



reAPPLICATION FOR ADMISSION
ASSOCIATE IN APPLIED SCIENCE NURSING

I wish to be considered for acceptance into the Associate in Applied Science, Nursing (AAS-N) Program, for the following semester and year:

SPRING Fall

NAME First Name MI Last Name

PREVIOUS LAST NAME(S)

ADDRESS

CITY ZIP *BIRTH DATE

STUDENT ID # HOME/CELL PHONE(s)

EMAIL ADDRESS (Only student's Jackson College e-mail address will be used)

APPLIED PREVIOUSLY TO A JACKSON COLLEGE NURSING PROGRAM? Y/N DATE PROGRAM

The following criteria MUST be met at the time of application: Fall semester May 31 | Spring semester September 1

- Completed BIO 253 with a minimum GPA of 3.0: (See Pg. 4, #7 for Details)
Completed or enrolled in BIO 254. Must be completed by the start of program with a minimum grade of 3.0.
Completed/Be Enrolled in CEM 131, MAT 133 (See Pg. 4, for Details), minimum of 3.0.
Take the Kaplan (Kaplan Assessment Exam): (See Pg. 4, #6 for Details). For sign-up instructions see the Jackson College website/ Nursing Department. Kaplan scores must be completed within the last 2 years. Admission testing is only allowed three times with a 90-day remediation period between the first two attempts, and one year from initial attempt. (See Pg. 4, #6 for complete Kaplan policy)
ENG 131 may be completed prior to entering program but must be completed during or before semester 1-level 1 of program.
PSY 130 may be completed prior to entering program but must be completed during or before semester 3-level 3 of program.
GEO #6 may be completed prior to entering program but must be completed during or before semester 4-level 3 of program.

If completed, indicate grade. If currently enrolled or expected enrollment indicate completion date:

BIO 253 ENG 131 GEO 6/Elective
BIO 254 PSY 130 KAPLAN on file in nursing department
CEM 131 MAT 133 Degree/License/Cert. if applicable

ALL TRANSCRIPTS MUST BE RECEIVED BY THE APPLICATION DEADLINE

Students MUST consult with a Student Success Navigator. The Navigator's signature indicates that the Application Procedure Requirements have been explained to the applicant. The student's signature verifies that all the admission requirements have been met.

Student Signature Date Student Success Navigator Signature Date

I understand that I must be 18 years of age prior to the start of clinical rotations and awarded my High School Diploma prior to graduation from any Jackson College nursing (Student initials)

Application and transcript deadlines: Fall semester (beginning in August) - May 31. Spring semester (beginning in January) September 1. ADMISSION IS NOT GUARANTEED

Additional coursework preparing for future BSN:

BIO 220

HIS 131/2/3/4

CEM ____

NRS 145

ENG 132

PSY 252

ENG 201

ENG 249

GEO 2

SOC 231

Permission to Contact Student with Jackson College Messages

Jackson College is committed to providing the best customer service possible while protecting our students' privacy. Exemplary customer service can include friendly reminders and messages.

By providing this phone number, I consent to Jackson College leaving messages (voicemail, text messages and/or verbal messages with any person or automated device who answers at this number) with specific information related to Jackson College (course enrollment, appointments, advising, financial aid, payments, admission, etc.).

Phone Number _____

Signature _____

Name _____

Date _____

ASSOCIATE IN APPLIED SCIENCE-NURSING (AAS-N) DEGREE

GENERAL INFORMATION:

To earn an AAS-N degree from Jackson College (also referred to as the Associate Degree in Nursing, AAS-N-program), the student must meet the College's General Education Outcome (GEO) requirements in addition to the AAS-N program requirements. The GEO requirements are listed below. The AAS-N program consists of integrated lectures, labs and clinicals conducted in approved clinical agencies. The program prepares student to demonstrate competency in providing nursing care in a variety of health care settings and for employment in the field of registered nursing. Candidates who successfully complete the AAS-N program are eligible to apply take the National Council Licensing Exam (NCLEX-RN). Passing the NCLEX-RN is required in order to become licensed as a professional registered nurse (RN).

