

**ARTICULATION AGREEMENT
BETWEEN
THE REGENTS OF THE UNIVERSITY OF MICHIGAN
ON BEHALF OF
THE UNIVERSITY OF MICHIGAN-DEARBORN
COLLEGE OF EDUCATION, HEALTH, AND HUMAN SERVICES
AND
JACKSON COLLEGE**

This Articulation Agreement (“Agreement”) is made by and between the Regents of the University of Michigan, a Michigan Constitutional Corporation, on behalf of the University of Michigan-Dearborn College of Education, Health, and Human Services (“UMD”), located in Dearborn, Michigan, and Jackson College (“JC”), located in Jackson, Michigan.

**ARTICLE I
PRINCIPLE**

JC and UMD agree to enter into this Agreement for Jackson College students, who have earned an Associates of Arts, (“Students”) who want to transfer to UMD to earn a Bachelor of Arts in Elementary Education. Both parties enter into this Agreement as cooperating, equal institutions and shall maintain the integrity of their separate academic programs. This Agreement does not create any agency, partnership, joint venture, or employment relationship between the parties.

**ARTICLE II
PROGRAM SPECIFICS**

- A. Students desiring to transfer to UMD under this Agreement will be required by UMD to complete UMD’s standard admission forms/applications and be admitted to UMD. Students will receive equal consideration with other students seeking admission and financial aid. This Agreement does not guarantee Students acceptance and admission to UMD or financial aid.
- B. Any admitted Student who has satisfied the minimum requirements outlined in the Articulation Guide (a current version of which is attached hereto as Exhibit A) then in effect at the time of the student’s admission may transfer the course credits indicated in the Articulation Guide toward a Bachelor of Arts in Elementary Education at UMD. Admission to UMD does not guarantee admission to any particular UMD degree program. Once admitted to UMD, Students must meet the specific criteria for admission into the Bachelor of Arts in Elementary Education program in order to declare the selected major. The admission and degree graduation requirements for Students who wish to participate under this Agreement are included on the attached Exhibit A Articulation Guide. Remaining course requirements to earn the Bachelor of Arts in Elementary Education will be offered in an online format, while any in-person requirements (apprenticeships, student teaching, etc.) will be completed in a school/classroom in the Jackson, Michigan area, and the location will be determined by the UMD Field Placement Team.
- C. The Michigan Transfer Agreement (“MTA”) provisos and Associates of Arts must be completed at JC prior to admission to UMD. Both the MTA and the Associates of Arts must be posted on the Student’s official transcript. Reverse transfer is not an option.

ARTICLE III

TUITION AND FEES

Each Student will pay tuition and fees to UMD in accordance with the then-applicable UMD tuition/fee schedules.

ARTICLE IV COMMUNICATION

JC and UMD agree to cooperate in communicating with each other and with their common and respective faculty and staff populations concerning the articulation program established under this Agreement. JC and UMD further agree to communicate concerning curriculum changes, including any changes to the Exhibit A Articulation Guide, which affect the articulated UMD degree programs. Communication may include the development of various kinds of publications to inform Students who might benefit from the opportunities provided by this Agreement. JC will share program information with interested and qualified Students and both parties will provide counseling and advising to Students and prospective Students in the same manner as provided to other students of that party. Each party agrees it will not use the other party's name(s), mark(s), or logo(s) in any advertising, promotional material, press release, publication, public announcement, or through other media, whether written, oral, or otherwise without the prior written consent of the other party. Prior written consent will not be required for use of the other party's name in the context of factual or descriptive statements regarding the subject matter of this Agreement; however, each party may provide on its website a link to the other party's website.

