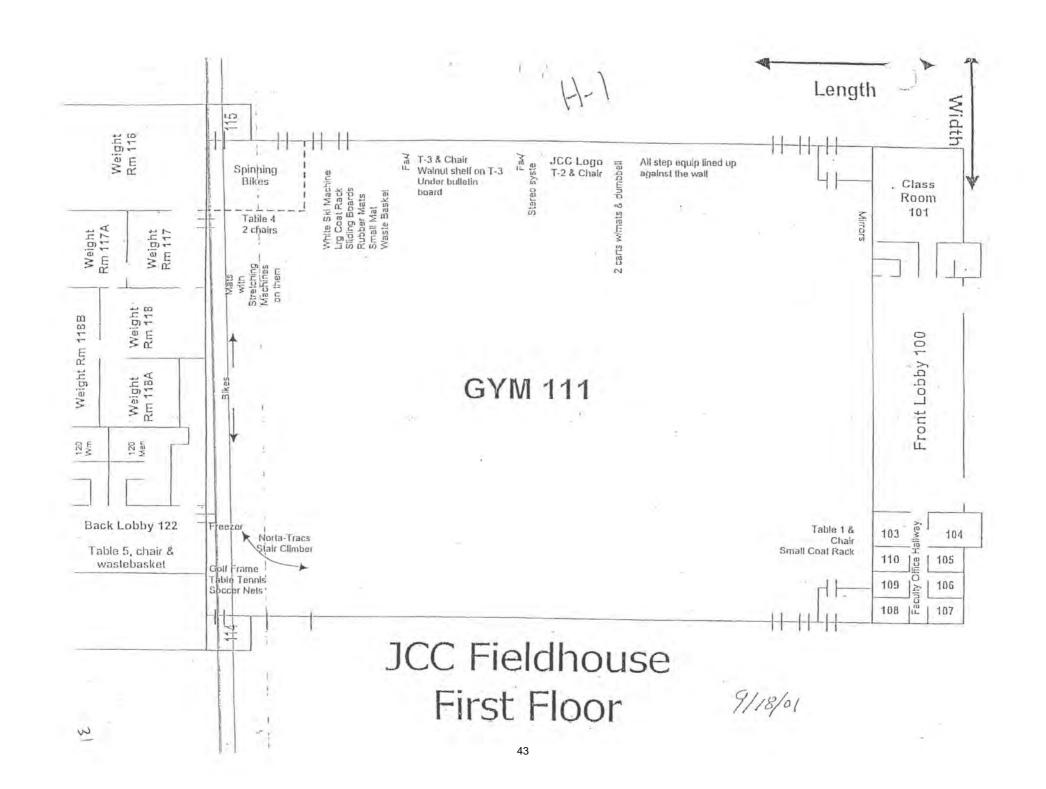


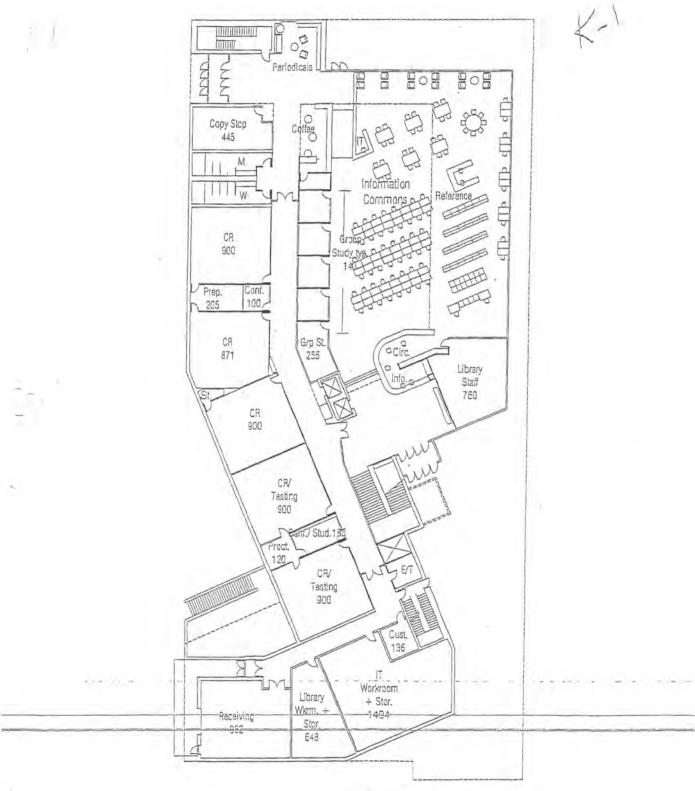