Jackson College General Education Outcome (GEO) Requirements

GEO 1 Write clearly, concisely and intelligibly

GEO 2 Recognize the importance of effective communication in a dynamic and changing society.

GEO 3 Demonstrate computational skills and mathematical reasoning

GEO 4 Demonstrate scientific reasoning

GEO 5 Understand human behavior and social systems and the principles which govern them

GEO 6 Understand aesthetic experience and artistic creativity **Choose 1 of the following:**

Preferred

ENG 236 Women in a Changing Society

ENG 249 African American Literature*

HUM 131 Cultural Connections *

Or

ART 111 Art History: Prehistoric-1400 Art

ART 112 History: Renaissance-Present

ENG 210 Introduction to Film

ENG 246 Short Story & Novel

ENG 247 Poetry & Drama

ENG 252 Shakespeare

ENG 254 Children's Literature

ENG 255 American Literature: 19th

ENG 256 Century American Literature: 20th

MUS 131 Understanding Music

THR 116 Introduction to Theatre

THR 145 Fundamentals of Acting

***Required for GVSU concurrent enrollment**

AAS-NURSING CURRICULUM OVERVIEW:

Minimum AAS-N degree credits	64
Minimum JC credits	39
Minimum cumulative GPA	2.0
Minimum grades	3.0 in BIO 253 and BIO 254; 3.0 in MAT 133 and CEM 131
MACRO/MTA agreement	No

AAS-NURSING DEGREE REQUIREMENTS:

1) Prerequisite Courses (16 credits)

MAT 133 (or higher)	Intro to Probability & Statistics (≥ 3.0)	4 credits (GEO 3)
BIO 253	Human Anatomy & Physiology I (≥ 3.0).....	4 credits (GEO 4)
BIO 254	Human Anatomy & Physiology II (≥ 3.0)	4 credits (GEO 4)
CEM 131	Fundamentals of Chemistry (≥ 3.0)	4 credits (GEO 4)

2) College Requirements (may be taken after admittance to the AAS-N program (10 credits)

ENG 131	Writing Experience I (<i>Must be taken during or before Semester 1 Level 1</i>)	3 credits (GEO 1)
PSY 130	Intro to Psychology (<i>Must be completed during or before Semester 3 Level 3</i>)	3 credits (GEO 5)
GEO 6	See list above (<i>page 2</i>) (<i>Must be completed during or before Semester 4 Level 3</i>)	3 credits (GEO 6)

3) AAS-N Core Requirements (39 credits)

NRS 120	Nursing Fundamentals	4 credits
NRS 111	Nursing Skills	1 credit
NRS 116	Pharmacology	3 credits
NRS 119	Health Assessment	3 credits
NRS 210	Medical-Surgical Nursing 1	4 credits
NRS 211	Women and Neonate Concepts	3 credits
NRS 212	Behavioral Health	3 credits
NRS 213	Pediatrics	3 credits
NRS 214	Medical-Surgical Nursing 2	4 credits
NRS 215	Pathophysiology	4 credits
NRS 230	Medical-Surgical Nursing 3	4 credits
NRS 240	Nursing Capstone.....	3 credits

ADDITIONAL INFORMATION:

- ◆ Students are encouraged to work closely with their Student Success Navigator when developing a plan of study. The course load in nursing is very demanding and it may be in the student's best interest to take general education and other nursing-related courses prior to admission.
- ◆ **All science (including Pharmacology, Pathophysiology) classes must be taken within 8 years of application to the program. Withdrawals and repeats also have an 8-year limit.**
 - Pharmacology transfer equivalent within the last 8 years with a 2.0 or higher requires **an approved waiver form that must be completed and submitted at the time of the application deadline.**
 - Pathophysiology transfer equivalent within the last 8 years with a 2.0 or higher requires **an approved waiver form that must be completed and submitted during the first semester of the program.**
- ◆ Nursing courses must be taken in sequence. Students may not take two NRS clinical courses simultaneously.
- ◆ Nursing program courses are currently not offered during the Spring/Summer Semester.
- ◆ Multiple standardized exams, including a NCLEX Review, are administered throughout the nursing program. Standardized exam scores are factored into course grades. Costs are factored into course fees.
- ◆ Students are required to complete a NCLEX Review as part of the curriculum in order to graduate. The NCLEX preparation program is part of the 4th semester program sequence with the cost divided into equal installments spread throughout the curriculum as a portion of course fees.