ARTICLE V MAINTENANCE AND REVIEW; NOTICES

- A. At least one (1) faculty/staff representative from each institution will be appointed to be responsible for the implementation, maintenance, and communications related to this Agreement. Both parties agree to communicate annually any changes in their respective academic programs that may affect this Agreement. Responsibility for implementation, maintenance, and communication related to this Agreement rests with Jonathan Larson for UMD, and Josh Ray for JC.
- B. Any notices required to be given under this Agreement shall be directed and sent to:

For UMD: Jonathan Larson
Associate Director of Curriculum, Transfer and Enrollment Initiatives
19000 Hubbard Dr., 262 FCS, Dearborn, MI 48126
(313) 593-5090
jonalars@umich.edu

For JC: Josh Ray
Transfer Strategist
2111 Emmons Rd, Jackson, MI 49201
(517) 990-1439
rayjoshb@jccmi.edu

ARTICLE VI CONCURRENT ADMISSION; FINANCIAL AID

In addition to transferring to UMD upon completion of their studies at JC, Students may concurrently take courses, and have access to advising and other services, at both JC and UMD. However, federal regulations require that Students receive financial aid from only a single institution from which courses are taken during a given quarter or semester. Accordingly, advisors should recommend that financial aid recipients take all their courses in a given quarter or semester at either JC or UMD. If a Student attends both JC and UMD in a single semester, financial aid may be granted from only one (1) institution unless the parties enter into a separate written consortium agreement to allocate and distribute financial aid between JC and UMD.

ARTICLE VII ADDITIONAL PROVISIONS

- A. To the extent permitted by applicable law, including the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, and its implementing regulations, 34 C.F.R. § 99.1 et seq., JC and UMD will share data on Student achievement to assess program effectiveness.
- B. This Agreement will become effective on the last date of signing and shall remain in effect for five (5) years, unless terminated as set forth in this section. Should either party wish to terminate this Agreement, notification shall be given in writing at least six (6) months prior to the effective date of termination. However, it is understood and agreed that, notwithstanding the expiration or termination of this Agreement as set forth above, any Student in the process of applying to UMD under this Agreement, or who is then already participating in a degree program at UMD under this Agreement, at the time of expiration or termination of this Agreement will, for a period of two (2) years following expiration or termination of this Agreement, be allowed to apply to UMD as set forth herein, or continue in the degree program at UMD if already admitted under this Agreement, respectively, so long as the Student remains in good academic standing and is making measured progress towards completion of a degree program; in this event, it shall be the responsibility of each party's faculty/staff representative set forth in Article V.A., above, to communicate 1) the end of UMD's relationship with JC, and 2) the two (2) year extension to the respective party's students.
- C. No amendment or modification to this Agreement, including any Exhibits, shall be effective unless in writing and signed by both parties; provided, however, as the Articulation Guide for UMD may change from time to time, Exhibit A to this Agreement may be unilaterally amended by UMD in its sole discretion without written amendment to this Agreement.
- D. Each party shall accept, assign, supervise, and evaluate qualified Students regardless of race, sex, color, religion, creed, national origin or ancestry, age, marital status, disability, veteran status, height, or weight, in accordance with applicable state and federal law. In addition, UMD does not discriminate on the basis of sexual orientation (including gender identity and gender expression) in accordance with the policies of the University of Michigan.
- E. Each party shall defend, indemnify, and hold harmless the other party, its board members, officers, employees, and agents from and against any costs, losses, damages, liabilities, expenses, demands and judgments, including court costs and attorney fees, which may arise out of the indemnifying party's acts or omissions under this Agreement for which the indemnifying party would be liable in law or equity. The indemnifying party shall keep the other reasonably apprised of the continuing status of the claim, including any proceedings resulting from it, and shall permit

the other party, at its expense, to participate in the defense or settlement of the claim. When a claim is resolved by the indemnifying party's payment of money, it shall have final authority regarding defense and settlement. When a claim resolution requires equitable relief against the non-indemnifying party or the indemnifying party has not or will not pay the money required for resolution, the parties shall cooperate regarding defense and settlement.

