

JCC OFFICIAL COURSE OUTLINE

Course number, title and credits; total time allocation

Course Number	<u>SOC 235</u>	Credits	<u>3</u>	Title	<u>Minority Groups in America</u>
Lecture/Discussion	<u>45</u>	hrs/semester	<u>45</u>	L a b	hrs/semester Clinical

Catalog Description and Pre- and Co-requisites (Same as taxonomy and catalog)

SOC 235 Minority Groups in America (3 CR)

Sociology of dominant-minority relations in contemporary American society. Attention to specific ethnic, religious, and racial minorities in terms of prejudice and discrimination.

Prerequisites: ENG 085 and ENG 090

Knowledge, Skills and Abilities Students Acquire from this Course (Educational Objectives)

This course will

- Expose students to the wide tapestry of communities living within the United States
- Expect students to identify and delineate the social, historical, political, economic and cultural experiences of ethnic, racial, and religious groups living within the U.S.
- Ask students to explore and discuss the dynamics which define the relationship between minority and majority groups and how immigration can provide a lens through which the above may be examined.

Associate Degree Outcomes Addressed in this Course (These must appear in course syllabus.)

ADO 7: Critical Thinking

ADO 10: Diversity

Units/topics of Instruction

Culture and Social Structure, prejudice and discrimination, intergroup relations, immigration waves (Europe, Asia, Latin America, etc), religious minorities, women and the ever changing mosaic of the United States.

Instructional Techniques and Procedures

All (lecture, on line assignments/assessments, small group work, simulations etc.).

Instructional Use of Computer or Other Technology

Pervasive. Students, at minimum, will use word processing and internet research.

Instructional Materials and Costs to Students

\$90-112.00 (text book rental v. used purchase)

Skills and abilities students should bring to the course

Able to read	<input type="checkbox"/> a limited amount of material <input checked="" type="checkbox"/> an average amount of material <input type="checkbox"/> an above average amount of material	Able to compute	<input type="checkbox"/> basic, pre-algebraic problems <input type="checkbox"/> simple algebraic problems <input type="checkbox"/> higher order mathematical problems
Able to read	<input type="checkbox"/> relatively easy material <input checked="" type="checkbox"/> moderately difficult material <input type="checkbox"/> technical or sophisticated material	Able to write	<input type="checkbox"/> short compositions <input checked="" type="checkbox"/> medium length compositions <input checked="" type="checkbox"/> lengthy compositions
Able to use technology	<input checked="" type="checkbox"/> keyboard skills/familiar with computer <input checked="" type="checkbox"/> computer application <input checked="" type="checkbox"/> web navigation	Other necessary abilities	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

The course is usually scheduled

Day: ☐ Fall ☒ Winter ☒ Spring

Evening: ☒ Fall ☒ Winter ☒ Spring

IBL ☒ Fall ☒ Winter ☒ Spring

Prepared by ___Shirin Kambin Timms

Date January 10, 2013

Approved by Dept.

Date

Approved by Dean

Date

Approved by Curr. Comm.

Date

(Last names, please)

Form Revised 1/2/01