HIGHLY RECOMMENDED:

- ◆ Students with little or no biology background should take CEM 131 prior to taking BIO 253.
- ◆ Students who intend to enroll in a future Bachelor of Science in nursing program should elect ENG 132 or 201*, ENG 249*, HIS 131 or 132, 133 or 134*, BIO 220, NRS 145, PSY 252, CEM 132 or CEM 137. It is highly recommended to check with the anticipated transferring university for transfer equivalencies.

***Required for GVSU concurrent enrollment.**

The Nursing Department reserves the right to change admission requirements, the curriculum, program requirements and policies at any point in time.

APPLICATION INFORMATION

Students must apply for admission to the AAS-N program and must do so by the application deadline.

Admission is Competitive. There Is No Guarantee of Admission Regardless of Completion of Minimum Course Requirements or Point Rubric Total. It is the student's responsibility to understand and adhere to the specific admission criteria. Admission is based on a point system which factors in the GPA of required courses, past educational achievements or certifications, and academic history. In addition, the Kaplan assessment must be taken, and decision scores achieved. Students with the highest points will be admitted based on space availability. The selection process is subject to change.

A Student Success Navigator's signature is required on the application form. The navigator's signature and student's signature on the application indicates that the point system has been explained by the navigator and the student understands the application process. Navigators are available in Student Services and at all Extension Centers. Students may contact Jackson College Advising at 796-8425 or JCA Advising@jccmi.edu for an appointment. Students are required to meet with a navigator prior to beginning required courses and each semester thereafter.

Most of Jackson College's clinical sites are subject to Act 303 of the Public Acts of 2002, amended April 1, 2006, of the State of Michigan which restricts persons with certain criminal convictions from having access to vulnerable populations. Therefore, the agreements that Jackson College has with these organizations require that as a condition of admission, all students will be subject to a fingerprint-based Criminal Background Check, including an FBI check. Some criminal convictions may be cause for a student to **NOT** be admitted into any nursing program at Jackson College. The same stipulation also applies after admission. Conviction of an exclusionary crime would result in dismissal from the program. Following graduation, application for licensure may be denied by the State for some convictions. Exclusion periods are based on the nature of the conviction and range from 1 year to permanent. Visit the Michigan Long Term Care Partnership website for more information.

www.miltcpartnership.com/MainSite/W1.aspx

If you have questions about this requirement, contact Jackson College Campus Safety & Security at 517- 796-8620 or email at SECURITY@jccmi.edu.

In addition, all nursing students must pass a drug screen as a condition of admission into the AAS-N program. Students will register and pay for the initial drug screen, fingerprinting, and background check through Viewpoint Screening, an outside vendor. Some clinical settings require periodic or random drug testing. While enrolled in the program, a student may be asked to submit to a drug test if there is reason to believe the student is under the influence of alcohol or other drugs.

If there is evidence that a student is under the influence of alcohol or other drugs while in the classroom or during clinical assignment, the nursing student will be:

- ◆ *Removed from the classroom or clinical area immediately;*
- ◆ *Subject to drug & alcohol testing and;*
- ◆ *Experience disciplinary action - up to and including dismissal from the program.*

Following graduation, applicants for nursing licensure will be subjected to another criminal background check and will be asked about substance use.

