|  |
| --- |
| **Program/Discipline Learning Outcomes** |
| **Academic Year: 2018** |
| **Program/Discipline: Corrections AAS** |
| **PROGRAM/DISCIPLINE CONTACT** |
| **FACULTY: Mary Jo Kennedy** | **OFFICE: JM124** |
| **EMAIL:kennedymaryjo@jccmi.edu** | **PHONE: (517) 990-1346** |
| **Learning Outcome:****(Successful students will be able to)** | **Course(s) in which the assessment will be performed** | **Semesters the outcome will be assessed** | **Assessment tools used for learning outcome** |
| 1 | Demonstrate an understanding of criminal behavior theories and their application to the corrections system |  CRJ117, CRJ121, CRJ127 | Fall/Winter/Spring | Research paper, quizzes, Presentations, |
| 2 | Articulate the link between research, theory and practice in managing offenders | CRJ117, CRJ119, CRJ120, CRJ124 | Fall/Winter/Spring |  Group Activities, Case Studies, Quizzes |
| 3 | Identify and describe current trends, practice challenges and the research in corrections, probation and parole |  CRJ121, CRJ117, CRJ125, CRJ120, CRJ119, CRJ124 | Fall/Winter/Spring | Quizzes, Course assignments, projects |
| 4 | Demonstrate the identification of institution unrest and causes |  CRJ121, CRJ119, CRJ124 | Fall/Winter/Spring |  Quizzes, class assignments |
| 5 | Assess ones attitudes, values, assumptions, and their impact on institutional communities |  CRJ119, CRJ121, CRJ124, CRJ127, CRJ125 | Fall/Winter/Spring | Quizzes/ Research paper |
| 6 | Identify and analyze the concepts of prejudice, discrimination and attitude formation in the correctional setting |  CRJ121, CRJ119, CRJ120, CRJ127, CRJ117, CRJ125, CRJ124 | Fall/Winter/Spring | Group Project, Exam, class assignments |