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| **Program/Discipline Learning Outcomes** | | |
| **ACADEMIC YEAR: 2014-15** | | |
| **PROGRAM/DISCIPLINE** | | |
| Physics | | |
| **PROGRAM/DISCIPLINE CONTACT** | | |
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| **Define program/discipline mission** | | |
| Courses in Physics support two populations of students: 1) transfer science majors, and 2) Associates degree seeking students. Courses focus on matter, energy, force, and motion. | | |
| **Define program/discipline Level Learning outcomes** | | |
| ***As a result of students participating in this program/discipline, they will be able to:*** | | |
| ***1.*** | Identify, understand, and formulate hypotheses in physics. | |
| ***2.*** | Recognize, generate, and record empirical data. | |
| ***3.*** | Communicate the outcomes of experiments. | |
| ***4.*** | Understand and discuss scientific theories of physics | |
| ***5.*** | Contextually understand and evaluate societal issues pertaining to physics. | |
| ***6.*** |  | |
| ***7.*** |  | |
| ***8.*** |  | |