- ◆ ***Students bear the cost of any Drug Screen***

APPLICATION PROCEDURE – BE SURE TO COMPLETE ALL STEPS

- 1) Submit to Student Services a completed Jackson College admission application online, via fax or mail and indicate ‘Nursing-Associate in Applied Science’ as the Jackson College program of study. It is important the program major is coded properly in the college computer system. Applicants must be a high school graduate or have high school equivalency such as a G.E.D.
- 2) Meet with a Jackson College Student Success Navigator.
- 3) As directed by the navigator, complete the Jackson College course placement assessments in writing, reading and math. Utilize the results to register for appropriate classes. Students with limited or no prior science studies may need to take additional courses to prepare for the required science pre-requisite courses. Be advised, students without withdrawals, repeats or course failures are more likely to be selected for entry into the nursing program.
- 4) Send official transcripts from **ALL** colleges previously attended to the Jackson College Records Office.
 - ◆ *Fall Semester Applicants: Transcripts are due by May 31st*
 - ◆ *Spring Semester Applicants: Transcripts are due by September 1st*

To better serve students, Jackson College utilizes the National Student Clearinghouse for completely online and paperless transcript requests. You need an email account and a valid major credit or debit card for the fee. Click the link provided to get started.

https://tsorder.studentclearinghouse.org/school/select?_afRedirect=2199293552451914

It is the student’s responsibility to confirm that transcripts have arrived.

- 5) **Math (MAT) Requirement:** MAT 133/Introduction to Probability and Statistics is the preferred Math course for Nursing. However, MAT 133 or higher is acceptable. Minimum grade of 3.0 or higher required.
- 6) After successfully completing all foundational coursework and MAT 133 or higher, take the standardized Kaplan Admissions Assessment Test. A minimum score of 52.00% is required for admission and students must achieve a minimum 62.00% or higher composite score to be eligible for an additional 30 points in their overall cumulative admissions score. The Kaplan must be completed by May 31 for Fall Application or September 1 for Spring Application. *Only three attempts will be allowed to obtain the decision scores, with a mandated 90-day remediation period between the first two attempts and the third attempt is one year from initial attempt. (see complete Kaplan policy on the Jackson College Nursing website)*
- 7) Satisfactorily complete BIO 253 (Human Anatomy and Physiology I) with a 3.0 or higher by **May 31** for Fall admission or **September 1** for Spring admission. If BIO 254 (Human Anatomy and Physiology II) is not completed by the time of application, it must be completed with a 3.0 or higher during the Spring semester for Fall admission, or in the Fall semester for Spring admission.
- 8) Pre-requisite courses (CEM 131) require a grade of 3.0 or higher.
- 9) Pre-requisite courses (ENG 131, PSY 130) require a grade of 2.0 or higher.
- 10) Only completed courses that have been awarded a grade at the time of the application deadline will be used to calculate points.
- 11) After your Student Success Navigator has signed the secondary AAS-N Application, (top sheet of this information packet), he/she will electronically submit it to the Nursing Coordinator. The student and the navigator will receive an email (Jackson College email only) acknowledging receipt of the application.
- 12) **Application Deadlines:** May 31 for Fall Semester and September 1 for Spring Semester.
- 13) Meet Technical Standards for Admission to the Nursing Program, outlined later in this packet.

ACCEPTANCE PROCESS

- 1) The order of acceptance of qualified applicants will be based on submitting a secondary application to the AAS-Nursing Program. Priority is given to applicants who have completed their prerequisites and have submitted their application and paperwork within the published timelines.
- 2) If there are fewer spaces available than the number of qualified applicants, or tie for the last remaining seat in the program, acceptance into the AAS-N program will be based on the following criteria:
 - a) Highest Kaplan score or the first attempt
 - b) Highest general education GPA from Area I on the point scale
- 3) If an applicant is not offered a seat and wants to be considered in the next application cycle, the student must submit a new Secondary Application.
- 4) Applicants will be notified of acceptance or denial. If a student who has been accepted into the program does not achieve the required grades in pre-requisite courses in the semester prior to admission, the student will be denied admission and will need to reapply following successful completion of the courses. If a student chooses not to accept a seat in the program for that semester, he/she will need to reapply for the next semester and compete with the candidates for that semester.
- 5) Once admitted, if a student chooses not to accept a seat in the program for that semester, he/she will need to reapply for the next semester and compete with the candidates for that semester.
- 6) Upon acceptance into the AAS-N program, an applicant must register with ViewPoint Screening to ensure compliance with immunizations, fingerprinting, drug screen, background check and CPR certification.
 - Upload to ViewPoint Screening your **“Professional Level”** CPR Certification. The course that meets this criterion is offered by the American Heart Association (CPR for the Health Care Provider). ***Only American Heart Association certification will be accepted.***

*Students may not attend clinical if their health data and CPR certification are not continuously up to date.
Failure to attend clinical may result in course failures and/or program dismissal.*
- 7) If a student has a change in any demographic information (name, address, telephone number) from the information submitted on their application, he/she **must inform the Nursing Coordinator’s Office and Student Services in writing.**
- 8) The Nursing Department sends all electronic correspondence to students via their Jackson College student e-mail accounts. No personal e-mail addresses will be used.

