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| **Program/Discipline Learning Outcomes** | | | | |
| **Academic Year: 2017-2018** | | | | |
| **Program/Discipline: (indicate program/discipline here) Political Science** | | | | |
| **PROGRAM/DISCIPLINE CONTACT** | | | | |
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| **Learning Outcome:**  **(Successful students will be able to)** | | **Course(s) in which the assessment will be performed** | **Semesters the outcome will be assessed** | **Assessment tools used for learning outcome** |
| 1 | Students can demonstrate an ability to identify and describe core institutional functions located within a given institution in the US and/or on the world stage | PLS 141, PLS 262 | Winter | Tests, projects, assignments |
| 2 | Students can identify core national or international agreements/documents (e.g. US Constitution, International Law/Conventions etc.) and outline the controversies and conflicts associated with the implementation and application of these laws/norms. | PLS 141, PLS 262 | Winter | Tests, projects, assignments |
| 3 | Students can identify a domestic or international policy and discuss a critical concern/debate associated with this policy from at least 2 perspectives | PLS 141, PLS 262 | Winter | Tests, projects, assignments |
| 4 | Students can demonstrate how course content has helped them become more culturally competent. | PLS 141, PLS 262 | Winter | Tests, projects, assignments |