- F. This Agreement shall be deemed to be made under the laws of the State of Michigan and for all purposes shall be construed in accordance with the laws of the State of Michigan without regard for principles of choice of law.
- G. Each party shall comply with all applicable local, state, and federal laws, rules, and regulations in connection with the performance of its obligations under this Agreement.
- H. Neither JC nor UMD shall be liable for failure to perform its respective obligations under the Agreement when failure is caused by fire, explosion, water, act of God, civil disorder or disturbances, strikes, vandalism, war, riot, sabotage, weather and energy related closings, pandemic or epidemic, or like causes beyond the reasonable control of the Party ("Force Majeure Event"). In the event that either Party ceases to perform its obligations under this Agreement due to the occurrence of a Force Majeure Event, the Party shall: (a) as soon as practicable notify the other Party in writing of the Force Majeure Event and its expected duration; (b) take all reasonable steps to recommence performance of its obligations under this Agreement as soon as possible, including, as applicable, abiding by the disaster plan in place for UMD. In the event that any Force Majeure Event delays a Party's performance for more than thirty (30) calendar days following notice by the delaying Party pursuant to this Agreement, the other Party may terminate this Agreement immediately upon written notice.
- I. This Agreement constitutes the entire agreement between the parties regarding the subject matter, and all prior discussions, agreements, and understandings regarding the subject matter, whether oral or in writing, are hereby merged into this Agreement.

**THE REGENTS OF THE
UNIVERSITY OF MICHIGAN**



Dr. Ghassan Kridli
Interim Provost and
Executive Vice Chancellor for Academic Affairs
The University of Michigan-Dearborn

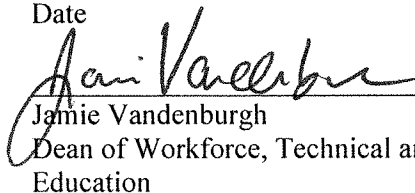
8/22/2025
Date

JACKSON COLLEGE



Dr. Benjamin Valdez
Provost/Chief Academic Officer

22 Aug 25
Date



Jamie Vandenburg
Dean of Workforce, Technical and Professional
Education

8/22/25
Date

EXHIBIT A ARTICULATION GUIDE

Jackson College: Associate of Arts	UM-Dearborn: Bachelor of Arts (BA) in Elementary Education
Jackson College - Before Transfer	
Major Requirements	Minimum 60 Hrs
ENG 131: Writing Experience I	3
ENG 132: Writing Experience II	3
PLS 141: American National Gov't	3
HIS 232: Dev US from Civil War	3
MAT 210: Foundations of Mathematics I	4
MAT 211: Foundations of Mathematics II	4
PHY 131: Conceptual Physics	4
GEO 131: Physical Geography	3
BIO 110: Introductory Biology	4
MUS 133: Music Education	3
EDU 221: Exploring Teaching	3
EDU 263: Child Growth and Development	3
PSY 130: General Psychology	4
PSY 256: Educational Psychology	3
Courses which meet PreK-3 Grade Band Requirement	
MAT 130: Quantitative Reasoning (meets MATH 382 requirement)	4
Courses which meet 3-6 Grade Band Requirement	
EDU 232: The Exceptional Child	3
ENG 254: Children's Literature	3
GEO 132: World Regions (meets EDM 292 requirement)	3
COM 250: Intercultural Communication (meets EDM 450 requirement)	3
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Notes	
<i>2 Grade Bands are required at UM-Dearborn.</i>	Variable