POINT SYSTEM

The selection process is based on the following point system. Only courses that have been completed and awarded a grade by the time of the application deadline will be used to compute scores.

Students with higher grades and with few or no repeats, withdrawals, or failures have improved chances for being admitted. The points awarded are outlined below.

Area I - Pre-Requisite Course Grades

1) Completion of BIO 253 (3.0 Required) Human Anatomy & Physiology:

	<u>First Attempt</u>	<u>Second Attempt</u>
◆ With a grade of 3.5 to 3.74	5 points _____	2.5 points _____
◆ With a grade of 3.75 to 4.0	10 points _____	5 points _____

2) Completion of BIO 254 (3.0 Required) Human Anatomy & Physiology

	<u>First Attempt</u>	<u>Second Attempt</u>
◆ With a grade of 3.5 to 3.74	5 points _____	2.5 points _____
◆ With a grade of 3.75 to 4.0	10 points _____	5 points _____

3) Completion of MAT 133 (3.0 Required) Intro to Probability & Statistics

	<u>First Attempt</u>	<u>Second Attempt</u>
◆ With a grade of 3.5 to 3.74	5 points _____	2.5 points _____
◆ With a grade of 3.75 to 4.0	10 points _____	5 points _____

Total _____

◆ 3.0 Grade Point Average required of the SPECIFIC General Education Courses for the AAS-N: (BIO 253/254; CEM 131, MAT 133) 3.0 Grade Point Average required

	Grade	Credits		Points Earned	Credits Earned
BIO 253 (3.0 req.)	x	4	=		
BIO 254 (3.0 req.)	x	4	=		
CEM 131 (3.0 req.)	x	4	=		
MAT 133 or higher (3.0 req.)	x	4	=		

_____ ÷ _____ = _____

➤ 3.00 – 3.24	5 points	_____
➤ 3.25 – 3.49	10 points	_____
➤ 3.50 – 3.74	15 points	_____
➤ 3.75 – 4.00	20 points	_____

GPA Total Points _____

Area II – Additional Educational Preparation or Certification*(NOTE: Maximum Points allowed from Area II = 20)*4) Additional **SPECIFIC** Coursework Preparing for Future BSN Completion

ENG 132 (3 CR)	CEM (3 CR)	HIS 131/2/3/4 (3 CR)	
ENG 201 (3 CR)	BIO 220 (4 CR)	GEO 2 (3 CR)	
ENG 201 (3 CR)	SOC 231 (3 CR)	NRS 145 (3 CR)	
ENG 249 (3 CR)	PSY 252 (3 CR)		

- 1-5 credits 2 points
- 6-8 credits 5 points
- 9 or more credits 7 points

Total Credit Points _____5) Current Certification or Licensure in a **Health Occupation**

1 point _____

- (i.e.: CMA, CNA, EMT, etc.)
- **(Copy of certificate of license Must Be Attached)**

6) Earned Associates Degree in a **Health Field Only**

3 points _____

- **(Copy of unofficial transcript Must Be Attached)**

7) Earned Bachelor's Degree

5 points _____

- **(Copy of unofficial transcript Must Be Attached)**

8) Earned Bachelor's Degree in a **Health Field Only**

10 points _____

- **(Copy of unofficial transcript Must Be Attached)**

Area II Total _____

Area III- Kaplan Admission Test

10. Kaplan Admissions Test scores are a direct percentage of the points available as long as the initial exam score is $\geq 62\%$. (Example: if a student scores 90.43% overall (cumulative) on their initial Kaplan Admission Test, they received $90.43\% \times 30$ (available points) = 27.12 points; Points are not rounded and are cut off at the second decimal point ($27.129 = 27.12$).

