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| **Program/Discipline Learning Outcomes** | | | | |
| **Academic Year: 2017-2018** | | | | |
| **Program/Discipline: (indicate program/discipline here) Practical Nursing - Certificate** | | | | |
| **PROGRAM/DISCIPLINE CONTACT** | | | | |
| **FACULTY: Sharon Nowak** | | | **OFFICE: JW 116** | |
| **EMAIL: nowaksharonm@jccmi.edu** | | | **PHONE: 517-796-8487** | |
| **Learning Outcome:**  **(Successful students will be able to)** | | **Course(s) in which the assessment will be performed** | **Semesters the outcome will be assessed** | **Assessment tools used for learning outcome** |
| 1 | **PN-C Curricular Program Outcome:**  The graduate will advocate for human dignity, integrity, self-determination, and personal growth of culturally diverse clients, oneself, and members of the heath care team. | PNC 110, PNC 111, PNC 120, PNC 130, PNC 140, PNC 150, PNC 160, PNC 170 | Fall, Winter | Exams, Clinical Performance Guide, Simulation, Various course specific evaluation assignments/activities. |
| 2 | **PN-C Curricular Program Outcome:**  The graduate will function within their scope of practice, utilize the health care delivery system guidelines, and the predefined, individualized plan of care to provide safe, quality, client centered care within a defined family unit. | PNC 110, PNC 111, PNC 120, PNC 130, PNC 140, PNC 150, PNC 160, PNC 170 | Fall, Winter | Exams, Clinical Performance Guide, Simulation, Various course specific evaluation assignments/activities. |
| 3 | **PN-C Curricular Program Outcome:** The graduate will assess how one’s personal strengths and values affect one’s identity as a nurse through reflective practice and lifelong learning to become a contributing member of the interdisciplinary health care team. | PNC 110, PNC 111, PNC 120, PNC 130, PNC 140, PNC 150, PNC 160, PNC 170 | Fall, Winter | Exams, Clinical Performance Guide, Simulation, Various course specific evaluation assignments/activities. |
| 4 | **PN-C Curricular Program Outcome:** The graduate will question the basis for nursing actions and traditions, participate in Quality Improvement initiatives, and consider research and evidenced-based practice to improve client centered care. | PNC 110, PNC 111, PNC 120, PNC 130, PNC 140, PNC 150, PNC 160, PNC 170 | Fall, Winter | Exams, Clinical Performance Guide, Simulation, Various course specific evaluation assignments/activities. |
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