Jackson College
Board of Trustees

Monitoring Report:
EN – 01 Board's ENDS (#5)
Monitoring Period: October 2025 – October 2026

[FULL COMPLIANCE]

Note: Board Policy is indicated in bold typeface throughout the report.

I present this monitoring report to the Jackson College Board of Trustees which addresses the Board's Policy EN-01: "Board's ENDS (#5)". I certify that the information contained herein is true and represents compliance, within a reasonable interpretation of the established policy, unless specifically stated otherwise below.



10.12.26

Daniel J. Phelan, Ph.D.
President and CEO

Date

5. Jackson County residents have accessible resources to improve their quality of life.

5.1 Lifelong learning opportunities are available to residents.

INTERPRETATION:

I have interpreted that the achievement of this ENDS statement will be demonstrated when:

a) Residents of Jackson, Lenawee, Hillsdale, and surrounding communities have non-credit and credit opportunities that support learners beyond the traditional college-going learner years;

b) Non-credit courses are set at a lower cost to encourage lifelong learning among residents who might not otherwise take courses; and

c) Residents have access to the College library.

This is reasonable because making available lifelong credit and non-credit learning opportunities that extend beyond service to 18-24-year-old learners, ensures that residents remain competitive in the job market, as well as add to their individual quality of life, and the quality of life to the region.

EVIDENCE:

On 10.06.26, the VP, Student Achievement & Academics confirmed the following:

a) Jackson College continues to provide both credit and non-credit educational opportunities designed to serve residents throughout Jackson, Lenawee, Hillsdale, and surrounding communities beyond the traditional college-going years. Through

Corporate and Continuing Education (CCE), the College offers short-term and continuing education opportunities supporting personal enrichment, professional development, workforce advancement, and industry-recognized credentials. Offerings included online programming through Jetway, occupational and certification-related training, employer-sponsored training, and community enrichment courses.

During 2026, Jackson College also expanded community-based lifelong learning opportunities through adult enrichment programming. Jackson College also maintained pathways that allow adult learners to move between non-credit and credit education. Credit for Prior Learning provides an opportunity for eligible students to receive academic credit for demonstrated college-level learning obtained through employment, military service, professional training, industry credentials, and other prior experiences.

b) Jackson College continued its commitment to maintaining affordable access to lifelong learning opportunities. Non-credit programming is intentionally structured to provide residents with lower-cost alternatives to traditional credit-bearing coursework when appropriate. Through CCE, community members had access to short-duration personal enrichment and workforce-development courses that required a substantially smaller financial commitment than enrollment in a traditional academic program.

   The College also continued to partner with employers and workforce organizations to reduce the financial barriers associated with employee training and professional development. Employer-sponsored training, customized workforce education, apprenticeship partnerships, and available state workforce-training resources provided additional mechanisms for residents to develop new skills or advance within their professions.

c) The Jackson College Library remains accessible to community residents during the 2026 monitoring period. Community members could use library spaces, obtain borrowing privileges through a free library card, access eligible library materials and resources, receive research assistance, and use resources made available through Jackson College's partnership with the Jackson District Library.

5.2 Residents have resources for social, cultural, arts and wellness experiences.

INTERPRETATION:

Achievement of this ENDS statement will be demonstrated when:

a) The College offers cultural and arts programming at the Potter Center for Performing Arts building which is accessible to community residents;

b) Residents can enroll in non-credit courses for arts and wellness;

c) There is access to the gym and the Jets Air Station through enrollment in non-credit courses for arts and wellness as well as fitness-related courses, (e.g., walking).

This is reasonable because it utilizes the resources of the College to make a range

of experiences available to the community.

EVIDENCE:

Review of the website on 09.24.26 by the Registrar confirmed that all of (a), (b), and (c) are offered to the College community.

a) The Potter Center continues to serve as a recognized provider of a wide variety of entertaining events. Relatedly, the Student Life Coordinator has held over four dozen events on campus for learners and the campus community. Several events were open to the public as well.

b) Community residents, learners, and the campus community are able to enroll in a variety of non-credit courses for art and wellness.

c) Enrollment in non-credit courses grants access to the gymnasium and indoor track located in the Fieldhouse. In addition to the amenities in the Fieldhouse, those enrolled in non-credit courses were also provided access to the Jets Air Station.

