Course number, title and credits; total time allocation

Course Letter/Number  PSY 251  Credits  3  Title  Abnormal Psychology

Lecture/Discussion  3  hrs/semester  Lab  0  hrs/semester  Clinical  0  hrs/semester

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)
Survey of those behaviors that do not fit the norm of society, including causal factors, specific disorders and treatment methods.

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)
1. Understand how clinicians in the mental health field define and categorize psychological disorders.
2. Understand the process of differential diagnosis and the contribution of epidemiological data
3. Comprehend and appreciate the complexity of psychological disorders including the numerous etiological theories and treatment modalities utilized by clinicians.
4. Understand the significance and role of the biopsychosocial model as an explanatory tool
5. Develop empathy for those who suffer from psychological disorders

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)
ADO #6 - Understanding human behavior and social systems, the principles which govern them, and their implications for the present and future.
ADO #7 - Think critically: demonstrating critical thinking through questioning, interpreting, analyzing, evaluating, inferring from and synthesizing information to solve problems in a variety of settings.

Units/topics of Instruction
Fundamental concepts associated with clinical assessment, differential diagnosis, and empirically validated treatment protocols. The course covers the psychological disorder categories found within the DSM-5 and reviewed within the current text.

Instructional Techniques and Procedures Traditional lecture, discussion and group activities in addition to use of available media

Instructional Use of Computer or Other Technology: As needed

Instructional Materials and Costs to Students: Text and optional study guide
Skills and abilities students should bring to the course:

<table>
<thead>
<tr>
<th>able to read</th>
<th>x</th>
<th>a limited amount of material</th>
<th>an average amount of material</th>
<th>an above average amount of material</th>
</tr>
</thead>
<tbody>
<tr>
<td>able to read</td>
<td>x</td>
<td>relatively easy material</td>
<td>moderately difficult material</td>
<td>technical or sophisticated material</td>
</tr>
<tr>
<td>able to use technology</td>
<td>keyboard skills/familiar with computer</td>
<td></td>
<td>computer application</td>
<td>web navigation</td>
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<tr>
<td>able to compute</td>
<td>x</td>
<td>basic, pre-algebraic problems</td>
<td>simple algebraic problems</td>
<td>higher order mathematical problems</td>
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<tr>
<td>able to write</td>
<td>x</td>
<td>short compositions</td>
<td>medium length compositions</td>
<td>lengthy compositions</td>
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<tr>
<td>other necessary abilities</td>
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The course is usually scheduled:
Day:  x  Fall  x  Winter  x  Spring  Evening:  x  Fall  x  Winter  x  Spring

Prepared by  Anthony Cleveland
Approved by Dept.  
Approved by Dean  
Approved by Curr. Comm.  

(Last names, please)

Date 9/02/2014
Date  
Date  
Date  

Form Revised 12/4/00