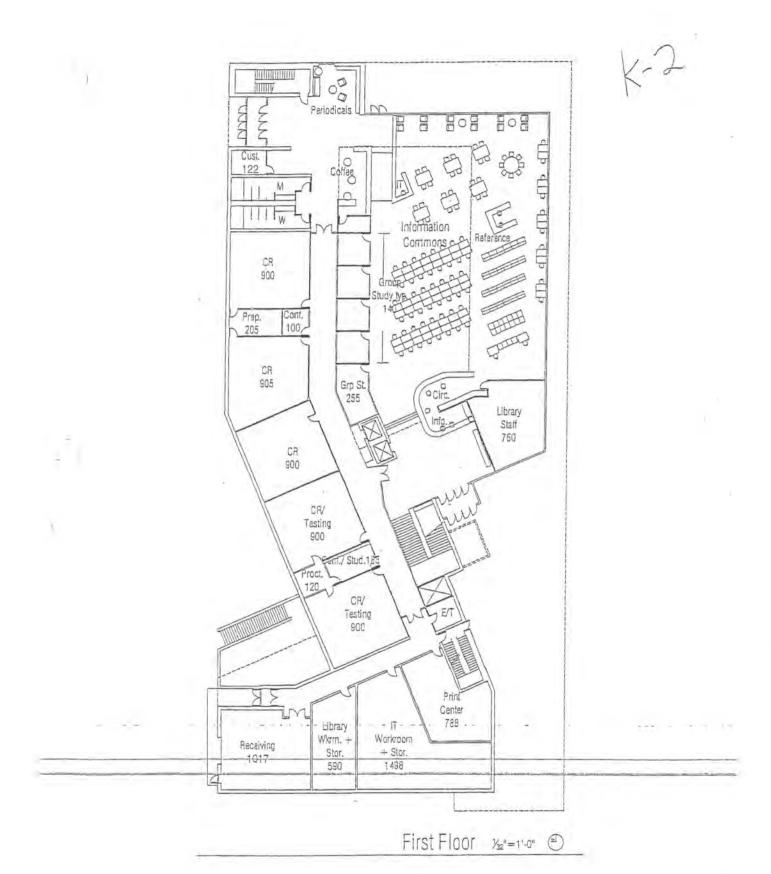








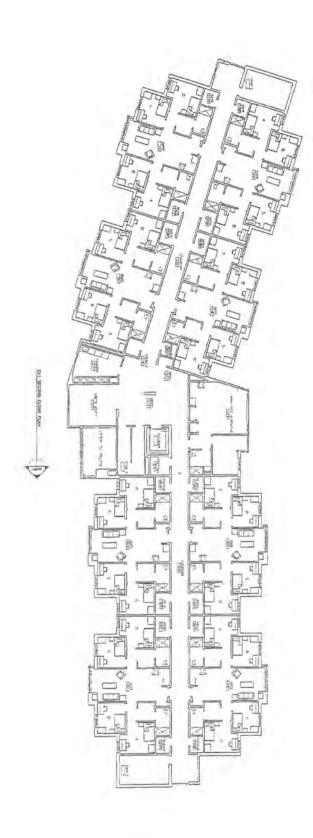
First Floor 1/32"=1'-0"







