

## JCC OFFICIAL COURSE OUTLINE

### Course number, title and credits; total time allocation

Course Number PSY 245 Credits 3 Title Infancy and Childhood  
Lecture/Discussion 45 hrs/semester Lab \_\_\_\_\_ hrs/semester Clinical \_\_\_\_\_ hrs/semester

### Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

Physical, mental, emotional, and social development of the human individual from conception through childhood. Genetic, prenatal, and postnatal influences on development are examined. Cognitive and social learning theories are used to integrate research findings.

*Prerequisite: PSY 140*

### Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

1. Identify of the major themes and controversies that continue to shape research in infant and child development.
2. Critically evaluate the major theories of child development and demonstrate understanding of their influence on the field of psychology and related fields.
3. Critically analyze the significance of—and interactions between—the physical, cognitive, social and emotional domains in the process of child development.
4. Describe the research methodologies used to study child development, demonstrate understanding of the benefits and limitations of research in laboratory and non-laboratory settings, and critically evaluate relevant research.
5. Examine cultural, gender and individual differences in the study of child development.
6. Characterize major theoretical conceptions of childhood transitions and the research evidence supporting these.
7. Acquire practical knowledge of the behavioral capacities of infants and children and of major avoidable risk factors that can compromise normal development and apply those to real world examples.
8. Use critical thinking, skeptical inquiry, and, when possible, the scientific approach to ask, answer and understand questions related to behavior and mental processes.
9. Gain insight into child development and apply knowledge learned to current issues in the field and to the student's own life experiences.

### Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

- ADO 5 (Proficient): Understand human behavior and social systems, the principles which govern them, and their implications for the present and future
- ADO 7 (Developing): Think critically. The ability to evaluate, interpret, and analyze information from both written and verbal sources.

### Units/topics of Instruction

- A. Understanding psychological research
- B. Heredity and Environment
- C. Prenatal Development and Birth
- D. The First Two Years: Biosocial, Cognitive and Psychosocial Development
- E. Early Childhood: Biosocial, Cognitive and Psychosocial Development
- F. Middle Childhood: Biosocial, Cognitive and Psychosocial Development

### Instructional Techniques and Procedures

#### Any combination or all of the following:

Lecture and class discussion using pre-assigned reading material. Class sessions may be supplemented by multi-media technology, outside speakers, and outside reading and reference material as assigned by the instructor.

**Assessment:** Examinations, Class activities, Homework Assignments, Application writing papers, and group project.

**Communication:**

Lecture, demonstrations, collaborative discussion, electronic communication

**Instructional Use of Computer or Other Technology**

Students will be required to complete assigned tasks/assignments utilizing computer based application per instructor discretion. Students should possess basic level computer application knowledge and/or skills.

**Instructional Materials and Costs to Students**

Textbook

**Skills and abilities students should bring to the course**

Able to read	<input type="checkbox"/> a limited amount of material <input checked="" type="checkbox"/> an average amount of material <input type="checkbox"/> an above average amount of material	Able to compute	<input type="checkbox"/> basic, pre-algebraic problems <input type="checkbox"/> simple algebraic problems <input type="checkbox"/> higher order mathematical problems
Able to read	<input type="checkbox"/> relatively easy material <input checked="" type="checkbox"/> moderately difficult material <input type="checkbox"/> technical or sophisticated material	Able to write	<input type="checkbox"/> short compositions <input checked="" type="checkbox"/> medium length compositions <input type="checkbox"/> lengthy compositions
Able to use technology	<input type="checkbox"/> keyboard skills/familiar with computer <input type="checkbox"/> computer application <input type="checkbox"/> web navigation	Other necessary abilities	<input checked="" type="checkbox"/> Observation skills <input type="checkbox"/>

**The course is usually scheduled**

Day:  Fall  Winter  Spring

Evening:  Fall  Winter  Spring

Prepared by Jacklyn Harrah

Date March 26, 2015

Approved by Dept. \_\_\_\_\_

Date \_\_\_\_\_

Approved by Dean \_\_\_\_\_

Date \_\_\_\_\_

Approved by Curr. Comm. \_\_\_\_\_

Date \_\_\_\_\_

(Last names, please)

Form Revised 1/2/01