UM-Dearborn Coursework - After Transfer:	
Major Requirements	33
EDA 200: Community Based Education (waived)	3
EDF 450: Health, Nutrition and PE in Elementary Education (waived)	3
EDT 216: Introduction to Learning Technologies	1
EDC 431: Constructivist Education (waived)	3
EDC 439: Child Maltreatment and Trauma	3
EDA 371: Reading Models and Methods	3
EDC 476: Literary Assessment for Instruction	3
EDD 495: Elementary Social Studies Methods	3
EDD 452: Methods of Teaching Math: K-8	3
EDD 485: Teaching of Science in Elementary Grades	3
EDD 449: Teaching English as a Second Language	3
EDFP 401: Apprenticeship I: ESL	3
EDT 317: Learning Technologies in Content Areas	1
EDD 409: Integrated Curriculum Methods	3
EDFP 402: Apprenticeship II: Elementary	3
EDT 418: Learning Technologies in the Classroom	1
Student Teaching Internship	
EDFP 435: Internship: Elementary School	10
EDD 437: Seminar: Teaching Elementary Grades	2
Grade Band Requirements (Students select two)	
Prekindergarten to 3RD Grade	
EDC 445: Develop Assessment of the Young Child	3
EDD 422: Strategies in Early Childhood Education	3
EDD 446: Intervention Strategies Early Childhood Special Education	3
EDA 219: Early Literacy: PreK to Grade 3	3
3rd Grade to 6th Grade	
EDC 412: Positive Guidance Techniques <u>or</u> EDC 417: Management of Classroom Behavior	3
PDED 405: Special Education Legislation and Litigation	3
MATH 384: Math for Elementary Teachers IV: Fractions and Operations	3
English as a Second Language	
EDC 455: Assessment: Second Language Learning PreK-12	3
EDC 490: Literacy Instruction and Assessment for ELS	3
LING 474: Second Language Acquisition: English	3
LING 480: Concepts in Linguistics	3
LING 476: Sociolinguistics	3
Choose one: LING 461, 425, 484, 482	3
Jackson College Credits =	Minimum credits at UM-Dearborn
Minimum credits for Bachelor of Arts in Elementary Education - 128 credit hours	

Important Information:

1. All remaining coursework at UM-Dearborn will be offered in an online format as determined by the department and instructor. Any in-person requirements, such as Apprenticeship I and II, as well as student teaching, will be conducted in a school/classroom in the Jackson, Michigan area and the location will be determined by the UM-Dearborn Field Placement Team.
2. All content is for informational purposes and is designed to be used as a tool to assist students with transfer information but should not be used for self-advising.
3. When pursuing a Jackson College degree work closely with a Jackson and University of Michigan-Dearborn advisor to ensure BOTH the Jackson and UM-Dearborn degree requirements are being met.
4. A minimum cumulative 2.75 GPA or better is required for admission.
5. Jackson College and UM-Dearborn reserve the right to make any necessary changes to courses, provisions, or transfer requirements without notice.
6. It is the responsibility of the student to be aware of changes that affect their transfer program. Students are strongly encouraged to contact UM-Dearborn's College of Education, Health, and Human Services on an annual basis to review their program requirements.
7. UM-Dearborn accepts credits earned and awarded by Jackson College for high school/dual enrollment/CTE agreements. The course(s) must appear on the Jackson College transcript as earned credit to be transferrable to UM-Dearborn.
8. Please contact UM-Dearborn at 313-593-5090 to schedule an advising appointment, or to view additional information visit: www.umdearborn.edu/cehhs

Jackson Course	Credit	UM-Dearborn Course	Credit
ENG 131: Writing Experience I	3	COMP 105	3
ENG 132: Writing Experience II	3	COMP 106 (meets EXPS 298)	3
PLS 141: American National Gov't	3	POL 101 (meets EDM 291)	3
HIS 232: Dev US from Civil War	3	HIST 112 (meets EDM 290)	3
MAT 210: Foundations of Mathematics I	4	MATH 383	4
MAT 211: Foundations of Mathematics II	4	MATH 381	4
PSY 130: General Psychology	4	PSYC 101	4
PHY 131: Conceptual Physics	4	PHYS 131x (meets NSCI 231)	4
GEO 131: Physical Geography	3	GEOG 131x (meets NSCI 232)	3
BIO 110: Introductory Biology	4	BIOL 110x (meets NSCI 233)	4
MUS 133: Music Education	4	EXPS 250	4
EDU 221: Exploring Teaching	3	EDA 306 (waive EDA 200)	3
EDU 263: Child Growth and Development	3	EDC 240	3
PSY 256: Educational Psychology	3	EDC 300	3

MAT 130: Quantitative Reasoning	4	MATH 130x (meets MATH 382)	4
EDU 232: The Exceptional Child	3	EDC 460	3
ENG 254: Children's Literature	3	LIBR 465 (meets EDA 236)	3
GEO 132: World Regions	4	GEOG 206 (meets EDM 292)	4
COM 250: Intercultural Communication	3	COMM 250x (meets EDM 450)	3