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| **Program/Discipline Learning Outcomes** | | | | |
| **Academic Year: 2018** | | | | |
| **Program/Discipline: Corrections AAS** | | | | |
| **PROGRAM/DISCIPLINE CONTACT** | | | | |
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| **Learning Outcome:**  **(Successful students will be able to)** | | **Course(s) in which the assessment will be performed** | **Semesters the outcome will be assessed** | **Assessment tools used for learning outcome** |
| 1 | Demonstrate an understanding of criminal behavior theories and their application to the corrections system | CRJ117, CRJ121, CRJ127 | Fall/Winter/Spring | Research paper, quizzes, Presentations, |
| 2 | Articulate the link between research, theory and practice in managing offenders | CRJ117, CRJ119, CRJ120, CRJ124 | Fall/Winter/Spring | Group Activities, Case Studies, Quizzes |
| 3 | Identify and describe current trends, practice challenges and the research in corrections, probation and parole | CRJ121, CRJ117, CRJ125, CRJ120, CRJ119, CRJ124 | Fall/Winter/Spring | Quizzes, Course assignments, projects |
| 4 | Demonstrate the identification of institution unrest and causes | CRJ121, CRJ119, CRJ124 | Fall/Winter/Spring | Quizzes, class assignments |
| 5 | Assess ones attitudes, values, assumptions, and their impact on institutional communities | CRJ119, CRJ121, CRJ124, CRJ127, CRJ125 | Fall/Winter/Spring | Quizzes/ Research paper |
| 6 | Identify and analyze the concepts of prejudice, discrimination and attitude formation in the correctional setting | CRJ121, CRJ119, CRJ120, CRJ127, CRJ117, CRJ125, CRJ124 | Fall/Winter/Spring | Group Project, Exam, class assignments |