1,2





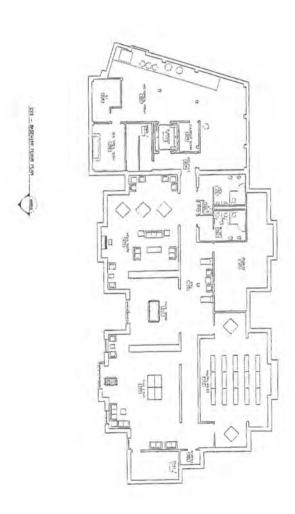




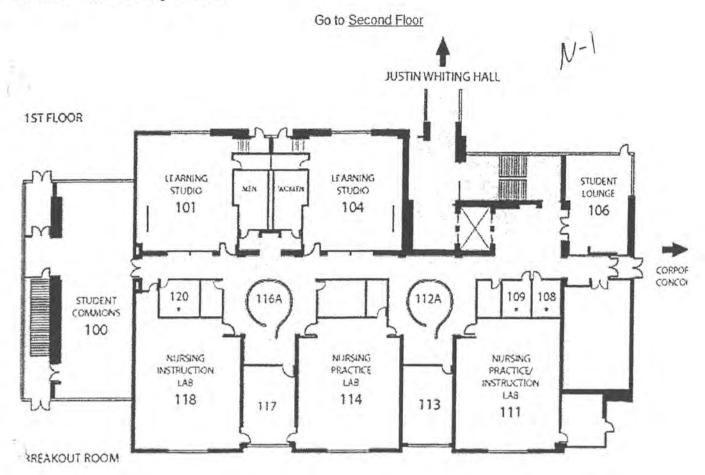




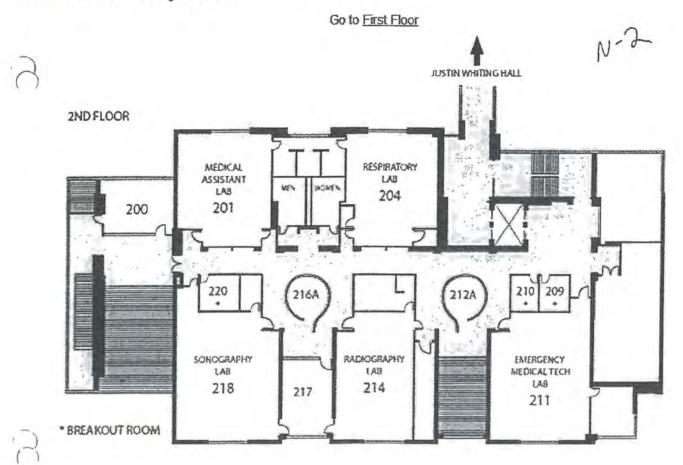
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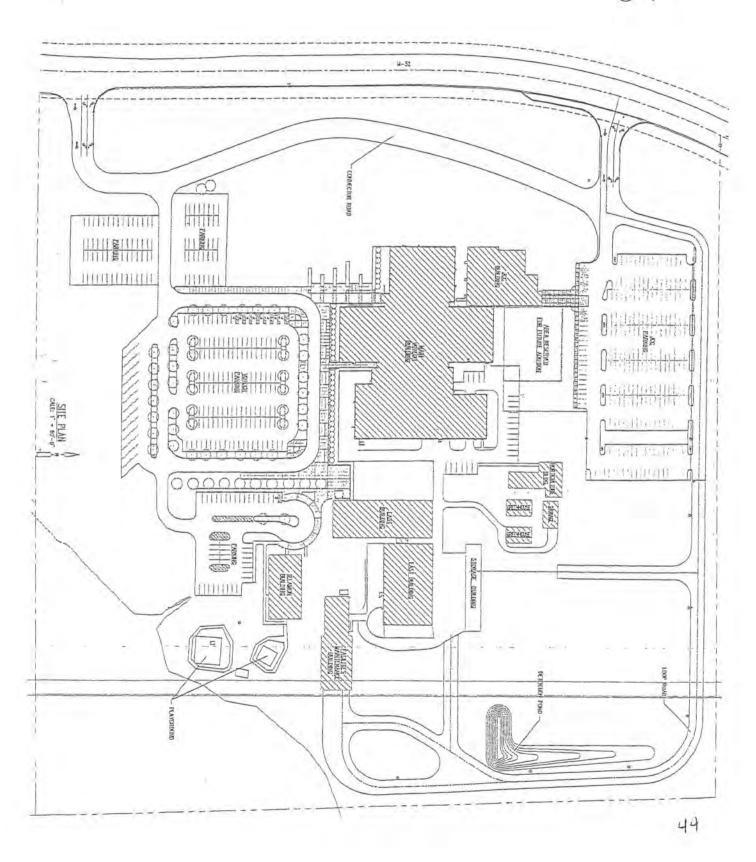


