Course number, title and credits; total time allocation

Course Letter/Number: PSY 290  Credits: 3  Title: Human Sexuality  
Lecture/Discussion: 45 hrs/semester  Lab: __________ hrs/semester  Clinical: ________ hrs/semester

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)
Physiological, psychological, and sociocultural influences on human sexuality, including gender, sexual maturation and behavior, identity, values, orientation, relationships, sexually transmitted diseases, sexual disorders, and therapy.
Prerequisite: PSY 140

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)
At the conclusion of the course, the successful student will be able to

- Define several domains of human sexuality
- Identify structures and define functions of human sexual and reproductive organs
- Identify neurophysiological and endocrine components of sexual development and response
- Describe human sexual response using at least two models
- Articulate sexual development, including sexual identity and orientation, and gender roles
- List and describe factors associated with healthy and effective relationships
- Identify sexually transmitted diseases and appropriate treatments
- Describe problematic sexual activity including paraphilias and dysfunctions, and their treatment

Associate Degree Outcomes Addressed in this Course  (These must appear in course syllabus.)
ADO 5, ADO 7

Units/topics of instruction
- Social and biological foundations of human sexuality
- Human sexual arousal and response
- Developmental and social perspectives on gender
- Sexuality and relationships
- Sexuality, values, and communication
- Reproduction, reproductive technology and birthing
- Solitary sex and shared sex
- Sexual orientation, identity, and behavior
- Sexual consent, coercion, rape, and abuse
- Sexually transmitted diseases and decisions
- Sexual dysfunctions and treatment

Instructional Techniques and Procedures
Lecture, videos, discussion, reaction papers, tests, exams, projects.

Instructional Use of Computer or Other Technology
Typical classroom presentation support.

Instructional Materials and Costs to Students
Textbook.

Skills and abilities students should bring to the course:

<table>
<thead>
<tr>
<th>Able to read</th>
<th>Able to compute</th>
<th>Able to write</th>
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<tbody>
<tr>
<td>a limited amount of material</td>
<td>basic, pre-algebraic problems</td>
<td>x short compositions</td>
</tr>
<tr>
<td>an average amount of material</td>
<td>simple algebraic problems</td>
<td>medium length compositions</td>
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<tr>
<td>an above average amount of material</td>
<td>higher order mathematical problems</td>
<td>lengthy compositions</td>
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<td>relatively easy material</td>
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<td>moderately difficult material</td>
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<td>technical or sophisticated material</td>
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<tr>
<td>Ability to use</td>
<td>Other necessary Abilities</td>
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<tr>
<td>technology</td>
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<tr>
<td>keyboard skills/familiar with computer</td>
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<td>computer application</td>
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<td>web navigation</td>
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**The course is usually scheduled:**

- **Day**: [ ] Fall  [ ] Winter  [ ] Spring  
- **Evening**: [ ] Fall  [ ] Winter  [X] Spring

Prepared by ____________________________________________

Approved by Dept. ____________________________________________

Approved by Dean ____________________________________________

Approved by Curr. Comm. ____________________________________________

(Last names, please)

Date ______________

Date ______________

Date ______________

Date ______________

Form Revised 12/4/00