JACKSON COLLEGE OFFICIAL COURSE OUTLINE

Course number, title and credits; total time allocation

Course Letter/Number **PSY 222** Credits **3** Title **Applied Behavior Analysis**

Lecture/Discussion **45** hrs/semester Lab _____ hrs/semester Clinical _____ hrs/semester

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)
Methods and techniques for changing behavior based on learning principles. Includes modeling, simulation, role-playing, operant, aversion, fear reduction and self-management methods.
Prerequisite: PSY 140

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)
At the conclusion of the course, the successful student will be able to

- List and describe the steps involved in a functional analysis of an existing behavior
- Identify behaviors amenable to applied behavior analytic interventions
- Define both respondent and operant behaviors
- Define and map four direct acting three-term contingencies
- Describe complex contingencies, including analogue, rule-governed, and theoretical
- Modify an existing repertoire using applied behavior analysis
- Recognize ethical concerns and cite principles used to resolve them

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)
ADO 5, ADO 7

Units/topics of Instruction
Basic behavioral contingencies
Motivation
Stimulus Control
Complex behavioral contingencies
Respondent Conditioning
Complex human behavior
Behavioral stability across time and space

Instructional Techniques and Procedures
Brief presentations, discussions, conceptual work sheets (homework), tests, projects demonstrating behavior analysis skills

Instructional Use of Computer or Other Technology
Classroom presentations by both faculty and students; simulated rat lab experiments

Instructional Materials and Costs to Students
Textbook

Skills and abilities students should bring to the course:

Able to read	___ a limited amount of material x an average amount of material ___ an above average amount of material	Able to compute	x basic, pre-algebraic problems ___ simple algebraic problems ___ higher order mathematical problems
Able to read	___ relatively easy material x moderately difficult material ___ technical or sophisticated material	Able to write	x short compositions ___ medium length compositions ___ lengthy compositions
Able to use technology	___ keyboard skills/familiar with computer x computer application ___ web navigation	Other necessary Abilities	___ ___ ___

The course is usually scheduled:

Day: ☐ Fall ☒ Winter ☐ Spring Evening: ☐ Fall ☐ Winter ☐ Spring

Prepared by _____ **Date** _____

Approved by Dept. _____ **Date** _____

Approved by Dean _____ **Date** _____

Approved by Curr. Comm. _____ **Date** _____

(Last names, please)

Form Revised 12/4/00