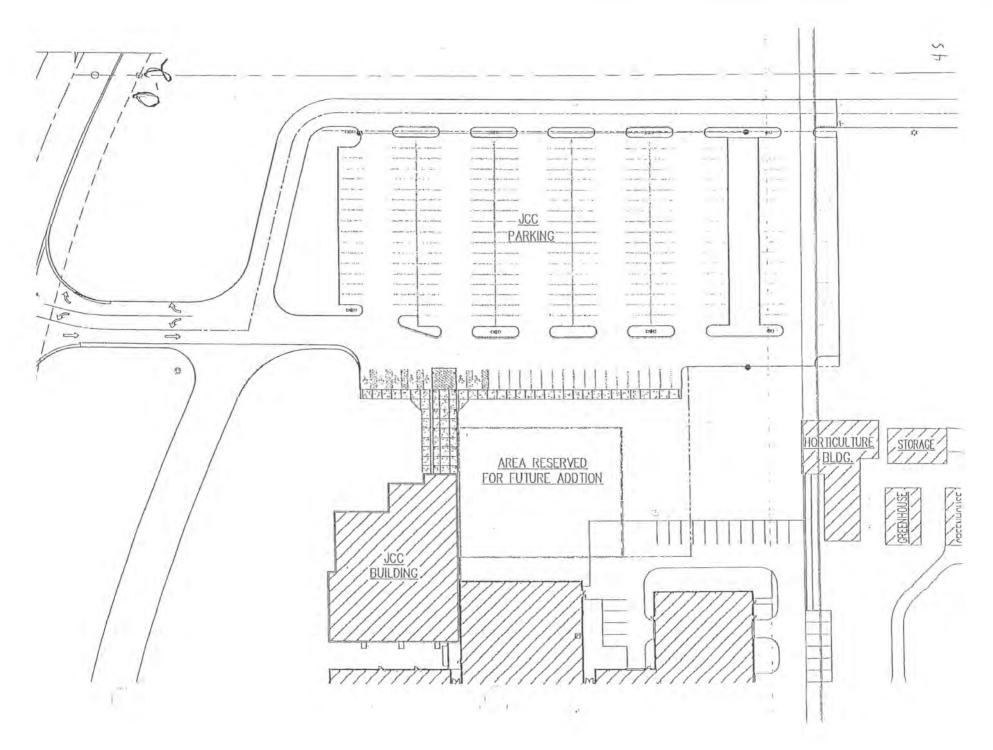
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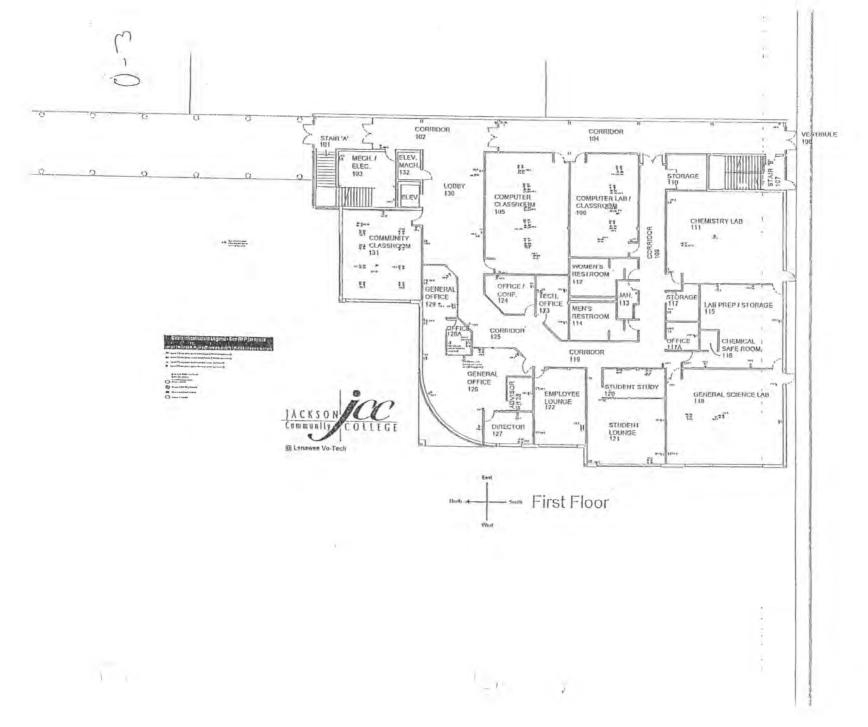
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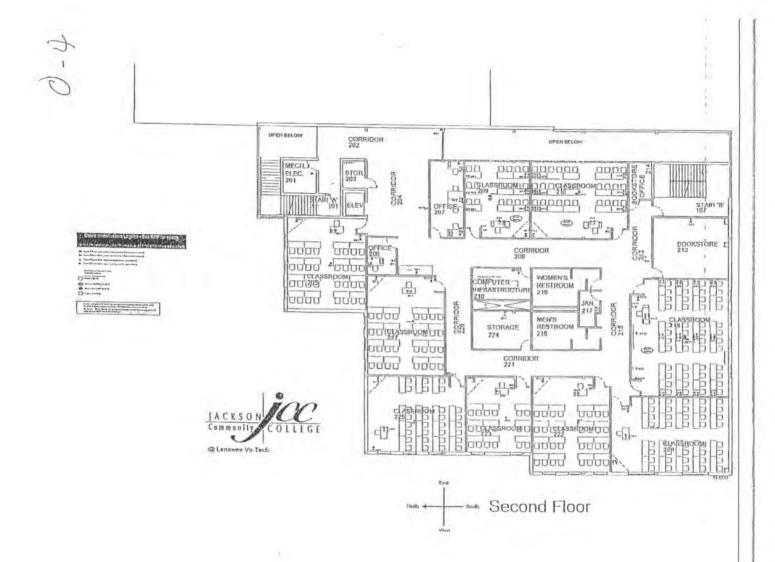