If the score of $\geq 62\%$ is not met on the initial Kaplan Admissions Test, but the applicant has reached the score of $\geq 62\%$ on their second or third attempt, then they will only earn half of their points available. (Example: if a student scores 60.556% overall (cumulative) on their initial Kaplan Admission Test, they received $60.556\% \times 30$ (available points) = 18.16 points); If this score was not achieved on the initial Kaplan, then this score would be divided in half for the points earned ($18.16 / 2 = 9.08$ points).

The overall (cumulative) test score is the only score considered.

- Minimum score required is 52%. Scores under 62% receive zero points.
- Applicants scoring $\geq 52\%$ and less than 62% may still be eligible to apply.

Kaplan Admission Test Overall (cumulative) Score _____

- % If 61.99% or lower: 0 points are received for the Kaplan Admission test

If 62% or higher on first attempt: _____% x 30 = Total Points _____ (30 points possible)

If 62% or higher on second or third attempt: _____% x 30 = _____ / 2 = Total Points _____ (15 points possible)

Area I points _____ + Area II points _____ + Area III points _____ = _____ Total Points

Maximum Total Points = 100

Tiebreakers

- a) Highest Kaplan score or the first attempt
- b) Highest general education GPA from Area I on the point scale

Notes:

There Is No Guarantee of Admission Regardless of Completion of Minimum Course Requirements or Point Rubric Total. Admission is Competitive.

TECHNICAL STANDARDS FOR ADMISSION NURSING DEPARTMENT JACKSON COLLEGE

Nursing (NRS/PNC) Programs define technical standards and essential functions to ensure students possess the necessary abilities to fully engage in and succeed in all aspects of their respective programs. Student in the Nursing Programs are expected to meet the technical standards and essential functions outlined below, with or without reasonable accommodation. If an applicant or current student is unable to meet these standards, with or without reasonable accommodations, they may be denied admission or removed from the program.

The technical standards and essential functions described here represent the reasonable expectations for students in the Nursing Programs to perform common nursing skills. Nursing students must demonstrate the knowledge, skills, and attitudes required to practice safe and effective nursing care and function in a range of classroom, laboratory, and clinical environments while mastering the essential competencies of nursing. These standards apply to both admission and continued participation in the program.

The goal is to prevent aggravating an existing condition or jeopardizing the students, classmates, or client's safety or well-being. If at any point there are concerns regarding a health problem or disability, Jackson College reserves the right to require a medical release or physical examination. Students are responsible for the cost associated with the examination. Students are responsible for contacting instructors regarding concerns or risks related to their own healthcare needs.

Technical Standards & Essential Functions Acknowledgment

Students who require accommodations to meet the technical standards are encouraged to disclose their needs as early as possible. To ensure appropriate support planning, students should communicate their accommodation requests before accepting program placement. Reasonable accommodations are available to support student success, and early disclosure helps facilitate access to necessary resources.

Reasonable accommodations are provided for students with documented disabilities in accordance with the Americans with Disabilities Act. Students must be able to meet the technical standards for the profession with or without reasonable accommodations. If, after an interactive process, no reasonable accommodation can be identified that enables the student to meet these standards without fundamentally altering the program, admission or continuation in the program may not be possible.

Students accepted into the AAS-N / PN-C at Jackson College must acknowledge and demonstrate the ability to meet the Technical Standards and Essential Functions outlined in this document.

Technical Standards and Essential Functions Required to Successfully Complete an Associate in Applied Science Degree in AAS-N / PN-C.

Applicants must read each technical standard and initial that to the best of their knowledge, they are able to meet the technical standards.

TECHNICAL STANDARD AND ESSENTIAL FUNCTION DEFINITION	EXAMPLES OF NURSING TECHNICAL STANDARDS AND ESSENTIAL FUNCTIONS
Sensory Ability to actively engage in all demonstrations, lab exercises, and clinical	Recognize, interpret, and respond to facial expressions, body language, and monitor client's physical and mental status during the clinical rotation. Hear soft or muffled voices under personal protective equipment (PPE).

