Course number, title and credits; total time allocation

Course Number  PSY 245  Credits  3  Title  Infancy and Childhood
Lecture/Discussion  45  hrs/semester  Lab  hrs/semester  Clinical  hrs/semester

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)
Physical, mental, emotional, and social development of the human individual from conception through childhood. Genetic, prenatal, and postnatal influences on development are examined. Cognitive and social learning theories are used to integrate research findings.
Prerequisite: PSY 140

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)
1. Identify of the major themes and controversies that continue to shape research in infant and child development.
2. Critically evaluate the major theories of child development and demonstrate understanding of their influence on the field of psychology and related fields.
3. Critically analyze the significance of—and interactions between—the physical, cognitive, social and emotional domains in the process of child development.
4. Describe the research methodologies used to study child development, demonstrate understanding of the benefits and limitations of research in laboratory and non-laboratory settings, and critically evaluate relevant research.
5. Examine cultural, gender and individual differences in the study of child development.
6. Characterize major theoretical conceptions of childhood transitions and the research evidence supporting these.
7. Acquire practical knowledge of the developmental capacities of infants and children and of major avoidable risk factors that can compromise normal development and apply those to real world examples.
8. Use critical thinking, skeptical inquiry, and, when possible, the scientific approach to ask, answer and understand questions related to behavior and mental processes.
9. Gain insight into child development and apply knowledge learned to current issues in the field and to the student's own life experiences.

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)
- ADO 5 (Proficient): Understand human behavior and social systems, the principles which govern them, and their implications for the present and future
- ADO 7 (Developing): Think critically. The ability to evaluate, interpret, and analyze information from both written and verbal sources.

Units/topics of Instruction
A. Understanding psychological research
B. Heredity and Environment
C. Prenatal Development and Birth
D. The First Two Years: Biosocial, Cognitive and Psychosocial Development
E. Early Childhood: Biosocial, Cognitive and Psychosocial Development
F. Middle Childhood: Biosocial, Cognitive and Psychosocial Development

Instructional Techniques and Procedures

Any combination or all of the following:
Lecture and class discussion using pre-assigned reading material. Class sessions may be supplemented by multi-media technology, outside speakers, and outside reading and reference material as assigned by the instructor.

Assessment: Examinations, Class activities, Homework Assignments, Application writing papers, and group project.
**Communication:**
Lecture, demonstrations, collaborative discussion, electronic communication

**Instructional Use of Computer or Other Technology**
Students will be required to complete assigned tasks/assignments utilizing computer based application per instructor discretion. Students should possess basic level computer application knowledge and/or skills.

**Instructional Materials and Costs to Students**
Textbook

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### Skills and abilities students should bring to the course

<table>
<thead>
<tr>
<th>Able to read</th>
<th>Able to compute</th>
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<tbody>
<tr>
<td>X</td>
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| a limited amount of material | basic, pre-algebraic problems |
| an average amount of material | simple algebraic problems |
| an above average amount of material | higher order mathematical problems |

<table>
<thead>
<tr>
<th>Able to read</th>
<th>Able to write</th>
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<tbody>
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<td>X</td>
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</table>

| relatively easy material | short compositions |
| moderately difficult material | medium length compositions |
| technical or sophisticated material | lengthy compositions |

<table>
<thead>
<tr>
<th>Able to use technology</th>
<th>Other necessary abilities</th>
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</thead>
<tbody>
<tr>
<td>X</td>
<td>Observation skills</td>
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| keyboard skills/familiar with computer |
| computer application |
| web navigation |

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### The course is usually scheduled

Day:  
- [ ] Fall  
- [ ] Winter  
- [X] Spring

Evening:  
- [ ] Fall  
- [ ] Winter  
- [ ] Spring

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Prepared by  
Jacklyn Harrah

Approved by Dept.  

Approved by Dean  

Approved by Curr. Comm.  

(Last names, please)

Date  
March 26, 2015

Date  

Date  

Date  

Form Revised 1/2/01