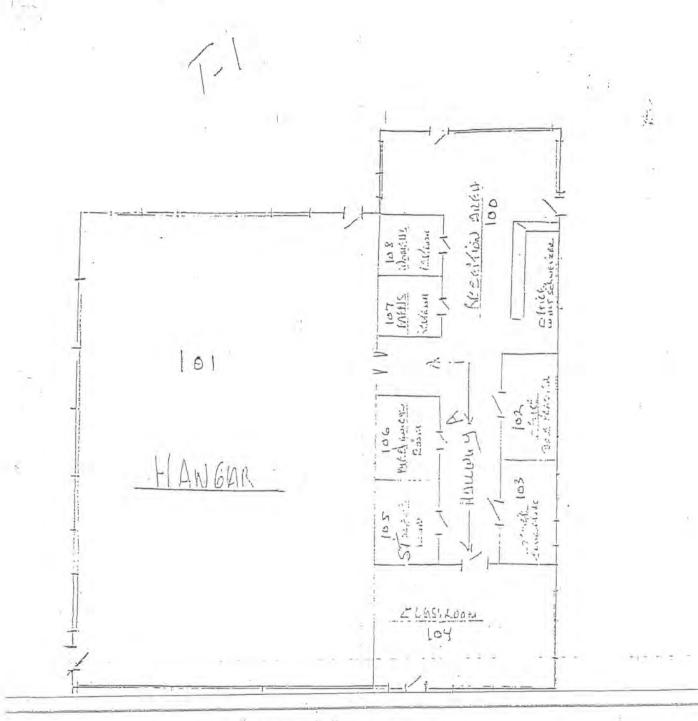




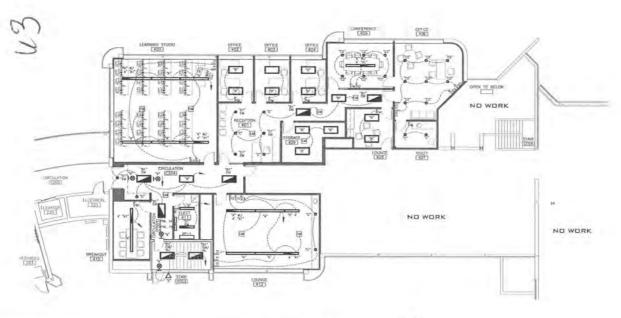


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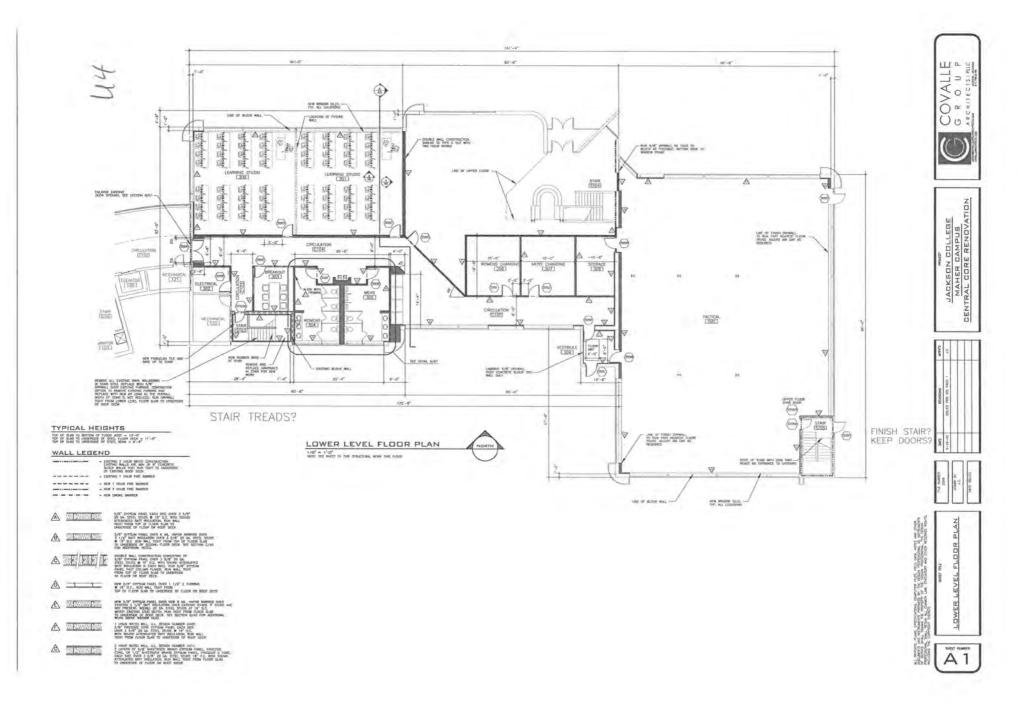


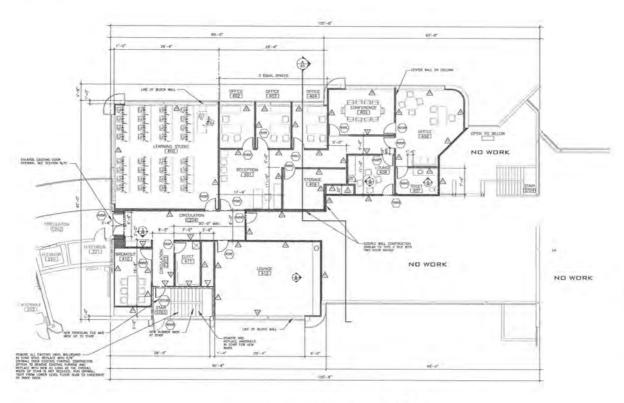