<p>experiences within the Nursing programs, and to assess and understand the condition of assigned clients for examination, diagnosis, and treatment. This typically requires effective use of visual, auditory, and tactile senses.</p>	<p>Vision is sufficient to distinguish shades of gray, color, to observe client's skin color, measuring exact amounts of parenteral medications and diagnostic real-time diagnostic images and monitors.</p> <p>Use vision, hearing, smell, and touch to detect changes in client condition and needs. Monitor vital signs and client physical responses.</p> <p>Quickly respond to verbal instructions, client needs, alarms, and codes.</p> <p>Vision is sufficient to read and accurately complete reports, charts, and monitors.</p> <p>Use touchscreens and keyboards for data entry and regulating equipment.</p> <p style="text-align: right;">Student's Initial _____</p>
<p>Communication</p> <p>Ability to communicate effectively in English through verbal, non-verbal, and written means with faculty, peers, clients, families, and all members of the healthcare team.</p>	<p>Gathers relevant client data, responds to questions, interprets provider orders, and communicates assessment findings to the healthcare team in both verbal and written formats.</p> <p>Effectively elicits and transmits information to clients, families, staff, peers, instructors, and other healthcare team members.</p> <p>Able to receive, comprehend, write, and interpret verbal and written communication in both academic and clinical settings.</p> <p>Speech clear enough to be understood by faculty, clinical staff, and clients/families with the ability to comprehend the communication of others.</p> <p style="text-align: right;">Student's Initials _____</p>
<p>Motor</p> <p>Adequate motor skills to perform actions necessary for safe, effective care and emergency treatment.</p>	<p>Stamina and trunk strength to push and pull, bend and stoop routinely.</p> <p>Static and dynamic strength sufficient to lift some clients, move heavy equipment on wheels (up to approximately 500 lbs.), and move and position clients in wheelchairs, beds, and stretchers.</p> <p>The ability to exert muscle force repeatedly or continuously over time (including walking, standing or being upright continuously for 8-12 hours).</p> <p>Sufficient muscle strength, lower back and knee stability to lift clients in a safe manner, physically assisting clients, moving beds, and equipment.</p> <p>Able to stoop when necessary.</p> <p>Ensures proper and safe client positioning, and movement of equipment in all settings.</p> <p>Full use of arms, legs, and back (arm-hand steadiness, control precision, dynamic flexibility, extent flexibility, finger dexterity, quickly move arms and legs).</p> <p style="text-align: right;">Students's Initials _____</p>
<p>Intellectual</p> <p>Ability to gather, interpret, and integrate information to make informed decisions.</p>	<p>Collect and assess relevant client data to determine its significance for safe and effective care.</p> <p>Ability to measure, calculate reason, analyze, evaluate, and synthesize information and observations.</p>

	<p>Possess sufficient psychological stability and knowledge of techniques and resources to respond appropriately and efficiently in emergent situations, minimizing potential dangers related to the client or environment.</p> <p>Read, comprehend, retain, and apply relevant information from textbooks, medical records, and professional literature.</p> <p>Use professional judgment to modify the protocol as needed based on the client's condition. Demonstrate the ability to recognize and respond appropriately in emergency situations.</p> <p>Successful completion of the clinical and didactic components of the program requires the ability to learn technical, medical, and pathophysiological information.</p> <p>Apply acquired knowledge to new situations and problem-solving scenarios. Demonstrate effective clinical decision-making to perform safe and effective nursing care in all clinical settings within required time frames, while adhering to the American Nurses Association (ANA) Code of Ethics for Nurses.</p> <p>Accurately measure, calculate, reason, analyze, and synthesize data during required for safe and effective nursing care.</p> <p>Organize and execute each step of nursing procedures in the correct sequence maintaining sterile fields if required.</p> <p>Notify the healthcare team if emergency care is required based on assessment findings and the client's condition.</p> <p>Determine whether contraindications, inadequate client preparation, or the client's physical or mental condition may affect their ability to tolerate medications or procedures.</p> <p style="text-align: right;">Student's Initials _____</p>
<p>Behavioral and Social Attributes</p> <p>Demonstrate the emotional health and stability necessary to fully utilize intellectual capabilities, exercise sound judgment, promptly complete all academic and client care responsibilities.</p> <p>Foster mature, empathetic, and effective relationships with clients and other healthcare team members.</p> <p>Exhibit the ability to manage demanding workloads, perform effectively under</p>	<p>Manage fast paced and demanding didactic and clinical schedules, meeting deadlines while performing nursing care in high-pressure environments, including during emergency situations.</p> <p>Complete daily tasks, client assessment, client teaching, medication administration, and nursing procedures within the allotted time frames while adhering to the ANA Code of Ethics.</p> <p>Utilize feedback, self-assessment, and performance critiques to continually improve nursing knowledge, skills, and attitudes.</p> <p>Maintain sufficient psychological stability and knowledge of techniques and resources to respond efficiently and appropriately in emergent situations, minimizing potential risks to both the client and the environment.</p> <p>Stay focused and on task during instruction and the performance of procedures, even under stressful conditions, using sound judgment and adapting to rapidly changing or unpredictable circumstances.</p>

