Résumé Rubric

For more information on the different formats of a résumé and the information included in each, visit www.jccmi.edu/internships

Step 1: Is the format of the résumé appropriate based on level of information included?

	Functional Résumé	Chronological Résumé	Combination Résumé
nat	Best suited for those that want to highlight relevant skills without related work experience	Best suited for those that have experience in chosen field	Best suited for those that have both relevant skills and related work experience
Forn	 Includes robust skills section Skills supported by bullet statements Includes a brief experience section ONLY listing Job title, employer, location, and date 	 Includes robust experience section Each experience is supported by skills-focused bullet statements 	 Includes a brief skills section and a robust experience section Each experience is supported by skills-focused bullet statements

Step 2: Is the résumé easy to read and conveys a great first impression?

		Exemplary	Accomplished	Developing
	Organization	Fills the page	Overcrowds the page	Does not fill the page
	Goal: Clean,	Font is consistent/legible	Inconsistent but readable	Font inconsistent &
	concise, and easy	Consistent & strategic use of	font	unreadable
	to read.	bold , <i>italics</i> , <u>underline</u> , &	Inconsistent use of bold ,	No use of bold , <i>italics</i> , or
		spacing	italics, underline, & spacing	<u>underline</u>
		Margins are .5" – 1" & has	Margins too narrow/wide,	Margins too narrow/wide,
		consistent alignment	but alignment is consistent	& alignment is inconsistent
		Attractive and professional	Appears professional	Is not professional
	Grammar &	Well proofed, punctuation &	1-2 errors in spelling &	Multiple spelling and
(1)	Spelling Goal:	capitalization are consistent	consistency	consistency errors
nce	An error free,	Verb tense is consistent	Verb tense is inconsistent	Verb tense is inaccurate
Ē	polished, and	and accurate	Contains 1-2 personal	Written in first person
g	professional	Free of personal pronouns (I,	pronouns	Weak word choice used
	résumé.	me, my, our, we, etc.)	Strong word choice, lacking	
		Strong word choice and use	technical terms	
θ		of technical terms		
Appeara	Header	Name is professionally eye-	Name is eye-catching but	Name does not stand out
	Goal: To give a	catching in size and design	lacks professional design	Lacking one or more pieces
Y	positive and	Includes contact info.(email,	Only includes basic contact	of contact information
	lasting first	phone number, address	information	Email address is
	impression	(City, State)) & LinkedIn link		unprofessional
		or professional website		
		Email address is professional		

		Exemplary	Accomplished	Developing
Structure	Education Goal: Convey relevant academic qualifications and training	 Includes name and location of institution, graduation date, full degree title, major and GPA (if over 3.0) In reverse chronological order Includes relevant coursework Lists certifications w/ dates 	 Includes all necessary information, but names/titles are abbreviated Relevant coursework included without description Achieved certifications are listed but missing dates 	 Key information is missing Education is not listed in reverse chronological order No relevant coursework is included Achieved certifications are missing
	Experience Goal: Provide work history & experience gained	 Position, organization name/location, and dates of employment included Listed in reverse chronological order Uses bullet statements that are skills and result driven 	 Missing 1 key piece of employment information Uses bullet statements that are task driven 	 Missing 2 or more key pieces of employment information Experiences are listed in chronological order Information is written in paragraphs
	Skills Goal: Highlight skills relevant to field.	 Skills are industry specific Incorporates both hard and soft skills Uses bullet statements that are skills and result driven 	 Skills are not industry specific, but transferable Focuses on one type of skill Uses bullet statements that are task driven 	 Skills are generic Information is written in paragraphs
	Add-ons (e.g. Activities, Achievements, Honor) Goal: display additional pertinent info.	 Sections are relevant, well- organized, and easy to understand Uses bullet statements that are skills and result driven 	 Sections are relevant, but missing key information Uses bullet statements that are task driven 	 Sections includes information that is weak, incomplete, and/or irrelevant Information is written in paragraphs

Step 3: Is the résumé organized by sections designed to highlight your level of skills and experience?

Step 4: Does the résumé have impactful statements?

ب	Is it powerfully worded?	Is it result driven?	Is it quantitative?	Is it well rounded?
Impact	 Great use of action words that impact skills listed Uses adverbs to show quality (i.e., independently) 	 Accomplishments and results are ALWAYS emphasized throughout 	 Often highlights quantifying results (\$, %, #) when appropriate Level of proficiency is indicated for language/computer skills 	 Hard skills directly related to field of interest Uses many of below desired skills throughout your résumé

Skills Most Sought After by Employers		
Problem Solving	Leadership/Influence	Organization
Flexibility/Adaptability	Decision Making	Planning
Communication	Critical Thinking	Teamwork

Writing Powerful Bullet Statements

(Action Word + Task or Thing receiving Action) + Result = Bullet Statement			
Organized	membership event	that lead to a 23% increase in organizational memberships	
Expedited	customer wait room times	allowing an additional 15 customers to be served per day	
Created	marketing campaign flyers	used companywide for promotional materials.	

Have Questions? Contact the Employment Hub at JC-CCE@jccmi.edu

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Corporate & Continuing Education