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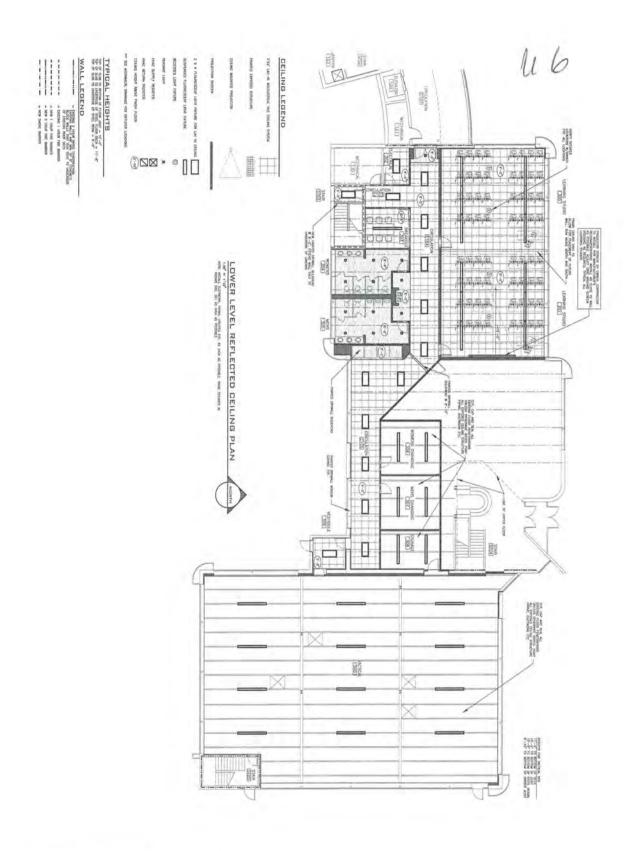
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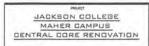
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