

JACKSON COLLEGE OFFICIAL COURSE OUTLINE

Course number, title and credits; total time allocation

Course Letter/Number PSY 290 Credits 3 Title Hum,an Sexuality

Lecture/Discussion 45 hrs/semester Lab _____ hrs/semester Clinical _____ hrs/semester

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

Physiological, psychological, and sociocultural influences on human sexuality, including gender, sexual maturation and behavior, identity, values, orientation, relationships, sexually transmitted diseases, sexual disorders, and therapy.

Prerequisite: PSY 140

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

At the conclusion of the course, the successful student will be able to

- Define several domains of human sexuality
- Identify structures and define functions of human sexual and reproductive organs
- Identify neurophysiological and endocrine components of sexual development and response
- Describe human sexual response using at least two models
- Articulate sexual development, including sexual identity and orientation, and gender roles
- List and describe factors associated with healthy and effective relationships
- Identify sexually transmitted diseases and appropriate treatments
- Describe problematic sexual activity including paraphilias and dysfunctions, and their treatment

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

ADO 5, ADO 7

Units/topics of Instruction

- **Social and biological foundations of human sexuality**
- **Human sexual arousal and response**
- **Developmental and social perspectives on gender**
- **Sexuality and relationships**
- **Sexuality, values, and communication**
- **Reproduction, reproductive technology and birthing**
- **Solitary sex and shared sex**
- **Sexual orientation, Identity, and behavior**
- **Sexual consent, coercion, rape, and abuse**
- **Sexually transmitted diseases and decisions**
- **Sexual dysfunctions and treatment**

Instructional Techniques and Procedures

Lecture, videos, discussion, reaction papers, tests, exams, projects.

Instructional Use of Computer or Other Technology

Typical classroom presentation support.

Instructional Materials and Costs to Students

Textbook.

Skills and abilities students should bring to the course:

| | |
|---|---|
| <p>Able to read <input checked="" type="checkbox"/> a limited amount of material <input checked="" type="checkbox"/> an average amount of material <input type="checkbox"/> an above average amount of material</p> | <p>Able to compute <input checked="" type="checkbox"/> basic, pre-algebraic problems <input type="checkbox"/> simple algebraic problems <input type="checkbox"/> higher order mathematical problems</p> |
| <p>Able to read <input type="checkbox"/> relatively easy material <input type="checkbox"/> moderately difficult material <input checked="" type="checkbox"/> technical or sophisticated material</p> | <p>Able to write <input checked="" type="checkbox"/> short compositions <input type="checkbox"/> medium length compositions <input type="checkbox"/> lengthy compositions</p> |

| | | | |
|---------------------------|--|------------------------------|-------------------------|
| Able to use technology | <input checked="" type="checkbox"/> keyboard skills/familiar with computer <input type="checkbox"/> computer application <input type="checkbox"/> web navigation | Other necessary Abilities | _____ _____ _____ |
|---------------------------|--|------------------------------|-------------------------|

The course is usually scheduled:

Day: Fall Winter Spring Evening: Fall Winter Spring

Prepared by _____

Date _____

Approved by Dept. _____

Date _____

Approved by Dean _____

Date _____

Approved by Curr. Comm. _____

Date _____

(Last names, please)

Form Revised 12/4/00