<p>stress, and adapt to evolving environments.</p> <p>Show flexibility and thrive amid the uncertainties present in clinical settings with clients.</p> <p>Embody compassion, integrity, a genuine concern for others, and strong motivation.</p> <p>Demonstrate professional behaviors and maintain a robust work ethic.</p>	<p>Exhibit integrity, compassion, interpersonal skills, and a genuine interest in learning and professional development.</p> <p>Balance personal responsibilities to maintain full focus on didactic and clinical course requirements, ensuring the client remains the priority in all settings.</p> <p>Possess speech that is clear and intelligible to others, and the ability to comprehend communication from clients, families, and healthcare professionals.</p> <p>Effectively communicate with clients, families, and other healthcare team members.</p> <p>Collaborate with classmates to enhance professional qualities and technical skills.</p> <p>Students must be able to receive, value, and modify behavior through constructive criticism.</p> <p>Maintain a stable and professional demeanor in all settings and with all individuals, effectively managing emotional responses to evaluations and feedback.</p> <p>Adhere to the ANA Code of Ethics.</p> <p style="text-align: right;">Student's Initials _____</p>
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You must be able to perform each of these skills with or without accommodation. If you require an accommodation due to a disability, it is your responsibility to provide documentation and formally request the accommodation. While the college will make every effort to meet reasonable accommodation requests, approval is not guaranteed.

Accommodation Policy

- You must be able to perform each of these tasks with or without reasonable accommodations.
- If you require an accommodation due to a disability, it is your responsibility to provide appropriate documentation and formally request the accommodation through the Center for Student Success.
- Jackson College is committed to ensuring equal access to its programs and services for qualified students with disabilities and will make every effort to provide reasonable accommodations in accordance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act.
- Students needing accommodations should contact the Center for Student Success as early as possible to begin the interactive process of documenting eligibility and appropriate accommodations.
- AAS-N / PN-C students with disabilities are expected to meet all essential functions of the program with or without reasonable accommodations.
- While the AAS-N / PN-C program strives to assist students requiring accommodations, the Program Director, faculty, and affiliated clinical facilities may review accommodation request to ensure they do not fundamentally alter course objectives, essential competencies or clinical requirements.

Jackson College is dedicated to ensuring that qualified students with disabilities have equal access to its programs and services through reasonable accommodations. Students wishing to request accommodations are encouraged to contact the Center for Student Success to begin the process of documenting their disability and determining eligibility for services.

Nursing students with disabilities are expected to fulfill all essential functions of the program with or without reasonable accommodations.

Although Nursing programs strive to assist students requiring accommodations, it is important to note that Program Director, faculty, and/or clinical facility reserve the right to challenge accommodation requests if they believe the student is not qualified or if the accommodation would fundamentally alter the course objectives or competencies.

Student's Signature: _____

Date: _____

APPLICATION DEADLINES:

May 31 for next fall semester

September 1 for next spring semester