

## JACKSON COLLEGE OFFICIAL COURSE OUTLINE

### Course number, title and credits; total time allocation

Course Letter/Number NUR 237 Credits . 5 Title MATERNAL CHILD TRANSITION-PEDS

Lecture/Discussion 7.5 hrs/semester Lab 0 hrs/semester Clinical 0 hrs/semester

### Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

Students build upon previously learned concepts of Orem's Self-Care Model as it pertains to the role of the pediatric nurse and Family Centered Care (FCC) provider. Students review concepts of critical thinking and the effects of sociocultural factors that influence growth and development in children. Demonstrate utilization of the nursing process as a theoretical framework to identify wellness and acute/chronic states of illness in children at each developmental stage. Students explore the value of active partnerships with client/families in promoting health and wellness to both hospitalized and community care recipients.

**Pre- requisites-** Admission into the TNUR.AAS LPN-ADN Transition program

**Co-Requisites-** NUR 236- Maternal Child Transition-OB, NUR 270-Partially Compensatory Nursing

### Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

#### Student Course Competency Objectives:

#### PROVIDER OF CARE:

#### 1. Assess the self-care requisites, (universal, developmental and health deviation).

- *Understands and differentiates maternal health needs associated with physical and psychological changes related to the reproductive process.*
- *Understands and differentiates the child vs. adult physical assessment and can accommodate nursing actions for competent care delivery.*

#### 2. Assess the self-care deficits (cognitive, physiologic, psychological, moral, and sociological) with the client who is ill.

- *Identifies self-care deficits of maternity clients, children and their families on assessment in both wellness and illness.*
- *Is able to correctly identify priority assessment interventions according to recommended anticipatory guidance measures, to ensure client safety throughout the Maternity/OB and Pediatric care settings.*

#### 3. Plans and demonstrates the appropriate activities of the nursing system in meeting the client's self-care deficits.

- *Identifies interventions which are individualized and appropriate to client's developmental level.*
- *Demonstrates competency in knowledge of planning individualized patient centered nursing actions to help meet identified outcomes.*
- *Conceptualizes and supports client's developmental stage which may be impacted due to illness on attainment of tasks.*
- *Develops NANDA approved nursing outcomes that are patient-centered, measurable, and consistent with maternal child and pediatric standards of therapeutic care management.*

#### 4. Evaluates the nursing system utilizing scientific principles, maternal-child professional, legal and ethical standards.

- *Incorporates use of self-assessment for professional growth.*
- *Demonstrates understanding of Quality Improvement and Safety competencies as ways of improving Maternity/OB and Pediatric client care within organizations.*

**5. Promotes health and health maintenance throughout the life cycle.**

- *Provides therapeutic care to clients and families enlisting theories of self-care needs in the supportive educative nursing role.*
- *Prioritizes primary preventative care outcomes for clients who are unable to meet own self care needs.*

**MANAGER OF CARE:**

**1. Identifies community resources, which assist the client/family in meeting their self-care demands.**

- *Recognizes significance of supporting clients and family connections to community resources.*
- *Identifies teaching needs and accesses appropriate referral resources for maternity clients, children and family members.*
- *Utilizes critical thinking skills when planning maternal-child & community agency interventions to meet client needs.*

**MEMBER OF PROFESSION:**

**1. Accurately discusses the relationship of the legal and professional role and scope of the Associate Degree Nurse graduate in relation to the practice of childrearing and nursing.**

- *Consider all information gathered related to a client protected health information as confidential and may not be copied to any external memory device of any kind for any reason.*
- *Demonstrates competency in understanding that Nursing Services are to be carried out in accordance with college, state and federal practice standards as outlined in: Michigan Nursing Practice Act, ANA Nurse's code of Ethics, AAS-N Student Handbook, HIPAA, HITECH, CMS, and Joint Commission.*

**2. Demonstrates behaviors, which are characteristics of a professional.**

- *Demonstrates a commitment to professional and ethical behavior at all times*
- *Accurately discusses the relationship of the legal and professional role and scope of the AAS-N graduate in relation to the practice of maternal-child nursing regardless of the setting in which care is delivered.*

**3. Demonstrates behavior that reflects self-learning and self-growth as a member of a profession.**

- *Utilizes the evaluation process of the Nursing Process for self-growth and awareness and as a basis for the ongoing evaluation of safe, competent care.*
- *Receives constructive feedback, accepts responsibility for individual actions, develops and implements a plan to change.*

