

JACKSON COLLEGE OFFICIAL COURSE OUTLINE

Course number, title and credits; total time allocation

Course Letter/Number PSY 251 Credits 3 Title Abnormal Psychology

Lecture/Discussion 3 hrs/semester Lab _____ hrs/semester Clinical _____ hrs/semester

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

Survey of those behaviors that do not fit the norm of society, including causal factors, specific disorders and treatment methods.

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

1. Understand how clinicians in the mental health field define and categorize psychological disorders.
2. Understand the process of differential diagnosis and the contribution of epidemiological data
3. Comprehend and appreciate the complexity of psychological disorders including the numerous etiological theories and treatment modalities utilized by clinicians.
4. Understand the significance and role of the biopsychosocial model as an explanatory tool
5. Develop empathy for those who suffer from psychological disorders

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

ADO #5 – Understanding human behavior and social systems, the principles which govern them, and their implications for the present and future.

ADO #7 – Think critically; demonstrating critical thinking through questioning, interpreting, analyzing, evaluating, inferring from and synthesizing information to solve problems in a variety of settings.

Units/topics of Instruction

Fundamental concepts associated with clinical assessment, differential diagnosis, and empirically validated treatment protocols. The course covers the psychological disorder categories found within the DSM-5 and reviewed within the current text.

Instructional Techniques and Procedures Traditional lecture, discussion and group activities in addition to use of available media

Instructional Use of Computer or Other Technology: As needed

Instructional Materials and Costs to Students: Text and optional study guide

Skills and abilities students should bring to the course:

Able to read	<input checked="" type="checkbox"/> a limited amount of material <input checked="" type="checkbox"/> an average amount of material <input type="checkbox"/> an above average amount of material	Able to compute	<input type="checkbox"/> basic, pre-algebraic problems <input type="checkbox"/> simple algebraic problems <input type="checkbox"/> higher order mathematical problems
Able to read	<input checked="" type="checkbox"/> relatively easy material <input checked="" type="checkbox"/> moderately difficult material <input type="checkbox"/> technical or sophisticated material	Able to write	<input checked="" type="checkbox"/> short compositions <input type="checkbox"/> medium length compositions <input type="checkbox"/> lengthy compositions
Able to use technology	<input type="checkbox"/> keyboard skills/familiar with computer <input type="checkbox"/> computer application <input type="checkbox"/> web navigation	Other necessary Abilities	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

The course is usually scheduled:

Day: ☒ Fall ☒ Winter ☒ Spring Evening: ☒ Fall ☒ Winter ☒ Spring

Prepared by Anthony Cleveland

Date 9/02/2014

Approved by Dept. _____

Date _____

Approved by Dean _____

Date _____

Approved by Curr. Comm. _____

Date _____

(Last names, please)

Form Revised 12/4/00