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| **Program/Discipline Learning Outcomes**  |
| **ACADEMIC YEAR: 2014-15** |
| **PROGRAM/DISCIPLINE**  |
| Physics  |
| **PROGRAM/DISCIPLINE CONTACT** |
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| **Define program/discipline mission** |
| Courses in Physics support two populations of students: 1) transfer science majors, and 2) Associates degree seeking students. Courses focus on matter, energy, force, and motion. |
| **Define program/discipline Level Learning outcomes** |
| ***As a result of students participating in this program/discipline, they will be able to:***  |
| ***1.*** | Identify, understand, and formulate hypotheses in physics. |
| ***2.*** | Recognize, generate, and record empirical data. |
| ***3.*** | Communicate the outcomes of experiments. |
| ***4.*** | Understand and discuss scientific theories of physics |
| ***5.*** | Contextually understand and evaluate societal issues pertaining to physics. |
| ***6.*** |  |
| ***7.*** |  |
| ***8.***  |  |