5.3 The region has accessible resources that support civic engagement, community health and well-being, and reduced crime.

INTERPRETATION:

I have interpreted this policy statement to mean that the College must provide a service beyond that of higher education to the broader region, but that it should fully embrace the use of community service to the area through staff volunteerism, contributions, partnerships, and quality of life programming.

This is reasonable because it demonstrates multiple means by which College services contribute to this ENDS.

EVIDENCE:

Below was verified by the Registrar via a review of the College website offerings on 09.21.26.

a) Jackson College continues in its partnership with Henry Ford Jackson Hospital (HFJH) to offer learners medical care evaluation and treatment through the Central Campus-based clinic. A licensed nurse practitioner, together with a Medical Office Assistant are available for learners and employee patient visits, diagnosis and assessment, prescribing medications, or referrals. Visits to the JC Health Clinic are available for acute care for current Jackson College learners.

b) Jackson College also continues its collaboration with Family Services and Children's Aid to provide mental health assistance for learners and employees. Support was available from the Oasis Center staff to provide short-term assistance and where ongoing support was required, the Oasis Center staff noted that it provides the level of required support or assist the individual in securing support through an outside agency. T

c) Jackson College offers dental hygiene services while helping learners gain experience. Community members, as well as Jackson College learners and employees, were able to utilize Jackson College's Dental Hygiene Clinic. The clinic allows dental hygiene learners to complete the practice hours required as part of their studies.

d) Learners, community members, faculty, and staff are encouraged to attend various sporting events at Jackson College. Jackson College Athletics teams participated in home and away matches in Soccer, Baseball, Bowling, Volleyball, Basketball, Golf, and Cross Country. The sporting events were advertised on the JC Athletics website, social media, and the 'This Week' weekly email.

e) Jackson College collaborates with the secondary school systems in our tri-county area to create pathways to college credit and credentials for local high school students. Jackson County ISD high school students participated in the Jackson County Early College (JCEC), while JC Lenawee learners enrolled in the JC/LISD Academy and the new Lenawee County Early College (LCEC) program, and JC Hillsdale learners enrolled in the Hillsdale County Early/Middle College (HCEMC). Learners who participated in Jackson College early college programs earn college credit, certificates, and/or an associate degree. High school students from the tri-county area who do not participate in early college programs had an opportunity to earn college credit in the Jackson College dual enrollment program. All learners in these programs, including dual enrollment receive program specific advisors and long-term planning services from Jackson College.

f) Jackson College also provides the Corrections Education Program (CEP) in partnership with the Michigan Department of Corrections. Jackson College is approved by the Higher Learning Commission to offer educational programming inside the correctional facilities and allow eligible learners to use Federal Financial Aid towards the cost of the tuition. Jackson College has partnered with 7 different institutions within the state of Michigan. As the largest provider of corrections education in the State of Michigan, Jackson College has approximately 700 learners currently enrolled through CEP with continued enrollment growth expected in the next year.

g) The Health Science department hosts a community wellness day on campus. The event focuses on providing basic health screening services, including blood pressure monitoring, glucose testing, EKG monitoring, and overall health evaluations. The event features student participation in providing health screening services to highlight the need for community service and engagement.

h) A Review of CEP records on 09.21.26 by the Registrar confirmed that corrections programing included Associate of Arts, Associate of General Studies, Associate of Science degree, Associate of Applied Science degree, as well as an Associate of Applied Science in Business Administration, Public Administration, or a Business Management Certificate. Additionally, a proposal was made to add Sport Management as a degree option in the

prison as a pilot program this academic year.

i) Review of CEP records on 09.21.26 by the Registrar confirmed that all enrolled learners were assigned a Corrections Education Program Specialist and had access to support available to other learners. Supplemental materials such as books, pens, pencils, paper, and course materials are supplied to all students at the start of the term. Additional supports such as academic accommodations are also developed by the Student Achievement Center in support of the CEP program.

The Jackson College Board of Trustees assessed this monitoring report and found that it demonstrated full compliance with a reasonable interpretation of the policy at the regular Jackson College Board meeting on October 12, 2026.