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| **Program/Discipline Learning Outcomes** | | | | |
| **Academic Year: 2017-2018** | | | | |
| **Program/Discipline: (indicate program/discipline here) Psychology** | | | | |
| **PROGRAM/DISCIPLINE CONTACT** | | | | |
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| **Learning Outcome:**  **(Successful students will be able to)** | | **Course(s) in which the assessment will be performed** | **Semesters the outcome will be assessed** | **Assessment tools used for learning outcome** |
| 1 | Describe, explain, and predict behavior in the context of two or more theoretical perspectives. | 245, 290 | Fall, Winter | Tests, semester projects |
| 2 | Describe the scientific method as applied to complex human behaviors | 140 | Fall, Winter | Tests, homework assignments |
| 3 | Differentiate observation, correlational, and experimental designs, identifying the types of information provided by each | 140 | Fall, Winter | Tests, projects |
| 4 | Evaluate the reliability and validity of information based on origins | 140 | Fall, Winter | Projects |
| 5 | Compare theories of human development, identifying strengths and weaknesses, commonalities and contrasts | 245, 251, 290 | Fall, Winter | Tests, homework, projects |
| 6 | Contrast evidence from cross-sectional, longitudinal, and sequential designs in terms of utility for understanding human development | 245 | Fall | Tests |
| 7 | Describe the spectrum of sexual and gender identities, roles, and behaviors | 290 | Winter | Tests, projects |
| 8 | Identify behaviors outside the normal range, and potential etiologies and treatments | 251 | Fall, Winter | Tests, projects |