

JACKSON COLLEGE OFFICIAL COURSE OUTLINE

Course number, title and credits; total time allocation

Course Letter/Number NUR 124 Credits 4 Title Transition Bridge

Lecture/Discussion 60 hrs/semester Lab 0 hrs/semester Clinical 0 hrs/semester

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

Students will use a variety of methodologies which will then be a part of their repertoire of self-care knowledge and skills used to develop and evaluate plans of care applying Nursing Process as it relates to Orem’s Self-Care Theory. Exploration of the legal and professional scope of practice and the transition in to the professional nurse role will be discussed. Students learn to build upon foundational concepts of critical thinking skills while distinguishing normal from abnormal findings by performing interactive physical assessment simulations. Laboratory experience is incorporated.

Pre- requisites- Admission into the TNUR.AAS LPN-ADN Transition program

Co-requisites- NUR 172, NUR 247

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

LEVEL OUTCOMES (OBJECTIVES)	COURSE OBJECTIVES
<p><u>Provider:</u></p> <p>Applies a supportive educative nursing system to client’s developmental self-care requisites.</p> <p>Applies the self-care model to the healthy client who is in various stages of development.</p> <p>Applies the nursing process to the healthy client who is in various stages of development.</p> <p><u>Manager</u></p> <p>Discusses with client and health care members assessed areas in meeting client’s self-care requisites.</p> <p><u>Member of the Profession</u></p> <p>Demonstrates accountability to role of nurse and a member of the profession.</p>	<p><u>Provider:</u></p> <p>Utilizes concepts of teaching/learning theory.</p> <p>Promotes the application of the self-care model by clients throughout the life span.</p> <p>Utilizes the Nursing Process incorporating Orem’s theory of self-care.</p> <p>Uses IPPA assessment methodology to assess client’s self-care requisites in determining self-care deficits.</p> <p>Identifies Laboratory Values, Surgical Care, and Medication Calculations in determining health deviation and safety interventions.</p> <p><u>Manager</u></p> <p>Communicates effectively with clients and health care team members.</p> <p>Collaborates with clients and health care team to meet client’s self-care requisites.</p> <p><u>Member of the Profession</u></p> <p>Accurately discusses the relationship of the legal and professional role and scope of the Associate Degree Nurse graduate.</p> <p>Demonstrates behaviors, which are characteristic of a professional nurse.</p>

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

The following institutional outcomes are achieved in this course. Assessment criteria and procedures in achieving the linkage between the College Mission, Departmental Program and course student outcomes are assessed on a semester basis.

- ADO 2: The ability to comprehend and use information including written and oral forms.
- ADO 6: Demonstrate computational skills and mathematical reasoning.
- ADO 7: Critical thinking and problem solving.
- ADO 8: An understanding of wellness and the relationships between life-style choices and the quality of life.

Units/topics of Instruction

COURSE OUTLINE

ROLE TRANSITION INCLUDING FRAMEWORK OF THINKING AND BEHAVIOR CHANGES

- Professional Role and Scope of Practice
- Transitioning to Evidenced Based Practice
- Professional Time Management

NURSING PROCESS USING OREM'S THEORY OF SELF-CARE

- Critical Thinking
- Utilizing Standards of Care

LABORATORY VALUES, SURGICAL CARE, MEDICATION CALCULATIONS

- Laboratory Module
- Surgical Module
- Medication Module

PHYSICAL ASSESSMENT

Completion of Physical Assessment course content requirements including online testing and body systems practicums.

- Neurologic, HEENT, Cardiopulmonary, GI, Musculoskeletal, Integumentary). Students are responsible for three practicum skills assessment return demonstrations in order to receive full credit.

Instructional Techniques and Procedures

Instructional methods may include but are not limited to:

- Collaborative/Group Work
- Lecture
- Discussion
- Audio Visual Materials
- Assigned Readings
- Written Projects

Instructional Use of Computer or Other Technology

Utilization of e-text and use of word processing programs

Instructional Materials and Costs to Students

Weber Health Assessment in Nursing 5e CoursePoint ISBN: 9781469873176 - Approximate cost \$ 174.75

Skills and abilities students should bring to the course:

Able to read <input type="checkbox"/> a limited amount of material <input type="checkbox"/> an average amount of material <input checked="" type="checkbox"/> an above average amount of material	Able to compute <input type="checkbox"/> basic, pre-algebraic problems <input checked="" type="checkbox"/> simple algebraic problems <input checked="" type="checkbox"/> higher order mathematical problems
Able to read <input type="checkbox"/> relatively easy material <input type="checkbox"/> moderately difficult material <input checked="" type="checkbox"/> technical or sophisticated material	Able to write <input type="checkbox"/> short compositions <input checked="" type="checkbox"/> medium length compositions <input type="checkbox"/> lengthy compositions
Able to use technology <input checked="" type="checkbox"/> keyboard skills/familiar with computer <input checked="" type="checkbox"/> computer application <input checked="" type="checkbox"/> web navigation	Other necessary Abilities <input type="checkbox"/> Good Communication skills <input type="checkbox"/> <input type="checkbox"/>

The course is usually scheduled:

Day: Fall Winter Spring Evening: Fall Winter Spring

Prepared by _____ Jennifer Wheeler / Lisa Dunlap _____
 Approved by Dept. *[Signature]* _____
 Approved by Dean _____
 Approved by Curr. Comm. _____

Date 12/1/2015 _____
 Date 12/1/15 _____
 Date _____
 Date _____

(Last names, please)

Form Revised 12/4/00