JCC OFFICIAL COURSE OUTLINE

Course number, title and credits; total time allocation

Course Number **PSY 245** Credits **3** Title **Infancy and Childhood**

Lecture/Discussion **45** hrs/semester Lab _____ hrs/semester Clinical _____ hrs/semester

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)
Physical, mental, emotional, and social development of the human individual from conception through childhood. Genetic, prenatal, and postnatal influences on development are examined. Cognitive and social learning theories are used to integrate research findings.
Prerequisite: PSY 140

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

1. Identify of the major themes and controversies that continue to shape research in infant and child development.
2. Critically evaluate the major theories of child development and demonstrate understanding of their influence on the field of psychology and related fields.
3. Critically analyze the significance of—and interactions between--the physical, cognitive, social and emotional domains in the process of child development.
4. Describe the research methodologies used to study child development, demonstrate understanding of the benefits and limitations of research in laboratory and non-laboratory settings, and critically evaluate relevant research.
5. Examine cultural, gender and individual differences in the study of child development.
6. Characterize major theoretical conceptions of childhood transitions and the research evidence supporting these.
7. Acquire practical knowledge of the behavioral capacities of infants and children and of major avoidable risk factors that can compromise normal development and apply those to real world examples.
8. Use critical thinking, skeptical inquiry, and, when possible, the scientific approach to ask, answer and understand questions related to behavior and mental processes.
9. Gain insight into child development and apply knowledge learned to current issues in the field and to the student's own life experiences.

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

- ADO 5 (Proficient): Understand human behavior and social systems, the principles which govern them, and their implications for the present and future
- ADO 7 (Developing): Think critically. The ability to evaluate, interpret, and analyze information from both written and verbal sources.

Units/topics of Instruction

A. Understanding psychological research
B. Heredity and Environment
C. Prenatal Development and Birth
D. The First Two Years: Biosocial, Cognitive and Psychosocial Development
E. Early Childhood: Biosocial, Cognitive and Psychosocial Development
F. Middle Childhood: Biosocial, Cognitive and Psychosocial Development

Instructional Techniques and Procedures

Any combination or all of the following:
Lecture and class discussion using pre-assigned reading material. Class sessions may be supplemented by multi-media technology, outside speakers, and outside reading and reference material as assigned by the instructor.

Assessment: Examinations, Class activities, Homework Assignments, Application writing papers, and group project.

Communication:
Lecture, demonstrations, collaborative discussion, electronic communication

Instructional Use of Computer or Other Technology
Students will be required to complete assigned tasks/assignments utilizing computer based application per instructor discretion. Students should possess basic level computer application knowledge and/or skills.

Instructional Materials and Costs to Students
Textbook

Skills and abilities students should bring to the course

Able to read	___ a limited amount of material X an average amount of material ___ an above average amount of material	Able to compute	___ basic, pre-algebraic problems ___ simple algebraic problems ___ higher order mathematical problems
Able to read	___ relatively easy material X moderately difficult material ___ technical or sophisticated material	Able to write	___ short compositions x medium length compositions ___ lengthy compositions
Able to use technology	___ keyboard skills/familiar with computer ___ computer application ___ web navigation	Other necessary abilities	X Observation skills ___

The course is usually scheduled

Day:	☐	Fall	☐	Winter	☒ Spring
Evening:	☐	Fall	☐	Winter	☐ Spring

Prepared by Jacklyn Harrah **Date** March 26, 2015

Approved by Dept. _____ **Date** _____

Approved by Dean _____ **Date** _____

Approved by Curr. Comm. _____ **Date** _____

(Last names, please)

Form Revised 1/2/01