**Associate Degree Outcomes Addressed in this Course** (These must appear in course syllabus.)

*The following institutional outcomes are achieved in this course. Assessment criteria and procedures in achieving the linkage between the College Mission, Departmental Program and course student outcomes are assessed on a semester basis.*

| <b>ADO 7 CRITICAL THINKING – NUR 236 &amp; 237 MATERNAL CHILD TRANSITION</b> |   |  |
|--|---|--|
| <b>CRITERIA FOR ASSESSMENT</b>   | <b>PROFICIENT</b>   | <b>SKILLS &amp; BEHAVIORS</b>  |
| <b>ADO- 7A</b>   | <b>Curiosity</b>  | Identifies self-care deficits and appropriate developmental levels of the maternal-child client who is well or ill.  |
| <b>ADO- 7B</b>   | <b>Understanding &amp; Using Emotion</b>                        | Independently identifies how nurses can advocate for clients in various health care settings and facilitates appropriate referral(s) upon discharge.   |
| <b>ADO- 7C</b>   | <b>Evaluating Evidence &amp; Assumptions</b>                    | Identifies how illness impacts self-care requisites & developmental levels of maternal-child populations.  |
| <b>ADO- 7D</b>   | <b>Understands Conclusions, Implications &amp; Consequences</b> | Demonstrates independent & organized behaviors which are consistent with a being a professional.   |
| <b>ADO- 7E</b>   | <b>Problem Solving</b>  | Identifies & implements safe and therapeutic interventions for well/ill clients after prioritizing nursing diagnosis', while recognizing potential for accidents and imperative safety needs of the maternal-child client. |

**Units/topics of Instruction**

- I: Growth and Development
- II: The Normal Toddler [1-3 years]
- III: The Normal Preschooler [3-5 years]
- IV: The Normal School Age Child [6-12 years]
- V: The Normal Adolescent [12 years and over]
- VI: Nursing of Children Trends
- VII: Special Needs of the Hospitalized Child
- VIII: Separation Anxiety
- IX: The Child with Altered Interpersonal Relationships
- X: Death and the Dying Child

### Instructional Techniques and Procedures

The instructional design of the Maternal Child Nursing refresher courses blend classroom learning techniques such as: traditional lecture using technology, and team learning to enhance active participation. Students will attend a one day theory review of previously learned maternity/OB and pediatric concepts, and gain new knowledge bridging the role of the LPN to ADN in Maternal Child Nursing based on theoretical models of Childhood Development, Evidence Based Practice and the Nursing Process. Please refer to the class outline

### Instructional Use of Computer or Other Technology

NA

### Instructional Materials and Costs to Students

McKinney, E., James, S., Murray, S., Nelson, K., & Ashwill, J. (2013).

Maternal -Child Nursing Fourth Edition. Elsevier.

Soft Cover Study Guide: **ISBN: 9781455737499**

Shared text with NUR 236- Cost \$34.36 approximately

### Skills and abilities students should bring to the course:

|                        |  |                           |  |
|------------------------|--|---------------------------|--|
| Able to read           | <input type="checkbox"/> a limited amount of material<br><input checked="" type="checkbox"/> an average amount of material<br><input type="checkbox"/> an above average amount of material | Able to compute           | <input type="checkbox"/> basic, pre-algebraic problems<br><input checked="" type="checkbox"/> simple algebraic problems<br><input type="checkbox"/> higher order mathematical problems |
| Able to read           | <input type="checkbox"/> relatively easy material<br><input checked="" type="checkbox"/> moderately difficult material<br><input type="checkbox"/> technical or sophisticated material     | Able to write             | <input type="checkbox"/> short compositions<br><input checked="" type="checkbox"/> medium length compositions<br><input type="checkbox"/> lengthy compositions                         |
| Able to use technology | <input checked="" type="checkbox"/> keyboard skills/familiar with computer<br><input type="checkbox"/> computer application<br><input checked="" type="checkbox"/> web navigation          | Other necessary Abilities | <input checked="" type="checkbox"/> Excellent communication skills<br><input type="checkbox"/><br><input type="checkbox"/>   |

### The course is usually scheduled:

Day: ☐ Fall ☐ Winter ☒ Spring Evening: ☐ Fall ☐ Winter ☐ Spring

Prepared by \_\_\_\_\_Jennifer Wheeler / Lisa Dunlap\_\_\_\_\_

Date \_\_\_\_\_12/1/2016\_\_\_\_\_

Approved by Dept. \_\_\_\_\_

Date \_\_\_\_\_

Approved by Dean \_\_\_\_\_

Date \_\_\_\_\_

Approved by Curr. Comm. \_\_\_\_\_

Date \_\_\_\_\_

(Last names, please)

Form Revised 12/4/00