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| **Program/Discipline Learning Outcomes** |
| **Academic Year: 2018** |
| **Program/Discipline: Associate of Arts**  |
| **PROGRAM/DISCIPLINE CONTACT** |
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| **Learning Outcome:****(Successful students will be able to)** | **Course(s) in which the assessment will be performed** | **Semesters the outcome will be assessed** | **Assessment tools used for learning outcome** |
| 1 | Write clearly, concisely and intelligibly | ENG 131, 132,201 | Fall/Winter/Spring | Demonstrate proficiency in academic, professional, and personal writing through the knowledge and use of writing, to learn practices; rhetorical strategies; research methodologies; and genre and writing conventions |
| 2 | Speak clearly, concisely and intelligibly | COM 231, 240 | Fall/Winter/Spring | Formulate and implement effective oral communication practices within various contexts |
| 3 | Demonstrate computational skills and mathematical reasoning | MAT 130, 131,133,135,139,141,151,154 | Fall/Winter/Spring | Apply mathematical skills and reasoning by solving problems, documenting processes, interpreting results and evaluating the reasonableness of outcomes |
| 4 | Demonstrate scientific reasoning | BIO 110,132,140,158,161,162,220,231,232,253CEM 131, 141GEL 109, 160NSC 131PHY 131,150,151,231,251 | Fall/Winter/Spring | Interpret and apply scientific concepts and processes to guide decision-making and form an ability to identify scientifically valid information  |
| 5 | Understand human behavior and social systems, and the principles which govern them | ECN 231, 232HIS 120,131,132,231,232,235PLS 141PSY 140,152,245,251,290SOC 152, 231 | Fall/Winter/Spring | Identify and articulate sources of influence on human behavior, the dynamics of interaction of individuals and groups, and the evolution and functions of social systems |
| 6 | Understand aesthetic experience and artistic creativity | ART 111, 112ENG 210,242,246,247, 249, 252,254,255,256HUM 131MUS 131THR 116 | Fall/Winter/Spring | Demonstrate proficiency in the analysis of creative works, situating works, culturally and historically through critical thinking, research and interpretation |
| 7 | Understand and respect the diversity and interdependence of the world’s peoples and cultures | ANT 131COM 250ENG 236, 242,249,257, FRN 131GEO 132GER 131HIS 125, 211HUM 131MUS 130PHL 243PLS 262SOC 236,SPN 131, 132, 231WRL 102, 103, 104, 105 | Fall/Winter/Spring | Demonstrate a critical and reflective understanding that affirms and challenges one’s relationship to other people by examining the human and cultural diversity in which students live, work and learn |